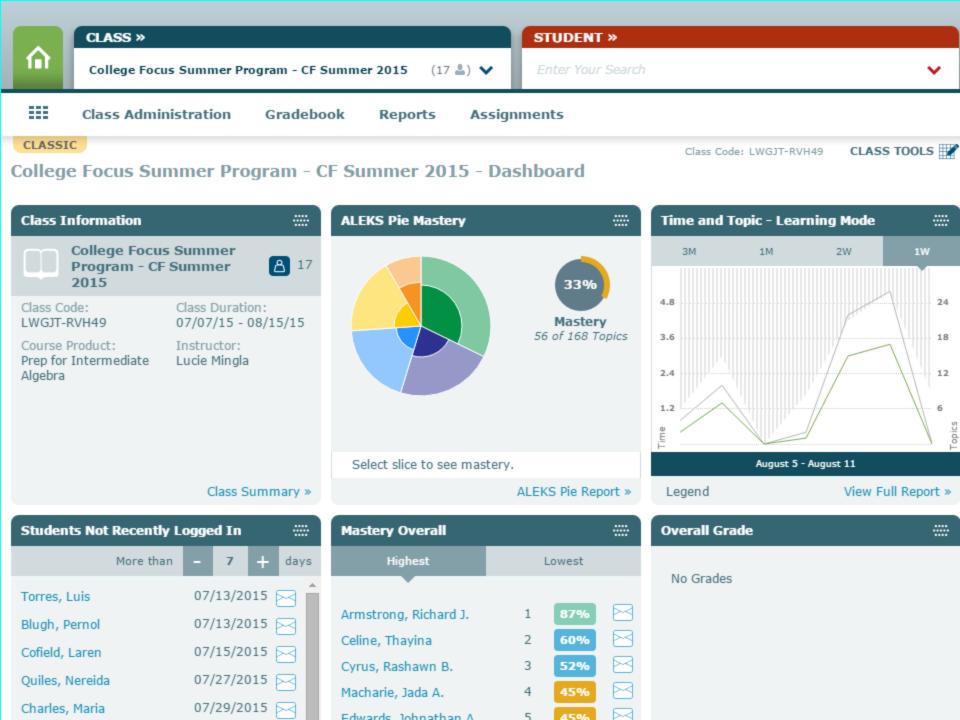
JEING ALLEMATICS RAOS & CONIS



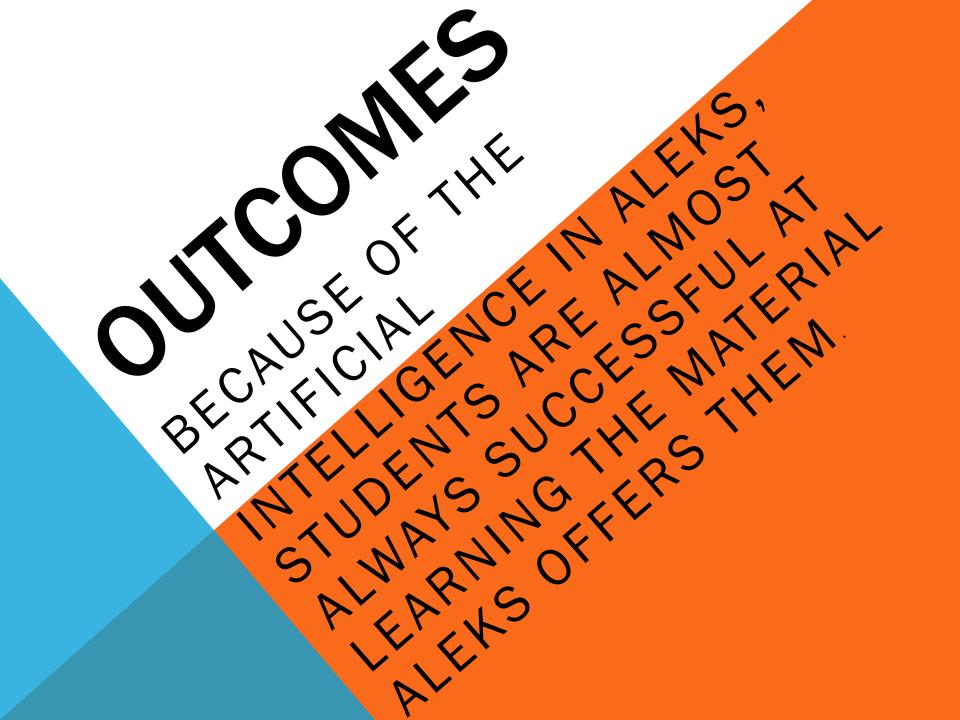
ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES IS A WEB-BASED, **ARTIFICIALLY INTELLIGENT ASSESSMENT AND** Graw LEARNING SYSTEM.

Education

WHAT DOES ALEKS DO

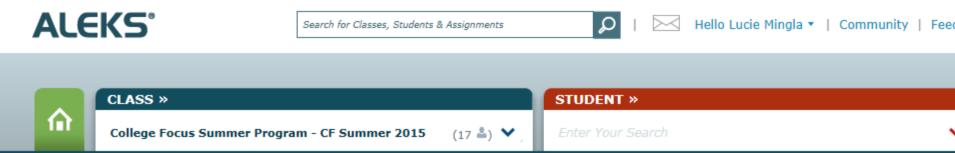
ALEKS accurately determines exactly what a student knows and doesn't know in a course.

- Instructs the student on the topics he/she is most ready to learn.
- Periodically reassesses the student to ensure that topics learned are also retained.



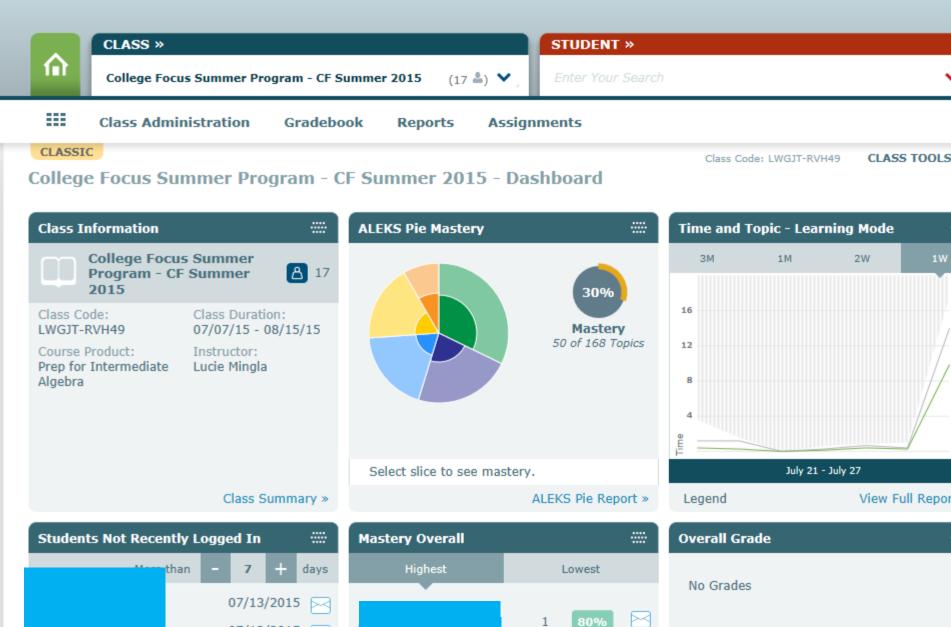
WHAT ARE SOME OTHER FEATURES OF ALEKS?

- Many topics are available in both English and Spanish
- ALEKS avoids multiple-choice questions
- ALEKS offers a comprehensive message center that allows the student to communicate with the instructor
- ALEKS offers "textbook/syllabus integration"



07/13/2015

07/15/2015



48%





Class Code: LWGJT-RVH49

Hello Lucie Mingla ▼ | Community | Fee

CLASS TOOLS







College Focus Summer Program - CF Summer 2015

STUDENT »

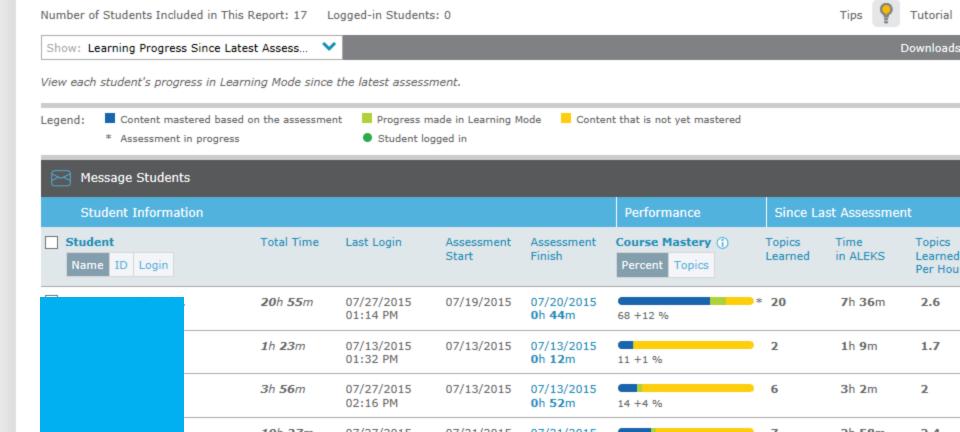


俪

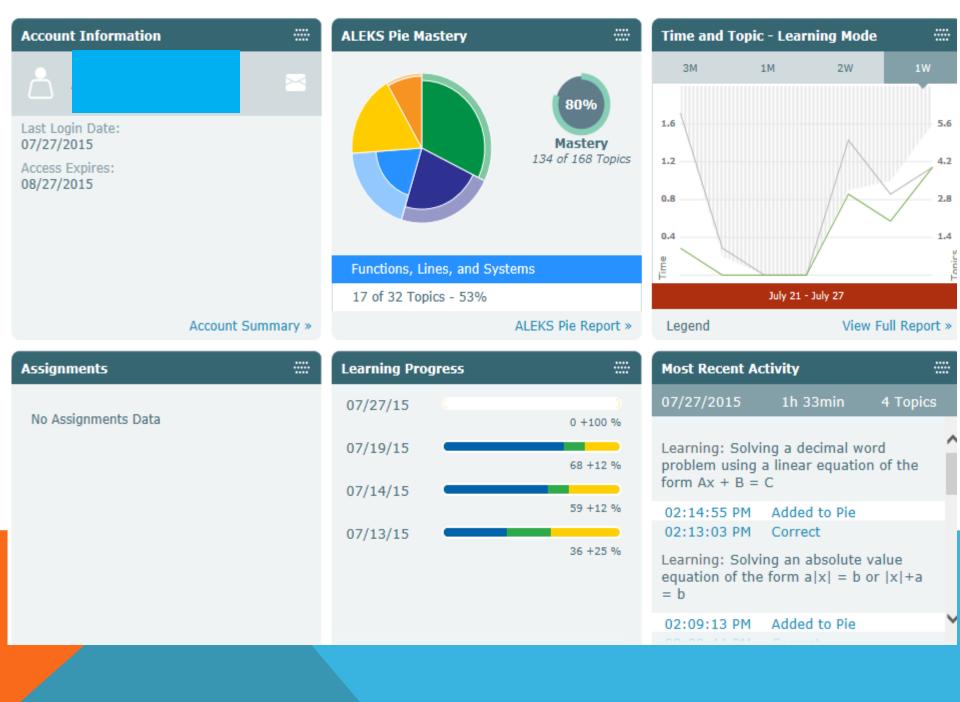
Class Administration Reports **Assignments** Gradebook

CLASSIC

College Focus Summer Program - CF Summer 2015 - Progress Report



(17 ^a) ×



07/27/2015 Learning

Last login: 07/27/2015

Enroll date: 07/13/2015 **Hours/week:** 10.5

Total Hours: 20 Hours 55 minutes

Sorry, no report available.

History

		0	Learning Data Since Last Assessment									
	Last Assessment	Assessment performance Course Mastery Show: Percent / Topics	Topics Learned Hours in ALEKS Since Last Assessment Since Last Assessment		Topics Learned per Hour Since Last Assessment							
College Focus Summer Program – CF Summer 2015 (Current Class) ①												
 Progress Assessment 	07/27/2015	^	0	-	-							
Progress Assessment	07/19/2015	114 +20 / 168 topics	20	7.0	2.8							
Progress Assessment	07/14/2015	99 +20 / 168 topics	20	6.1	3.3							
Initial Assessment	07/13/2015	61 +41 / 168 topics	41	5.2	8.0							
Legend: Content mastered based on the assessment (Progress made in Learning Mode (), Content that is not yet mastered (), assessment not completed (), student currently taking an assessment (*)												
Currently Viewing (●)												

Download Excel Spreadsheet

Last login: 07/27/2015

Enroll date: 07/13/2015 **Hours/week:** 10.5

Total Hours: 20 Hours 55 minutes

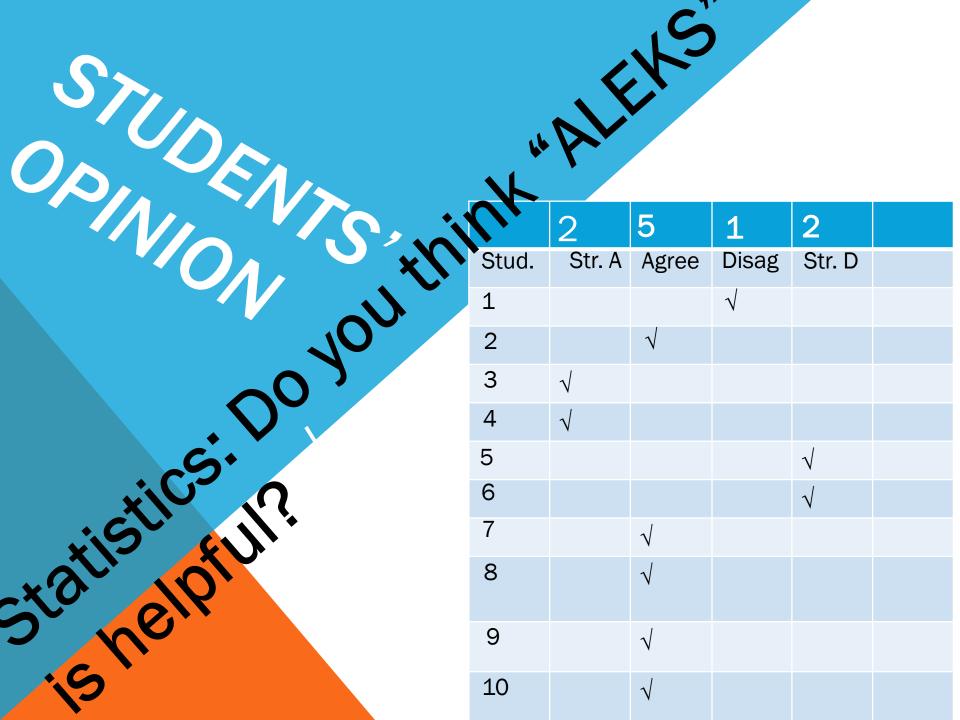
College Focus Summer Program – CF Summer 2015

All Results 0



Legend: Content mastered based on the assessment (Progress made in Learning Mode (),

Content that is not yet mastered (), assessment not completed (), student currently taking an assessment (*)



SOME STUDENTS' SPECIFIC OPINIONS

PROS

- Renews all geometry, trig. And algebra problems
- Explains step by step
- Gives examples and ways of how to solve the problem
- Its easy to use
- The pie helps you understand where you are strong or weak

CONS

- It gives you rewards to the pay only when you have done 4-5 questions correct.(challenge)
- Very similar with other websites used in school
- Not challenging questions in regents level
- Doesn't explain formulas(assumes that you know them)

Students were asked to compare "ALEKS" with other websites that are similar that they have been using in school. Some of them: jmap, Deltamath, castlelearning, Nys.edu/mathregents etc

REGARDING THE ASA COLLEGE AUDIENCE

- Students come from different backgrounds and some of them have an interruption for years.
- The students at ASA don't have to take regents exam to have a specific drill for that. They need lifelong learning skills and quantitative and qualitative reasoning skills.
- I think that revisiting, reassessing and making sure that students do a certain number of problems correct to have credit in the pie works for our population.

					Class code.	EWOJI KVII	TO CENSO	10023	
Message Students									
Student Information					Performance	Since La	Since Last Assessment		
Name ID Login	Total Time	Last Login	Assessment Start	Assessment Finish	Course Mastery () Percent Topics	Topics Learned	Time in ALEKS	Topics Learned Per Hour	
Armstrong, Richard J.	35h 24m	08/11/2015 04:28 PM	08/09/2015	08/10/2015 0 h 42 m	79 +8 %	13	3h 23m	3.8	
Blugh, Pernol	1 h 23 m	07/13/2015 01:32 PM	07/13/2015	07/13/2015 0 h 12 m	11 +1 %	2	1 h 9 m	1.7	
Calliste, Gabriel M.	5 h 18 m	08/10/2015 02:21 PM	07/13/2015	07/13/2015 0 h 52 m	14 +4 %	6	4 h 23 m	1.4	
Celine, Thayina	24 h 2 m	08/10/2015 02:41 PM	08/06/2015	08/06/2015 1 h 8 m	53 +7 %	11	2h 38m	4.2	
Charles, Maria N.	3h 49 m	07/29/2015 01:20 PM	07/13/2015	07/13/2015 0 h 34 m	23 +12 %	19	3h 10 m	6	
Cofield, Laren N.	1h 32m	07/15/2015 01:25 PM	07/13/2015	07/13/2015 0 h 30 m	23 +3 %	6	-	-	
Cyrus, Rashawn B.	7 h 32 m	08/10/2015 02:20 PM	08/03/2015	08/03/2015 0 h 33 m	52 %	1	1h 8m	0.9	
Dolly, Miquel G.	4h 14m	08/10/2015 02:26 PM	07/13/2015	07/13/2015 0 h 23 m	4 +8 %	13	3h 49m	3.4	
Edwards, Johnathan A.	5 h 7 m	08/10/2015 02:28 PM	07/13/2015	07/13/2015 0 h 31 m	27 +18 %	30	4h 32m	6.6	
Francis, Jordin J.	3h 6m	07/29/2015 01:27 PM	07/13/2015	07/14/2015 1h 33m	17 +1 %	2	1 h 21 m	1.5	
Hernandez, Pedro L.	6 h 40 m	08/03/2015 01:12 PM	08/03/2015	08/03/2015 0 h 40 m	42 %	1	-	-	
Macharie, Jada A.	7 h 0 m	08/10/2015 02:24 PM	07/27/2015	07/27/2015 0 h 23 m	42 +3 %	5	-	-	
Maisonave, Brandon	4h 48m	08/10/2015 02:26 PM	07/13/2015	07/13/2015 0 h 18 m	4 +18 %	30	4 h 27 m	6.7	
Ouiles Nereida N	3h 20m	07/27/2015	07/13/2015	07/13/2015		16	2h 56m	5.5	

