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Lucie Mingla

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| | Job Title | Department | Institution | Status |
|--------------|------------------------------|--------------------------------|---------------------------|----------|
| \checkmark | Adj Lecturer | Mathematics | NYC College of Technology | Active |
| | Continuing Ed Teacher H | Collaborative Programs | NYC College of Technology | Inactive |
| | Continuing Ed Teacher H | Dean Of Continuing Education | Kingsborough CC | Inactive |
| | Adj Lecturer | Mathematics | Borough of Manhattan CC | Active |
| | Admin Non-Teaching Adjunct 1 | Library | NYC College of Technology | Inactive |
| | Admin Non-Teaching Adjunct 1 | office of Academic Affairs | Borough of Manhattan CC | Inactive |
| | Admin Non-Teaching Adjunct 1 | Mathematics | NYC College of Technology | Inactive |
| | Admin Non-Teaching Adjunct 1 | Dean Of Lib Arts & Gen Studies | NYC College of Technology | Inactive |
| | Admin Non-Teaching Adjunct 1 | Vice President And Provost | NYC College of Technology | Inactive |

| Work Number | Work Type | Work Title | Approval Status | | |
|----------------|--|--|--------------------|------|--------|
| 1 | Conference Presentation, Peer-Reviewed | An Introduction to Desmos, 30th International Conference on Technology in Collegiate Mathematics, Washington, DC, USA, March 15 – 18, 2018 (joint presentation with Arianne Masuda) | Submitted | view | delete |
| 2 | Conference Presentation, Peer-Reviewed | Engaging College Algebra and Trigonometry students with OERs, Joint Mathematics Meetings (JMM), Baltimore, MD, US, January 16-19, 2019 (joint presentation with Arianne Masuda) | Submitted | view | delete |
| 3 | Conference Presentation, Peer-Reviewed | Using Open Digital Technology in our classrooms and beyond it to enhance learning, The 6th Annual Bronx EdTech Showcase (CoPresenting with Suman Ganguli, NYC, USA, April 27, 2018 | Submitted | view | delete |
| 4 | Conference Presentation, Peer-Reviewed | Conference Presentation: Using Technology for Interactive STEM Applications New York City College of Technology, CUNY, MAA Hofstra Metro New York Annual Meeting May 13, 2018 | Submitted | view | delete |
| 5 | Conference Presentation, Peer-Reviewed | GLOBAL EDUCATION CONFERENCE 2019 Presentation: Creating OERs and Interactive STEM Applications in Mathematics Higher Education | Submitted | view | delete |
| 5 | Conference Presentation, Peer-Reviewed | MAA Metro New York 2021 Conference Presentation: Writing Syllabi that Promote and Embrace Diversity and Inclusion | Submitted | view | delete |
| 7 | Journal Article, Peer-Reviewed | Proofs Methods and Logical Reasoning in Mathematics promote critical thinking, real-life problem-solving, and creativity skills to the new generation | Submitted | view | delete |
| 3 | Other | Desmos classroom activity:Skydiver Jumps From a Plane Without a Parachute | Submitted | view | delete |
|) | Other | Desmos activity builder:Graphing Trigonometric Functions | Submitted | view | delete |
| 10 | Conference Presentation, Peer-Reviewed | CUNY wide Transformative Learning in the Humanities: Writing Syllabi that Promote and Embrace Diversity and Inclusion | Submitted | view | delete |
| 11 | Other | New York City College of Technology Open Educational Resources Course sites: Using Open Lab site for creating Open Course site enriched and curated with OER that are carefully selected from trasted sites in hiher education. | Submitted | view | delete |
| 12 | Other | NASH ACUE Effective Online Teaching Practices: Cohort A, Fall 2020 - Spring 2021 | Submitted | view | delete |
| 13 | Other | CUNY Online Teaching Essentials | Submitted | view | delete |
| 14 | Other | Resilient Teaching: Preparation for Online and Remote Instruction | Submitted | view | delete |
| 15 | Review/Commentary Published (Including Blogging) | Education is Worth of SpreadLimitlessGlobal | Submitted | view | delete |
| 16 | Review/Commentary Published (Including Blogging) | Reading for pleasure or reading to study What is the differenceDo we read for pleasure?! | Submitted | view | delete |
| 17 | Review/Commentary Published (Including Blogging) | Many thanks to Mark Otter and Julie Keane. We need Professional Developments, but what we need also is: "Earning Digital Badges" aiming for better jobs, and serving better wherever we are. | Submitted | view | delete |
| 18 | Review/Commentary Published (Including | Was this the end of the conference?!We wanted it to lastMany of us still chatting in | Suhmitted | view | delete |

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| Blogging) the main room, and/or posting blogs and discussions Review/Commentary Published (Including Blogging) I was a "happy little kid" that rushed to put the star, proud to represent New YorkI loved the maps in almost every session Review/Commentary Published (Including Blogging) I have the obligation to write something abut the presenter from my native country Albania Submitted view skills that you are teaching Interactions in some presentations were really great. One of them was the one that Anne Mirtschin held. One picture speaks thousands of words. Review/Commentary Published (Including Blogging) Uniteractions in Some presentations were really great. One of them was the one that Anne Mirtschin held. One picture speaks thousands of words. OUR MISSION IS TO CONTINUE WHAT WE STARTED AND SUCCESSFULLY DEVELOPED IN THIS CONFERENCE SUBmitted View View Review/Commentary Published (Including Blogging) A GREAT OPENING AND ONGOING OF THE 2013 Submitted View View Submitted View View View View View Submitted View View View View Blogging) | | | | | | |
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| Blogging) CONFERENCE Submitted View | 23 | | STARTED AND SUCCESSFULLY DEVELOPED IN | Submitted | view | delete |
| 25 Other Blackboard training Submitted view | 24 | | | Submitted | view | delete |
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| 26 Other The Inclusive STEM Teaching Project Submitted <u>view</u> | 26 | Other | The Inclusive STEM Teaching Project | Submitted | view | delete |

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