

Dear Sir/Madam,

June 24, 2015

I am writing this letter in support of Ms. Lucie Mingla who has been working as a math instructor at ASA College for the last four years.

As her immediate supervisor, I can attest to Ms. Mingla's excellent work record. As part of my duties, I have observed her teach classes on numerous occasions. She has always conducted herself with the highest level of professionalism in the classroom and her presentations were well received by the students. Ms. Mingla has an ability to explain even most complicated concepts in a very clear manner. She probes her students with meaningful questions and builds instruction on their responses. Ms. Mingla is masterful at discovering novel ways of explaining the same concept in order to reach all the students in her class.

In the four years of her work at ASA College, Ms. Mingla has never failed to come to work on time. She is a very dependable employee who has always been very enthusiastic about new projects. Ms. Mingla has volunteered her time and effort to participate in various departmental professional development activities.

I recommend Mrs. Mingla with the highest enthusiasm and confidence. Should you have any future questions or concerns, please do not hesitate to contact me.

Sincerely,

Natalya Charbonneau

Assistant Professor

Math Coordinator

ASA College

151 Lawrence Street, Rm 312

(718) 522-9073 ext. 2190

FACULTY CLASSROOM OBSERVATION REPORT

Instructor: Mingola, Ucie Course: Perimedial Math 2, MAT 010
Observer: Matthew Charbonneau Date: 3/13/15

Based on your observation of the class, please rate the instructor on each item using the following scale:
Excellent, Good, Satisfactory, And Poor.

CLASS PREPARATION				
1.	The instructor was prepared with all of the materials needed immediately before the start.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
2.	The day's topic/s was well planned and organized.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
3.	The objectives for this session were made clear.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
4.	The instructor reviewed the previous lesson.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
CLASSROOM PERFORMANCE & INSTRUCTION				
1.	The instructor was on time for class.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
2.	The instructor taught from the assigned text.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
3.	The instructor conducted the day's lesson/s as outlined in the syllabus.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
4.	Important concepts were explained clearly.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
5.	The instructor appeared confident and enthusiastic.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
6.	The instructor engaged the students and encouraged active participation.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
7.	The instructor interacted well with the students.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
8.	The instructor displayed patience and resourcefulness in explaining material.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
9.	The instructor was skillful in asking questions and dealing with answers.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
10.	The class was paced appropriately.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
CLASSROOM MANAGEMENT				
1.	The instructor used the dry-erase board and/or other teaching aids.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
2.	The instructor encouraged critical thinking and analysis.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
3.	The instructor outlined the homework and expectations for the next class session.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
4.	The instructor related the topic to career goals.			
	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
5.	The majority of students were attentive.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
6.	The instructor maintained decorum and control of student attention and behavior.			
	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor



PERSONAL ATTRIBUTES

1. The instructor's appearance was professional.	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
2. The instructor articulates well.	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
3. The instructor displayed mastery of the subject.	<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor

RECOMMENDATIONS

Major strengths upon which to capitalize: The instructor made excellent use of the whiteboard: all the important concepts and definitions were displayed clearly.

Areas needing improvement:

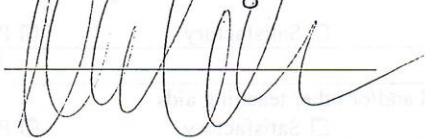
COMMENTS

Well-paced, highly interactive lesson. Students were engaged and participated actively.

I have read and have been given a copy of this evaluation report and so signify by my signature. I understand that I may attach comments to this document. Comments attached: YES NO

Faculty Signature: 

Date: 03/13/15

Evaluator's Signature: 

Date: 03/13/15



ASA INSTITUTE

Instructor Observation Form

(Division of)

Instructor: L Mings Observer: N Charney Date: 03/15/12

Course/Section: Math 101 Lesson Topic: % of Attendance

Remedial Math 2

ADMINISTRATION: Observes administrative requirements of classroom instruction. Follows procedures.
 Enforces policies. Records attendance. Starts class on time Ends class on time. Is punctual. Is available to students for help after class.

Follows ASA procedures and regulations.

(Poor) 1 2 3 4 5 (Excellent)

ORGANIZATION: Follows clearly identifiable lesson plan with logical, supportive set of well-transitioned sub-topics. Provides overviews and summaries of class sessions, reference charts, syllabi. Transitions clearly and effectively between main points or areas. Makes good use of support material. Makes full use of class time.
 Teaches at level appropriate for most students. Syllabus is updated and organized. Follows syllabus.
 Effective use of assigned textbook. Writes lesson goals and objectives on the board. Uses appropriate handouts. Uses white board and smart board effectively.

Comments (Required): Wrote lesson goals on the board, the lesson was well organized, transitioned clearly from one subtopic to another.

(Poor) 1 2 3 4 5 (Excellent)

DELIVERY MODE: Effectively uses physical and verbal instruction. Varies delivery rate and pitch.
 Speaks clearly and uses proper language. Establishes regular eye contact with each portion of the class.
 Moves around the classroom effectively. Appropriate use of audio-visuals. Doesn't read from the book.
 Uses interactive methodology (Q&A)

Comments (Required):

Established regular eye contact with students, engage students, encouraged all students to participate in the discussion

(Poor) 1 2 3 5 (Excellent)

IMPARTS KNOWLEDGE: Establishes/maintains effective two-way communications of course material and concepts. Explains material effectively. Probes for comprehension of material by using examples to amplify/illustrate concepts. Knowledge of the subject matter. Assessment of student learning. Seeks reinforcement of material learned. Assigns homework.

Comments (Required): Students were asked for feedback. Was always probing students comprehension.

(Poor) 1 2 3 5 (Excellent)

CLASSROOM MANAGEMENT/PROFESSIONALISM/DISCIPLINE: Performs role as effective leader of the class session. Maintains professional appearance. Treats students with respect. Maintains proper student/instructor relationship. Deals effectively with unruly students. Uses no sexist or racist language or examples. Exhibits confidence in self and students. Maintains discipline.

Comments (Required): Spoke to students in polite appropriate manner, addressed students by their names!

(Poor) 1 2 3 5 (Excellent)

ENCOURAGES CRITICAL THINKING: Encourages reflection. Uses novel examples or scenarios to "unfreeze" thinking. Redirects questions to encourage peer discussion. Encourages relevant class discussion and maintains effective guidance or control of class discussions. Applies course material to real life situations. Uses problem-based methodology.

Comments (Required): Was leading students to derive conclusions with well planned questions.

(Poor) 1 2 3 5 (Excellent)

PROMOTES STUDENT ENJOYMENT: Establishes and maintains rapport with students. Uses humor effectively and non-threateningly. High level of energy. Students are excited and enthusiastic in class. Makes students feel comfortable.

NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK

FACULTY CLASS ROOM OBSERVATION REPORT Year 2014

Untenured

Tenured

Department Mathematics Course/Section MAT 1175 /

Name of Observee Mingla, Lucie Rank Adjunct Professor
Last-Name, First Name

Name of Observer Andrew Douglas Rank Assoc. Professor

Date of Observation 3/20/14 Room PT305

Lesson Topic & Brief Summary Solving equations using the
zero product rule.

Please complete each item. This report will be returned unless each category contains supporting comments. Use additional pages if necessary.

1. CLASSROOM MANAGEMENT (prompt start, efficient attendance check):
 Satisfactory Unsatisfactory

Attendance was taken at the beginning of class. Students were focused on the lesson throughout the class.

2. PROFESSIONAL TRAITS (professional appearance and demeanor, clarity, volume, and pace of speech; establishment of rapport with students)
 Satisfactory Unsatisfactory

Professor Mingla was respectful and pleasant with all students.

7. OVERALL EVALUATION (categories 1 through 6)

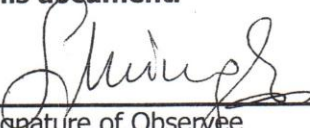
- Excellent
- Very Good
- Satisfactory
- Unsatisfactory

Professor Mingla's class was well planned and implemented. She assessed students' understanding throughout the lesson, and the students appeared to follow ^{the} lesson.

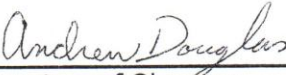
8. SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (use additional pages if necessary)

- i. May want to consider putting PowerPoint slides online so that students may access them.
- ii. A learning log is used in some classes, may want to consider using a learning log after each class.
- iii. May want to give students more time to answer questions.

I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.


Signature of Observer

3/20/14
date


Signature of Observer

3/20/14
date

NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK

POST OBSERVATION CONFERENCE MEMORANDUM

Date of Discussion 3/20/14

Observation date 3/20/14

Candidate's Name Lucie Mingla

Department Mathematics

Representatives Present _____

Course & Section MAT 1175/ Andrew Douglas
Name of Observer

Name of Observee Lucie Mingla

Date Observation Filed 3/20/14 with Chairperson Africk

P&B member or other assigned by chairperson

(Attach additional pages if necessary.)

Signed _____ Title

I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish.

Staff Member's Signature Mingla 4/20/14
6/96 date

NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK

CLASS OBSERVATION REPORT

Name: Lucie Mingla
Department: Mathematics

Rank: Adjunct Professor
Course/Section: MAT 1375/CP 44

Date of Observation: 3/17/15

Room: 454 - City Poly H.S.

- Tenured
 Untenured
 Reappointment
 Promotion
 Other

Observer: Prof. Bonanome

Lesson Topic & Brief Summary: One-to-One Functions, Inverse Functions

Please complete each item. This report will be returned unless each category contains supporting comments. Use additional pages if necessary.

1. CLASSROOM MANAGEMENT (prompt start, attendance check, student decorum, classroom atmosphere):

Satisfactory Unsatisfactory

Ms. Mingla began class promptly. Her students were attentive and taking notes. Attendance was taken at the beginning of class.

2. PROFESSIONAL TRAITS (professional appearance and demeanor; clarity, volume, pace of speech; establishment of rapport with students)

Satisfactory Unsatisfactory

Ms. Mingla displayed a professional demeanor. She had excellent rapport with her students. Her speech was clear and easy to understand from the back of the room.

3. SUBJECT MASTERY (accuracy of presented material, use of appropriate terminology, competence in use of equipment)

Excellent Very Good Satisfactory Unsatisfactory

Ms. Mingla presented accurate, complete, level appropriate material. Her use of terminology was appropriate throughout the lecture.

4. ORGANIZATION AND DEVELOPMENT OF MATERIAL (clear statement of objectives; logical sequence; budgeting of time; review, summary, and outside assignments as appropriate)

Excellent Very Good Satisfactory Unsatisfactory

Ms. Mingla had an agenda for the day's class posted on the board when students entered. She budgeted her time well. She began the class with having students show homework on the board and submit their exam review (called a "Bold Assignment"). Next, she presented new material and had students work out problems. She had students work out and submit a worksheet hitting upon the main points of the lecture (called "Exit Ticket").

5. PRESENTATION OF MATERIAL (level and clarity of presentation, teaching techniques, appropriate

use of learning aids, review, and summary)

Excellent Very Good Satisfactory Unsatisfactory

Ms. Mingla's presentation of the lesson was clear, accurate and at the appropriate level for the class. Both her board work and Powerpoint slides were clear and organized. She had students work out problems in order to reinforce the material on one-to-one and inverse functions presented. She connected previously learned topics (function definition, domain, range, vertical and horizontal line tests) with the problems being solved. She provided nice examples of piecewise functions for the students to test their knowledge on.

Ms. Mingla also provided graphing calculators and required students to solve certain problems with them. She encouraged students to move beyond algebraic solutions and use graphs to help them understand the nature of the functions being examined.

6. STUDENT-INSTRUCTOR INTERACTION (relevance, variety, and clarity of questions; appropriate recognition of student contributions)

Excellent Very Good Satisfactory Unsatisfactory

Ms. Mingla posed relevant questions to students regarding one-to-one and inverse problems. She praised students for their participation and the atmosphere was relaxed. Students not only felt comfortable asking and answering questions, they were comfortable enough to go to the board in order to provide support to each other as well as at their desks. It was clear that her students appreciated Ms. Mingla's recognition of their class participation.

7. OVERALL EVALUATION (categories 1 through 6)



Excellent Very Good Satisfactory Unsatisfactory

Professor Mingla presented a dynamic lesson which was clearly developed, level appropriate and which made proper use of the technological resources of the classroom. She had an excellent rapport with her students.

8. SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (use additional pages if necessary)

None.

I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.

 3/24/15  3/24/15

Signature of Observee Date Signature of Observer Date

NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK

Mathematics Department

TO: Personal File of: Lucie Mingla
RE: Observation Report of: Prof. Bonanome
Course\Section: MAT 1375/CP 44
Date of Observation: 3/17/2015

The Observee read the observation report, and was given a copy.

1. The observer raised the following significant points:

NA

2. The observee had the following comments:

SIGN *Ma B*
OBSERVER

I have received a copy of this memo. It is understood that I may attach a written statement of my own.

SIGN *Mingla* DATE 03/24/15
OBSERVEE

STUDENT FEEDBACK QUESTIONNAIRE

TO: PERSONAL FILE OF Lucie Minglon
DATE: 3/24/15 (OF CONFERENCE)
RE: SEMESTER 2015

1. The candidates Student Evaluation Summaries are rated:

- a. Very Good to Excellent ✓
- b. Satisfactory to Very Good _____
- c. Less than Satisfactory _____

2. The following significant points were raised: N/A

3. The instructor had the following comments: N/A

Signature of Discussion Leader: Man Bu

I have read and received a copy of this memo. It is understood that I may attach a written statement of my own.

Signature of Observee: [Signature]

Date: 3/24/15

TO WHOM IT MAY CONCERN

I am writing to recommend Lucie Mingla for a possible teaching position at High School. I have known Lucie for many years, ever since she began working as an assistant principal and math teacher at "31 Korriku" School in Burrel, Albania. Years later once she came to New York we met each other again on 2007. Knowing her capacity I hired Lucie when I was a Math Chair Department at ASA College as Math Instructor. I observed that she is willing to take new challenges to impart instructions and create an excellent class room environment. Her instructional methods are quite modern.

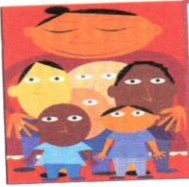
She contributed immensely to our College by developing core curriculums and providing instructional support which are both futuristic in nature and conform to **New York State Education Department** standards. What I found to be Lucie's best asset was her ability to utilize appropriate language and positive discipline to manage effective interactions with her students. As a model of appropriate behavior, she is in a league of her own and can provide extra instructional support based on individual student assessments. Every aspect of her teaching is innovative to say the least; instruction, assessment, interaction, communication, documentation, administration and classroom management are just some of her areas of expertise as far as teaching is concerned.

I am confident that she would contribute effectively to your school. In case you need any additional information, please feel free to contact me on the details given below.

Best Regards,

Florenca Mila

Cell 917-769-6915



Roland Hayes Intermediate School 291

231 Palmetto Street ▪ Brooklyn, New York 11221
(718) 574-0361 ▪ (718) 574-1360 fax
Jacqueline Rosado, Principal

Deon Mitchell, Assistant Principal
Noel Moses, Assistant Principal
Eva Proctor, Assistant Principal

Date: March 7, 2013

To: Whom it may concern:

It is with much pleasure that I speak to the character, reliability and academic competence of Lucie Mingla. I have known Lucie for the past two years in a professional capacity and presently supervise her in mathematics.

Ms. Mingla has consistently demonstrated a capacity for diligence and has developed unique strategies in teaching our students inequalities, our teachers have benefited from a department workshop she conducted to highlight the strategies for teaching inequalities. Ms. Mingla is proficient in the use of the Smart board technology and demonstrates competence in Common Core Mathematics Standards, she assesses our students and provide valuable and actionable standards-based feedback to them.

Ms. Mingla will be an excellent candidate to your school community; her classroom is always rich with students' work and easily meets bulletin boards deadlines. It is therefore, easy for me to recommend Lucie Mingla who I find is of good character and a competent math teacher.

Sincerely,

Noel Moses
Assistant Principal
Mathematics and Science



REFERENCE FORM FOR SUBSTITUTE TEACHER

APPLICANT IDENTIFYING INFORMATION

Applicant: Lucie Mingla
 First Name Middle Name Last Name

TO APPLICANT: All references and accompanying records become the confidential property of the Department of Education.

Signature of Applicant: Lucie Mingla Date: 02/20/07

Social Security #: 130-94-8237

REFERENCE INFORMATION: To be completed by person making the reference. Return directly to the applicant in a sealed envelope.

Name of Reference: ODETA XHEKA Title: ACADEMIC ADVISER

Address of Reference: 31-14 74TH ST. EAST ELMHURST

Phone: 917-627-1531 E-Mail Address: ODETAX@YAHOO.COM

- Do you know if the applicant has teaching experience? Yes No N/A
- Comments (optional): _____
- In what capacity do you know this applicant? Employer Teacher Other
- Please Explain: _____
- Is there any reason this individual should not be in a classroom with children? Yes No
- If yes, please explain: _____
- For the position sought, I recommend the applicant: Highly Favorable With Reservation Not at all
- Additional Comments: I have known Mrs. Mingla as a most dedicated student at Globe Institute of Technology. Her presence in class has been inspirational to other students and her previous experience as a teacher shone through at every moment. I highly recommend her application.

Odeta Xheka Academic Adviser 2/20/07
 Signature of Reference Title/Position Date



The New York City Department of Education – Division of Human Resources

Office of Applicant Processing
65 Court Street, Brooklyn, New York 11201

REFERENCE FORM FOR SUBSTITUTE TEACHER

APPLICANT IDENTIFYING INFORMATION

Applicant: LUCIE MINGLA
 First Name Middle Name Last Name

TO APPLICANT: All references and accompanying records become the confidential property of the Department of Education.

Signature of Applicant: Lucie Mingla Date: 02/18/07

Social Security #: 130-94-8237

REFERENCE INFORMATION: To be completed by person making the reference. Return directly to the applicant in a sealed envelope.

Name of Reference: VERA KURTI Title: TEACHER

Address of Reference: 58 WEBSTER AVE STATEN ISLAND NY 10301

Phone: 646 326 0967 E-Mail Address: VKURTI3@aol.com

- Do you know if the applicant has teaching experience? Yes No N/A

Comments (optional): Mrs. Mingla has been working as a Math Teacher at "31 Korriky" school Mat Albany, the same school I used to work. She is a dedicated, responsible and focused professional teacher.

- In what capacity do you know this applicant? Employer Teacher Other

Please Explain: We have been working as co-workers from 1992-97. She has also been my son's Math Teacher from 1993-1997. Her teaching skills and methods have been innovated and very effective.

- Is there any reason this individual should not be in a classroom with children? Yes No

If yes, please explain: _____

- For the position sought, I recommend the applicant: Highly Favorable With Reservation Not at all

Additional Comments: Mrs. Mingla is an intelligent, capable and competent teacher who I believe would be a valuable asset in any work environment. Moreover, qualities such as flexibility, enthusiasm and positive attitude substantiate her worth and value.

Vera Kurti
Signature of Reference

Special Education Teacher
Title/Position

02/18/07
Date

I would like to take this opportunity to recommend Mrs. Lucie Mingla as a highly qualified Math teacher to join the Math America Fellowship Program. I have had the distinct pleasure of working quite closely with Mrs. Mingla for more than ten years, 1988-1998.

Lucie Mingla is a dedicated professional Math teacher. Her dedication to the students at Middle School 31 Korriku Burrel, Albania, has been unparalleled. Lucia used to come to class every day with a dedication that was to be applauded. Her lessons were well written and she has honed her abilities successfully. Her students at Middle School, 31 Korriku Burrel, Albania, were enormously challenged. To ensure that Mrs. Mingla meets these challenges with students in the United States of America she will be joining Math America Fellowship Program where she will participate in several courses of study that will enhance her professionalism in teaching Math successfully to the American students.

Mrs. Mingla would be an asset to any school faculty. I make this recommendation with no reservations.

If any further information, please do not hesitate to contact me at anytime ay my phone numbers : 718- 285- 4197 or 347- 244- 9638

Sincerely,

Vera Kurti,

Behavior Training,

Special education Teacher

AHRC Middle / High School

-----Original Message-----

From: Lucie Mingla <luciemingla@yahoo.com>

To: vkurti3@aol.com

Sent: Tue, 17 Feb 2009 11:03 am

Subject: (no subject)

To the Applicant:

Please complete all entries above the dotted line.

Print Full Name _____

Name of Recommender _____

I am aware of the rights afforded to me by the Federal Educational Rights and Privacy Act of 1974, as amended.

I hereby do do not waive my right to examine the contents of this reference. I understand that by waiving my right, I do so under the condition that the reference is use solely for the purpose for which it is requested.

vkurti3@aol.com

To Me

Feb 17, 2009

To the Applicant:

Please complete all entries above the dotted line.

Print Full Name Lucie Mingla

Name of Recommender Vera Kurti

I am aware of the rights afforded to me by the Federal Educational Rights and Privacy Act of 1974, as amended.

I hereby do do not waive my right to examine the contents of this reference. I understand that by waiving my right, I do so under the condition that the reference is use solely for the purpose for which it is requested.

Date 02/17/2009

Applicant's Signature

Lucie

Mingla

.....

To the Recommender*:

The applicant whose name appears above has applied for a Math for America Fellowship. Please attach a letter detailing your evaluation of the applicant's qualifications. We are particularly interested in examples of the applicant's flexibility, interpersonal skills, and resourcefulness. In the letter, tell us how long you have known the applicant, what you know about his/her academic ability in mathematics, his/her potential as a high school math teacher and include any other information that might make a difference concerning the candidate's application.

How would you rate this applicant's overall potential as a mathematics teacher?

Very High High Average Low

Date 02/17/2009 Recommender's

Signature Vera Kurti

Recommender's Name and Title (please print).

Vera Kurti,

Behavior Training, Special Education Teacher

Institution/Organization _____

AHRC, Middle- High School, Brooklyn _____

Address

1201, 66th Street, 11219, N.Y _____

Phone

718-259-4389 _____ Email: vkurti3@aol.com _____

To whom it may concern:

Subject: Reference letter

From: enkela mezini (mezini_ny@yahoo.com)

To: luciemingla@yahoo.com;

Date: Monday, February 16, 2009 9:11 PM

To whom it may concern!

It has been a pleasure to work with Lucie Mingla. She had developed a very good rapport with each of students in school as well as with other staff members in school environment. Lucie has demonstrated a dedication and responsibility towards teaching mathematics. She planned stimulating lessons for the students and was always eager to assist them in any way she could. she was always one step ahead of other teachers in order to prepare for the next activity.

I believe Lucie is a good teacher. Her obvious natural interest in learning will certainly aid her carer as a teacher.

Sincerely,
Enkela Mezini