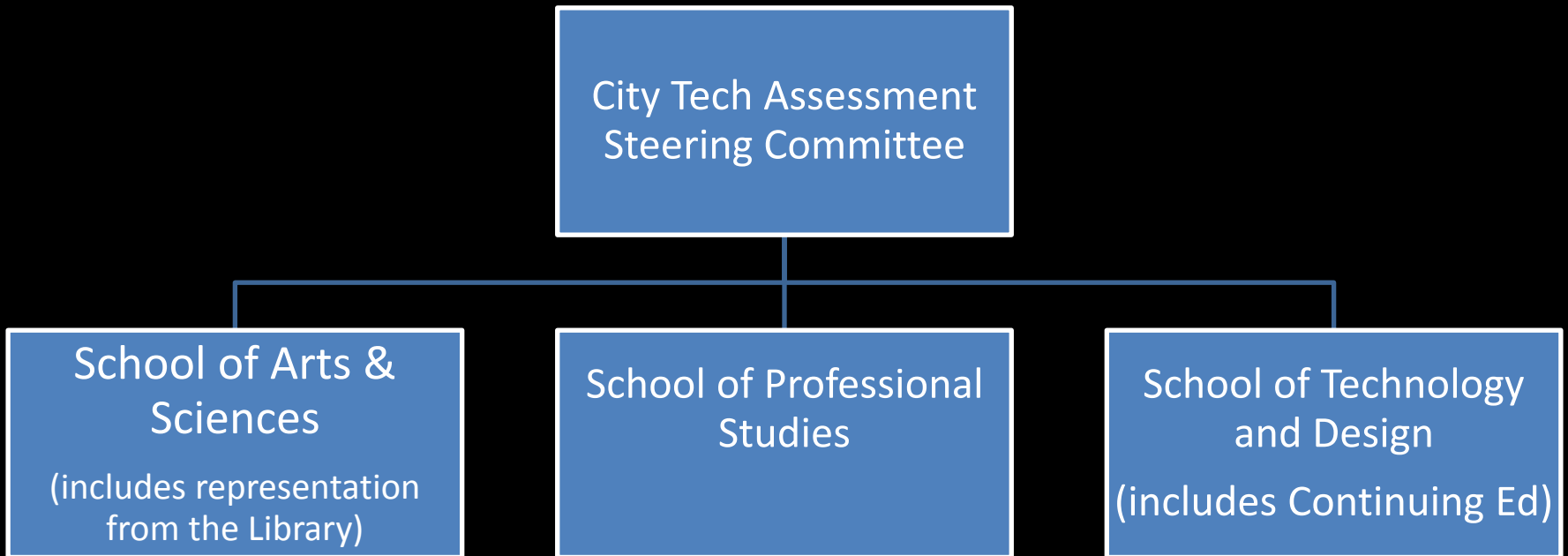


Assessment @ City Tech



AIR.citytech.cuny.edu

Assessment Structure



School of Arts and Sciences

Faculty Co-Chair

Dr. Ralph Alcendor

Department

Biology



School of Arts and Sciences

Faculty Co-Chair

Dr. Sarah Standing

Department

Humanities



School of Technology & Design

Faculty Co-Chair

Dr. Benito Mendoza

Department

Computer
Engineering
Technology



School of Technology & Design

Faculty Co-Chair

Dr. Gerarda Shields

Department

Construction
Management & Civil
Engineering
Technology



School of Professional Studies

Faculty Co-Chair

Prof. Susan Phillip

Department

Hospitality

Management



School of Professional Studies

Faculty Co-Chair

Prof. Susan Nilsen-
Kupsch

Department

Dental Hygiene



Assessment Supported by City Tech

- Critical Course
- Program-Level
- General Education

City Tech Faculty Engagement

- 369 faculty (unduplicated head-count) participated in an assessment workshop/training
 - Full-time and Part-time
- Critical Course Assessment
 - 100% compliance for all departments
- Conference Presentations and Refereed Journal Articles
 - Best Presentation designation at the Association for Institutional Research National Conference for the past 4 consecutive years

General Education Assessment

- Information Literacy
 - 558 students assessed
- Oral Communication
 - 907 students assessed
- Reading
 - 1249 students assessed
- Writing
 - 1181 students assessed

Continuous Improvement Model

4 Key Components

– Assessment

- Collect data

– Evaluation

- Interpret results

– **Improvement Strategies**

- Using the data to improve student outcomes

– Re-Asses

- Collect data to evaluate the effectiveness of the improvement strategies

College-Wide Improvement Strategies

Examples for GENERAL EDUCATION ASSESSMENT

- Reading Effectively Across the Disciplines (READ)
- WAC and Writing Intensive Course support

College Designated Resources to Improve Student Outcomes

- Living Lab Fellows
 - Help faculty identify best practices for weaknesses
- Faculty Commons
 - Professional Development activities
- Disseminate strategies to improve general education outcomes of City Tech students
 - OpenLab
 - AIR website

Additional Assessment Resources

- Department Assessment Faculty Liaisons
- Faculty Assessment Committee Co-Chairs
- Course Coordinators
- Office of Assessment & IR Staff

General Education Assessment Timeline

Summary of activities per semester

General Education Learning Outcome	S16	F16	S17	F17	S18	F18	S19	F19	S20	F20	S21	F21	S22	F22	
Information Literacy	AEI	II			DC	AEI	II								
Quantitative Literacy	P	IRR/DC	AEI	II			AEI	II							
Oral Communication	IRR/DC		AEI	II			DC	AEI	II						
Critical thinking	P	IRR/DC	AEI	II			DC	AEI	II						
Teamwork	P	IRR/DC	AEI	II			DC	AEI	II						
Ethical Reasoning	P	IRR/DC	AEI	II			DC	AEI	II						
Civic Engagement	P	IRR/DC	AEI	II			DC	AEI	II						
Foundations and skills for lifelong learning	CA	P	IRR/DC	AEI	II			DC	AEI	II					
Creative thinking	CA	P	IRR/DC	AEI	II			DC	AEI	II					
Inquiry and analysis	CA	P	IRR/DC	AEI	II			DC	AEI	II					
Integrative learning	CA	P	IRR/DC	AEI	II			DC	AEI	II					
Intercultural knowledge and competence	CA	P	IRR/DC	AEI	II			DC	AEI	II					
Writing	CA	DC	AEI	II			DC	AEI	II						
Reading	CA	DC	IRR	II			DC	AEI	II						

Code for Abbreviations

DC = Data Collection

IRR/DC = inter-rater reliability and Data Collection

IRR= Inter-rater reliability

AEI = Analysis of data, evaluation of report, drafting of improvement

II = Implementation of improvement plan

CA = Communication about assessment and selection of assignment

P = Pilot data collection

Link to AIR website: <http://air.citytech.cuny.edu/air/page2055231.aspx>