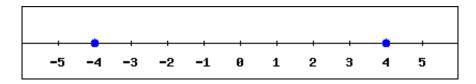
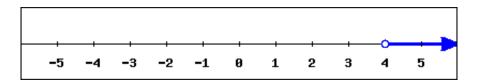
## Assignment Interval\_Notation due 09/14/2022 at 12:00pm EDT

Problem 1. (1 point) CUNY/CityTech/Precalculus/setIntervalNotation/interval-intro.pg

It is straightforward to graph specific values for x; for instance, consider this graph of x = 4 or x = -4:



But sometimes we want to refer to a *interval* of values, such as "all numbers greater than 4":

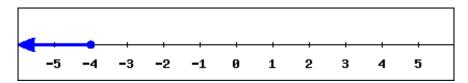


All the numbers greater than 4 have been shaded blue.

There is an open circle on the number 4 to indicate "4" is not included in the interval. (4 is not greater than itself!)

- Inequality notation: x > 4 (we could also write: 4 < x)
- Interval notation:  $(4, \infty)$  ( $\infty$  indicates that we want *all* values greater than 4, up to *infinity* as symbolized by the shaded arrow in the graph; note that the left parenthesis "(" next to the "4" indicates that the left endpoint 4 is *not* included in the interval.)

If we want to include an endpoint in our interval, we must consider something like "all numbers less than or equal to -4":



This interval *includes* -4 because of the additional "or equal to" in the description of our range of values.

- Inequality notation: x < -4 (alternatively: -4 > x)
- Interval notation:  $(-\infty, -4]$  (here the square bracket "]" indicates that the endpoint -4 is included in the interval.)

Rewrite each of the following interval expressions in *interval notation*:

• You can use "inf" and "-inf" for  $\infty$  and  $-\infty$ .

b. 
$$-7 \le x$$
 \_\_\_\_\_

c. 
$$x < -6$$
 \_\_\_\_

d. 
$$x \le -3$$
 \_\_\_\_

e. 
$$-16 < x$$
\_\_\_\_

**Hint:** (Instructor hint preview: show the student hint after the following number of attempts: 2)

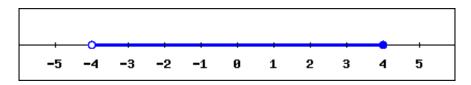
- Think about each inequality: is *x bigger* or *smaller* than the specified number?
- Is the number *included* in the interval  $(\le \text{ or } \ge)$ ? Or is it *excluded* (< or >)?
- Use a parenthesis "(" or ")" when an endpoint is *excluded* from the interval; use square brackets "[" or "]" when an endpoint is *included* in the interval.
- Consider drawing a visual representation of the range given by each inequality does that help you determine the interval notation?
- The order matters:  $-\infty$  always goes on the left and  $\infty$  always goes on the right.

Correct Answers:

- $(-\infty,0)$
- [-7,∞)
- $(-\infty, -6)$
- $(-\infty, -3]$
- (-16,∞)

Problem 2. (1 point) CUNY/CityTech/Precalculus/setIntervalNotation/interval-compound.pg

Consider the set of values described by the phrase "all numbers larger than -4 AND also less than or equal to 4":



This interval includes one endpoint but not the other; do you see why?

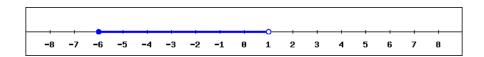
We can express this range of values in inequality notation and in interval notation:

• Inequality notation:  $-4 < x \le 4$  (alternatively: x > -4 AND  $x \le 4$ )

• Interval notation: (-4,4]

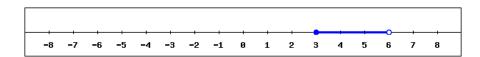
Rewrite each of the following inequalities in *interval notation*:

a.



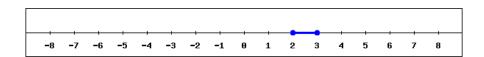
as an inequality:  $-6 \le x < 1$  in interval notation:

b.



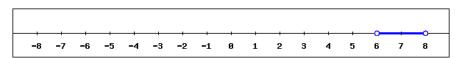
as an inequality:  $3 \le x < 6$  in interval notation:

c.



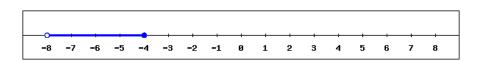
as an inequality:  $2 \le x \le 3$  in interval notation:

d.



as an inequality: 6 < x < 8 in interval notation:

e.



as an inequality:  $-8 < x \le -4$  in interval notation: \_\_\_\_\_

**Hint:** (*Instructor hint preview: show the student hint after the following number of attempts: 2*)

- For each endpoint, is it *included* in the range  $(\le \text{ or } \ge)$ ? Or is it *excluded* (< or >)?
- Use a parenthesis "(" or ")" when an endpoint is *excluded* from the interval; use square brackets "[" or "]" when an endpoint is *included* in the interval.
- The order matters. When you write an interval such as (a,b], the number on the left, a, has to be always smaller than the number on the right, b. Likewise,  $-\infty$  always goes on the left, and  $\infty$  always goes on the right.

Correct Answers:

- [-6,1)
- [3,6)
- [2,3]
- (6,8)
- (-8, -4]

## Problem 3. (1 point) CUNY/CityTech/Precalculus/setIntervalNotation/interval-compound-union.pg

Consider the following set of numbers, which combines two intervals:



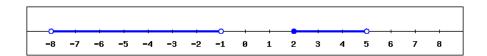
As an expression using inequalities, this is the set of all numbers x such that  $-6 < x \le 1$  or  $3 \le x \le 5$ .

This is called the *union* of the two intervals, and is represented by the symbol  $\cup$ . Thus, in interval notation, this set is  $(-6,1] \cup [3,5]$ .

Rewrite each of the following inequality expressions in interval notation:

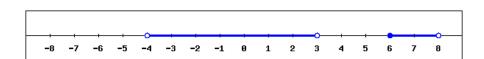
 $\bullet$  Type the capital letter "U" to represent the union symbol  $\cup.$ 

a.



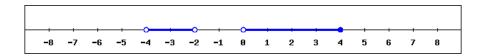
as an inequality: -8 < x < -1 or  $2 \le x < 5$  in interval notation:

b.



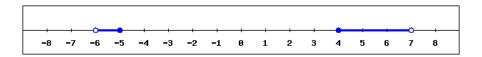
as an inequality: -4 < x < 3 or  $6 \le x < 8$  in interval notation:

c.



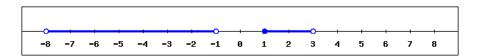
as an inequality: -4 < x < -2 or  $0 < x \le 4$  in interval notation:

d.



as an inequality:  $-6 < x \le -5$  or  $4 \le x < 7$  in interval notation:

e.



as an inequality: 
$$-8 < x < -1$$
 or  $1 \le x < 3$  in interval notation:

**Hint:** (Instructor hint preview: show the student hint after the following number of attempts: 2)

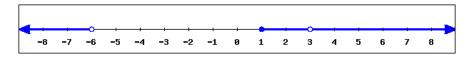
- For each endpoint, is it *included* in the interval ( $\leq$  or  $\geq$ )? Or is it *excluded* (< or >)?
- Use a parenthesis "(" or ")" when an endpoint is *excluded* from the interval; use square brackets "[" or "]" when an endpoint is *included* in the interval.
- "Join" the intervals using the union symbol  $\cup$  (type the *capital* letter U).
- The order matters. When you write an interval such as (a,b], the number on the left, a, has to be always smaller than the number on the right, b. Likewise,  $-\infty$  always goes on the left, and  $\infty$  always goes on the right.

Correct Answers:

- $[2,5) \cup (-8,-1)$
- $[6,8) \cup (-4,3)$
- $(0,4] \cup (-4,-2)$
- $[4,7) \cup (-6,-5]$
- $[1,3) \cup (-8,-1)$

## **Problem 4.** (1 point) CUNY/CityTech/Precalculus/setIntervalNotation/interval-mixed-union.pg

Consider the following set, which consists of the union of two intervals, but with the single point x = 3 excluded:



As an interval expression, this is the set of all numbers x such that x < -6 or  $x \ge 1$  and  $x \ne 3$ .

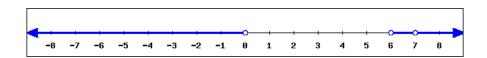
In order to express this set in interval notation, we express it as the union of 3 separate intervals:  $(-\infty, -6) \cup [1,3) \cup (3,\infty)$ 

Do you understand why this excludes the number 3 from the set?

Rewrite each of the following interval expressions in *interval notation*:

- Type "inf" and "-inf" for  $\infty$  and  $-\infty$ , respectively.
- Type the capital letter "U" to represent the union symbol  $\cup$ .

a.



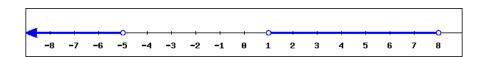
as an inequality: x < 0 or 6 < x and  $x \ne 7$  in interval notation:

b.



as an inequality: x < 5 and  $x \ne -4$  or  $6 \le x$  in interval notation:

c.



as an inequality: x < -5 or 1 < x < 8 in interval notation:

d.



as an inequality: 
$$1 < x \le 2$$
 or  $6 < x$  in interval notation:

**Hint:** (Instructor hint preview: show the student hint after the following number of attempts: 2)

- Think about each inequality: is *x larger* or *smaller* than the specified number?
- Is the number *included* in the range  $(\le \text{ or } \ge)$ ? Or is it *excluded* (< or >)?
- The order matters. When you write an interval such as (a,b], the number on the left, a, has to be always smaller than the number on the right, b. Likewise,  $-\infty$  always goes on the left, and  $\infty$  always goes on the right.

Correct Answers:

- $(-\infty,0) \cup (6,7) \cup (7,\infty)$
- $\bullet \ (-\infty, -4) \cup (-4, 5) \cup [6, \infty)$
- $\bullet (-\infty, -5) \cup (1, 8)$
- $(1,2] \cup (6,\infty)$

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