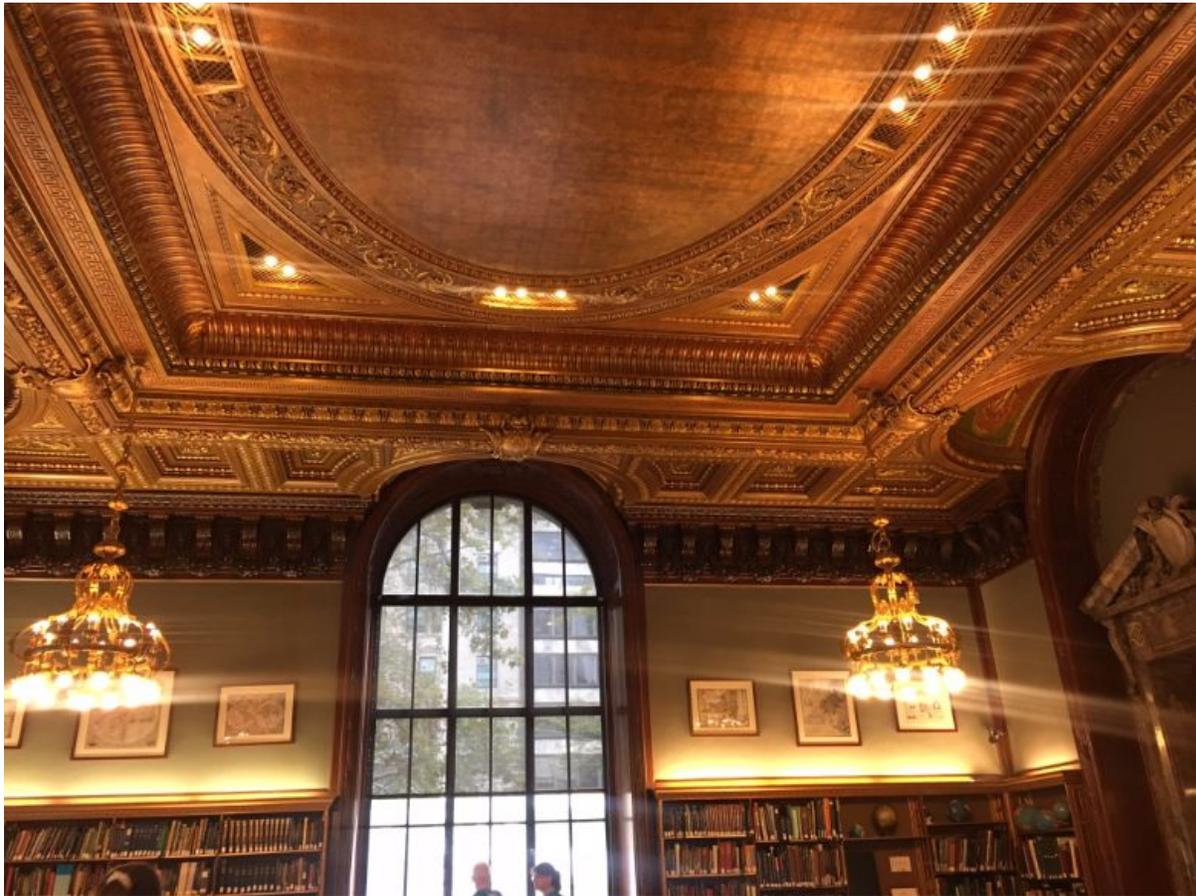


Learning Places Fall 2016

Library / Archive REPORT

Library Report #2

Ashley Lee



This was the very first room that we entered, not everyone but we were given the option. It was bright and big, contained many books, and many people were also there browsing around. The name of this room was, “The Lionel Pincus and Princess Eiryal Map Division”.

10.24.2017

INTRODUCTION

Our second class trip to the library took place at the New York Public Library. In this trip we spent a lot of time focusing on the history of Brooklyn, mainly the Gowanus. There was so much to see at the NYPL being that it was so large. I'm sure that there's much more information to obtain, in comparison to what we saw at the library due to the amounts of resources that there were. This library wasn't a typical library, it had many rooms and looked very busy as if it were a tourist area.

SITE OBSERVATIONS

(include photographic documentation and visual notes—at least 2 photographs 1 sketch required)

What is the Genius Loci, or spirit, of this place?

The spirit of the NYPL was somewhere very popular, as well as a place to obtain lots of information.



What kind of archive or library is this? What kinds of materials / sources does this place collect?

The NYPL is a place where you can go for research purposes, as they have lots of historical information. It also a place where you can come and read freely, they also have many places to lounge.



Who might use this collection and for what purpose?

Someone who might use this collection would be a student, journalist, researcher, etc. who wants to gather information about a past or historical event in order to help them write a paper or obtain information that might be useful to them.

Are there any special rules for using or accessing material?

There aren't many rules in order to use or access the material, but there are certain requirements that must be met. For example, when our class got to the room where we were able to view all of the documents we had to handle them with care, which made sense since they were older and much more vulnerable. We were also told not to touch as the librarian was talking to us about each of the

documents presented. Also, in order to view the maps that we saw it was mandatory that an appointment was set. That gave the librarian enough time to find all of the documents and have them ready for us when we got there. We were also told not to take pictures with the flash on, being that the documents were old and that it would cause damage to them.

SOURCE ANALYSIS

(2 citations of sources found and a brief analysis of each source—photos optional)

CITATION for ARCHIVAL SOURCE #1 (consult this [website](#) for help with citations)

1. What is this source and what is its purpose?

Lionel Pincus and Princess Firyal Map Division, The New York Public Library. (1922). *Map of Brooklyn, House Number and Subway Guide*. Retrieved from <http://digitalcollections.nypl.org/items/f411ca30-d2a6-012f-2d96-58d385a7b928>

The purpose of this map was to be able to navigate through Brooklyn. This was how people were able to get around before the creation of GPS.

2. Who created it and who was it created for?

This map was created by the Hagstrom Map Company. It was created for public use. This was the normal way for navigation in 1922, when it was created.

3. What does this source tell us about the place we are studying? What themes or subtopics does it relate to?

This source give insight as to how Brooklyn was at this point in time. We can also use it and compare it to the modern day map of Brooklyn to see the change that has taken place.

4. How might it be integrated into a research project? What question could it be used to help answer?

This source can be integrated into a research project by taking this old map with the most recent up to date map of Brooklyn and comparing the two side by side with one another and can also explore the topic of gentrification.

CITATION for ARCHIVAL SOURCE #2 (consult this [website](#) for help with citations)

1. What is this source and what is its purpose?

Lionel Pincus and Princess Firyal Map Division, The New York Public Library. (1887).

Map of the city of Brooklyn ; Latest improved map of New York City Retrieved from <http://digitalcollections.nypl.org/items/cf0c3430-f3a2-0130-0195-58d385a7b928>

The purpose of this source is to give a full view of Brooklyn and Manhattan and also to show the transformation of the two boroughs. This map shows the population, distances to other cities, distances to foreign cities by water, and from certain areas in Manhattan to Brooklyn.

2. Who created it and who was it created for?
3. What does this source tell us about the place we are studying? What themes or subtopics does it relate to?

This source gives us information about Brooklyn and its transformation. We have been speaking a lot about gentrification and the changes within the neighborhood that have been happening recently. It's important to know the history of the neighborhood we are studying.

4. How might it be integrated into a research project? What question could it be used to help answer?

This source can be integrated into a research project as far looking at the history of Brooklyn and Manhattan and knowing specific facts such as the population, distances, and the amount of churches and how much people they hold etc.

GENERAL NOTES:

- History of Brooklyn

- New York Public Library Archives
- Gowanus Canal history
- NYPL is extremely large and contains lots of information
- Maps of Brooklyn are very historical and show information from the 1800's.

QUESTIONS for Further RESEARCH

1. How has Brooklyn changed over the years?
2. What purpose does the Gowanus Canal serve?
3. How can Brooklyn welcome change without having to get rid of the residents who have been living there for a long time?