\#\# Class Administration Gradebook Reports Assignments
CLASSIC

## College Focus Summer Program - CF Summer 2015 - Dashboard



## ASSESSMENT AND

 LEARNING IN KNOWLEDGE SPACES IS A WEB-BASED 7 ARTIFICIALLY INTELLIGENT ASSESSMENT AND LEARNING SYSTEM.
## WHAT DOES ALEKS DO

* ALEKS accurately determines exactly what a student knows and doesn't know in a course.
* Instructs the student on the topics he/she is most ready to learn.

Periodically reassesses the student to ensure that topics learned are also retained.

15
$\int_{0}^{2} \times x^{2}$


## WHAT ARE SOME OTHER FEATURES

 OF ALEKS?*Many topics are available in both English and Spanish
*ALEKS avoids multiple-choice questions
*ALEKS offers a comprehensive message center that allows the student to communicate with the instructor
*ALEKS offers "textbook/syllabus integration"

## ALEKS ${ }^{\circ}$

## STUDENT >

Enter Your Search

College Focus Summer Program - CF Summer 2015 (17 ©) V

If Class Administration Gradebook Reports Assignments
ClAssic
College Focus Summer Program - CF Summer 2015 - Dashboard Class Code: Lwgit-Rvh49

| Class Information 苂: |  |
| :---: | :---: |
| College Foc Program 2015 | Summer Summer 17 |
| Class Code: <br> LWGJT-RVH49 | Class Duration: $07 / 07 / 15-08 / 15 / 15$ |
| Course Product: <br> Prep for Intermediate <br> Algebra | Instructor: Lucie Mingla |



## Overall Grade

No Grades

## ALEKS ${ }^{\circ}$

## CLASS >

College Focus Summer Program - CF Summer 2015 (17 \&) V
\#\# Class Administration Gradebook Reports Assignments

## STUDENT »

Enter Your Search

## College Focus Summer Program - CF Summer 2015 - Progress Report

View each student's progress in Learning Mode since the latest assessment.

Legend: | Content mastered based on the assessment $\quad \square$ Progress made in Learning Mode $\square$ Content that is not yet mastered |
| :--- |
|  |
|  |
|  |




| Last login: | $07 / 27 / 2015$ |
| :--- | :--- |
| Enroll date: | $07 / 13 / 2015$ |
| Total Hours: | 20 Hours 55 minutes |

Sorry, no report available.

## History

|  | Assessment performance <br> Course Mastery <br> Show: Percent / Topics | Learning Data Since Last Assessment |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Last Assessment |  | Topics Learned Since Last Assessment | Hours in ALEKS <br> Since Last Assessment | Topics Learned per Hour <br> Since Last Assessment |

## College Focus Summer Program - CF Summer 2015 (Current Class) (i)

| Progress Assessment | $07 / 27 / 2015$ |
| :--- | :--- |
| Progress Assessment | $07 / 19 / 2015$ |
| Progress Assessment | $07 / 14 / 2015$ |
| Initial Assessment | $07 / 13 / 2015$ |


|  |
| :--- |
| $98+20 / 168$ topics |
| $61+41 / 168$ topics |

$20 \quad 7.0$
2.8

20 6.1
5.2

## Hours/week:

| login: 07/27/2015 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enroll date: | 07/13/2015 |  |  | Hours/week: |  |  | 10.5 |
| Total Hours: | 20 Hours 55 minutes |  |  |  |  |  |  |
| College Focus Summer Program - CF Summer 2015 |  |  | 015 | All Results ${ }^{1}$ |  |  |  |
|  |  |  |  |  | Knowledge per Slice |  |  |
|  | Last Assessment | Assessment performance Course Mastery Show: Percent/Topics | Real Numbers <br> (54 topics) | Linear Equations and Inequalities (38 topics) | Functions, Lines, and Systems <br> (32 topics) | Exponents, <br> Polynomials, and <br> Radicals <br> (30 topics) | Geometry <br> (14 topics) |
| Progress Assessment | 07/27/2015 | $\qquad$ | $0 / 54 \text { topics }$ | $0 / 38$ topics | $0 / 32 \text { topics }$ | $0 / 30 \text { topics }$ | $0 / 14 \text { topics }$ |
| Progress Assessment | 07/18/2015 | $114+20 / 168$ topics | $44+2 / 54 \text { topics }$ | $26+2 / 38 \text { topics }$ | $11+8 / 32 \text { topics }$ | $25+5 / 30 \text { topics }$ | $8+5 / 14 \text { topics }$ |
| Progress Assessment | 07/14/2015 | $98+20 / 188 \text { topics }$ | $42+3 / 54 \text { topics }$ | $17+8 / 38 \text { topics }$ | $11+2 / 32 \text { topics }$ | $21+5 / 30 \text { topics }$ | $8+1 / 14 \text { topics }$ |
| Initis Assessment | 07/13/2015 | $61+41 / 188$ topics | $33+10 / 54 \text { topics }$ | $10+8 / 38 \text { topics }$ | $5+5 / 32 \text { topics }$ | $8+14 / 30 \text { topics }$ | $5+3 / 14 \text { topics }$ |

Legend: Content mastered based on the assessment ( $\square$ ), Progress made in Learning Mode ( $\square$ ),
Content that is not yet mastered ( $\square$ ), assessment not completed ( $\square$ ), student currently taking an assessment ( ${ }^{*}$ )


## SOME STUDENTS' SPECIFIC OPINIONS

## PROS

* Renews all geometry, trig. And algebra problems
* Explains step by step
* Gives examples and ways of how to solve the problem
* Its easy to use
* The pie helps you understand where you are strong or weak


## CONS

* It gives you rewards to the pay only when you have done 4-5 questions correct.(challenge)
* Very similar with other websites used in school
* Not challenging questions in regents level
* Doesn't explain formulas(assumes that you know them)

Students were asked to compare "ALEKS" with other websites that are similar that they have been using in school. Some of them: jmap, Deltamath, castlelearning, Nys.edu/mathregents etc

## REGARDING THE ASA COLLEGE

## AUDIENCE

$\psi$ Students come from different backgrounds and some of them have an interruption for years.
*The students at ASA don't have to take regents exam to have a specific drill for that. They need lifelong learning skills and quantitative and qualitative reasoning skills.

* I think that revisiting , reassessing and making sure that students do a certain number of problems correct to have credit in the pie works for our population.



