Assessment Structure

City Tech Assessment Steering Committee

School of Arts & Sciences
(includes representation from the Library)

School of Professional Studies

School of Technology and Design
(includes Continuing Ed)
School of Arts and Sciences

Faculty Co-Chair
Dr. Ralph Alcendor

Department
Biology
School of Arts and Sciences

Faculty Co-Chair
Dr. Sarah Standing

Department
Humanities
School of Technology & Design

Faculty Co-Chair
Dr. Benito Mendoza

Department
Computer Engineering Technology
School of Technology & Design

Faculty Co-Chair
Dr. Gerarda Shields

Department
Construction Management & Civil Engineering Technology
School of Professional Studies

Faculty Co-Chair
Prof. Susan Phillip

Department
Hospitality Management
School of Professional Studies

Faculty Co-Chair
Prof. Susan Nilsen-Kupsch

Department
Dental Hygiene
Assessment Supported by City Tech

• Critical Course
• Program-Level
• General Education
City Tech Faculty Engagement

• 369 faculty (unduplicated head-count) participated in an assessment workshop/training
  – Full-time and Part-time

• Critical Course Assessment
  – 100% compliance for all departments

• Conference Presentations and Refereed Journal Articles
  – Best Presentation designation at the Association for Institutional Research National Conference for the past 4 consecutive years
General Education Assessment

• Information Literacy
  – 558 students assessed
• Oral Communication
  – 907 students assessed
• Reading
  – 1249 students assessed
• Writing
  – 1181 students assessed
Continuous Improvement Model

4 Key Components

– Assessment
  • Collect data

– Evaluation
  • Interpret results

– **Improvement Strategies**
  • Using the data to improve student outcomes

– Re-Asses
  • Collect data to evaluate the effectiveness of the improvement strategies
College-Wide Improvement Strategies

Examples for GENERAL EDUCATION ASSESSMENT

– Reading Effectively Across the Disciplines (READ)

– WAC and Writing Intensive Course support
College Designated Resources to Improve Student Outcomes

• Living Lab Fellows
  – Help faculty identify best practices for weaknesses

• Faculty Commons
  – Professional Development activities

• Disseminate strategies to improve general education outcomes of City Tech students
  – OpenLab
  – AIR website
Additional Assessment Resources

• Department Assessment Faculty Liaisons
• Faculty Assessment Committee Co-Chairs
• Course Coordinators
• Office of Assessment & IR Staff
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**Code for Abbreviations**

- DC = Data Collection
- IRR/DC = inter-rater reliability and Data Collection
- IRR = Inter-rater reliability
- AEI = Analysis of data, evaluation of report, drafting of improvement
- II = Implementation of improvement plan
- CA = Communication about assessment and selection of assignment
- P = Pilot data collection

Link to AIR website: http://air.citytech.cuny.edu/air/page2055231.aspx