THE FINAL PROJECT: PROJECT DEVELOPMENT– CLASS SESSION SUMMARY – NOV 30 2017
Prof. A. Joelson

REMINDERS:

Final Project Site & Podcasts
For the final project the class will create **a project site on the OpenLab** to which everyone will contribute.
- Each team has its own page on the OpenLab project site. The page will include:
  - A link to a 25-30-minute podcast (an audio recording)
  - A podcast outline
  - Images: photos and sketches that are relevant and illustrate the podcast
  - a link to the group annotated bibliography and citations for images included

Final Project Grading

- **20% Project site design, images, and reflection**

- 20% Annotated Bibliography

- 10% Outline

- 50% Podcast

Final projects will be evaluated based on:

  - Clarity of project concept & central research question
  - Organization, design, and technical execution of podcast / project sit
  - Extent of research conducted
  - Extent and clarity of analysis
  - Logical and creative conclusions

PROJECT ORGANIZATION – GETTING READY FOR THE FINAL PRESENTATION DECEMBER 19

PREPARE FOR SHARING YOUR WORK DO FAR WITH THE CLASS:

I. GROUP WORK:

I.1 WHAT DO YOU KNOW SO FAR – THE 1-minute summary

I.2 STATE THE QUESTION

I.3 TEST THE QUESTION:

  - How does it tie to what you know so far?
  - Is it too easy? Can you easily find an answer for it?
  - Is it defined enough? Can it have an answer?

o   Is it a combination of multiple questions?

I.4 WHAT TYPE OF PROJECT?

➢ Analytical/Investigative: focus on why and how – Find out the reasons for events – get down to the bottom of things

➢ Persuasive:

- Cause and Effect – one thing causes another

- Contrast – one view is better than the other

I.5 LIST YOUR OUTLINE (For further help on the outline see notes from Nov 9)

- how does each part respond to aspects of the question?

- Are there aspects of the question that are not covered? At the end of the project – will all the sub-answers add to a satisfactory response to the question?

I.6 PODCAST: WHAT TYPE OF DELIVERY?

- Interview real life people

- Role playing interviews

- Historical Narratives

- Walking Tours

- Panel Discussions

- Is there a moderator?

I.7 TEAM MEMBER ROLES:

- PROJECT SITE DESIGN

- TECHNICAL – PODCAST

- TECHNICAL – OPENLAB

- EDITOR/COPY EDITOR

- Other? _____

I.8 OVER LAP WITH OTHER GROUPS – SHARING INFORMATION – IN CLASS NETWORKING or Please use Open Lab to contact other groups to let them know if you have information that could possibly be useful or if you are seeking information.

II. **INDIVIDUAL WORK WITHIN GROUPS:**

Each group member develops:

- 3-5 (as needed) subtopics to guide your investigation and write-up of your script

- One paragraph for one of your own topics

- List of photos, photo captions and brief explanation to the presentation of that photo. How does it relate to the topic you will discuss and help illuminate you aspect of the larger question. Next to each topic right whether you already have the image or whether it needs to be produced

- Research method you plan to use. Be specific: personal interviews/site observations/government documents/ newspapers – current-old/magazines/books

III. **PREPARATION FOR PODCASTING**

HOW LONG SHOULD YOUR TEXT BE TO COVER 5 MINUTES OF TALKING ON THE PODCAST?

EACH PERSON IS DIFFERENT

FIND YOUR SPEED THAT IS CLEAR, COMPELLING, ENGAGING

PRACTICE THE ONE-MINUTE TEST

IV. FOLLOW UP GROUP WORK

- Create a document that has the outline with major topics and subtopics

- Based on the one-minute test – evaluate the length of text each individual will contribute

- One paragraph for one of the topics for each group member

- List of photos, photo captions and brief explanation to the presentation of that photo. How does it relate to the topic you will discuss and help illuminate your aspect of the larger question? Next to each topic write whether you already have the image or whether it needs to be produced