**Unit One Ed Narrative -- RUBRIC / GRADING CHECKLISTECc**

Development

* CSD
* 5W’s

Clear Paragraphing

Logical Order of Events

Clear Timeline / Clear Sequencing

THREE full pages 750 – 1000 words

Language

* Imagery
* Vocab
* Clarity of expression

Title Creative and packs a punch

Introduction is engaging

Story Arc is clear – obstacles, triumphs, process moves toward an ending

Main Idea about student’s Ed experience – there is an overarching theme present REMEMBER THIS IS AN EDUCATION NARRATIVE

Ending is meaningful, substantial, reflective and forward looking

Connection to at least ONE reading

TWO extended scenes with dialogue

Essay is Engaging / Interesting /AND/ NOT rote NOT boring NOT just telling NOT just summarizing NOT generalizing

Formatting – margins, DS, 12 pt font

Grammar – Sentence Structure – Mechanix

The Writing Process – student followed this process:

* HW 5 and HW 6 (Mentor Quote free-write and Between Two Worlds free-write)
* RD (Rough Draft using teacher feedback on HW5/6)
* FD (Final Draft using Peer Reviews)
* Participation in Peer Reviews for RD
* FD submitted on time