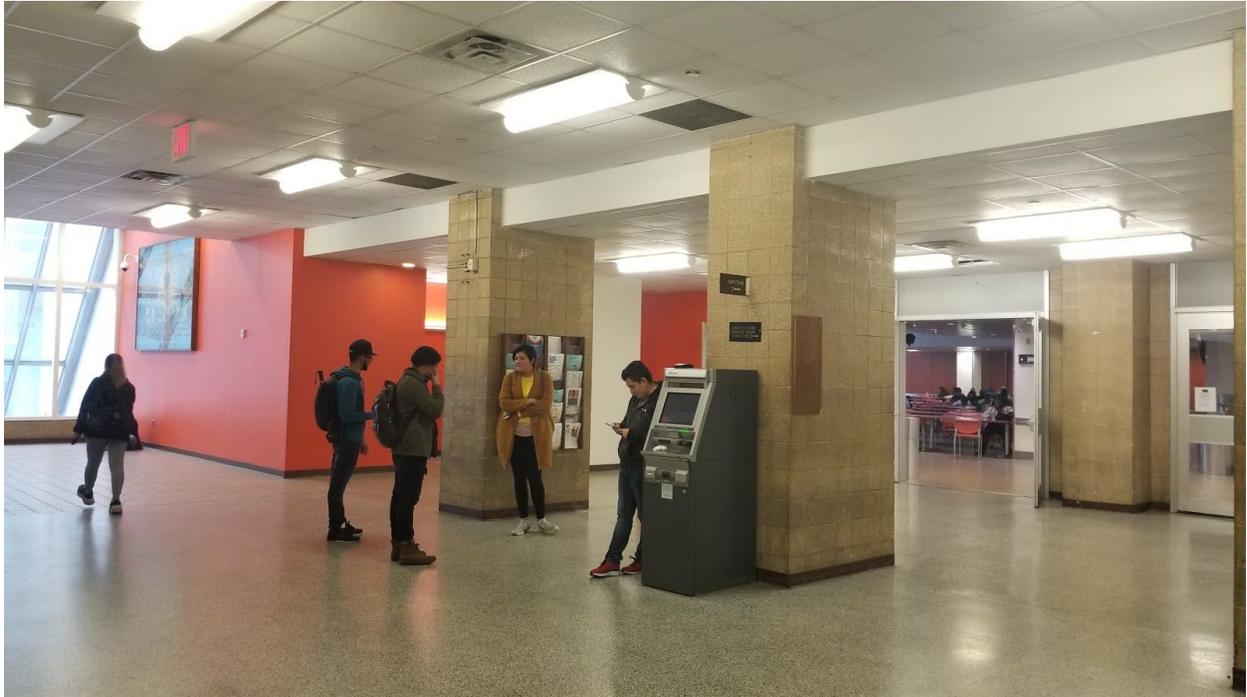


Learning Places Fall 2019

SITE REPORT #3

Mental Health at CUNY

NAMING PROTOCOL. SiteReport3.MariaMicaela.



STUDENT NAME: Micaela Maria

SITE OBSERVATIONS

1. What are some general observations about the character of this place? What does it remind you of? How does it make you feel?

The place my group chose was the huge hallway that connects the school cafeteria with the elevators and stairs to go to classes. The character of the place depending on the time can be very busy or lonely. If you walk down this hallway at 10:30-12:00 pm it's going to be super crowded trying to get in and out of the cafeteria. Instead, if you walk down this aisle at about 8:00pm, it's going to be empty, with only a few people leaving the elevators and school. This place reminds me of an airport by people from

different cultures languages I came to see and listen to. This place as I mentioned before, makes me feel in different ways depending on the time. Usually when there are a lot of people it stresses me a lot because every time I take a step someone gets in my way. Apart the lines for the elevator never ends and make the hallway congest. Instead, when it's already dark, I feel relief because there aren't many people and it's finally time to go home.

2. How does this place and its architecture relate to your performance? Think about the social meaning of the space (eg. civic, recreational, retail, etc).

This space favors our performance because of the number of students passing through the hallway, this will help us to get our message to many students. Our place is located in the middle of the cafeteria entrance, the main entrance, elevator and stairs, which means that to be able to leave the building you have to go through that hallway. I can assure you that all the students at the school have passed by this location. The interesting thing about this place is that it is surrounded by many areas where students interact like the cafeteria, gym, welcome center etc. We chose this place for this reason, we want to increase students' awareness of mental health.

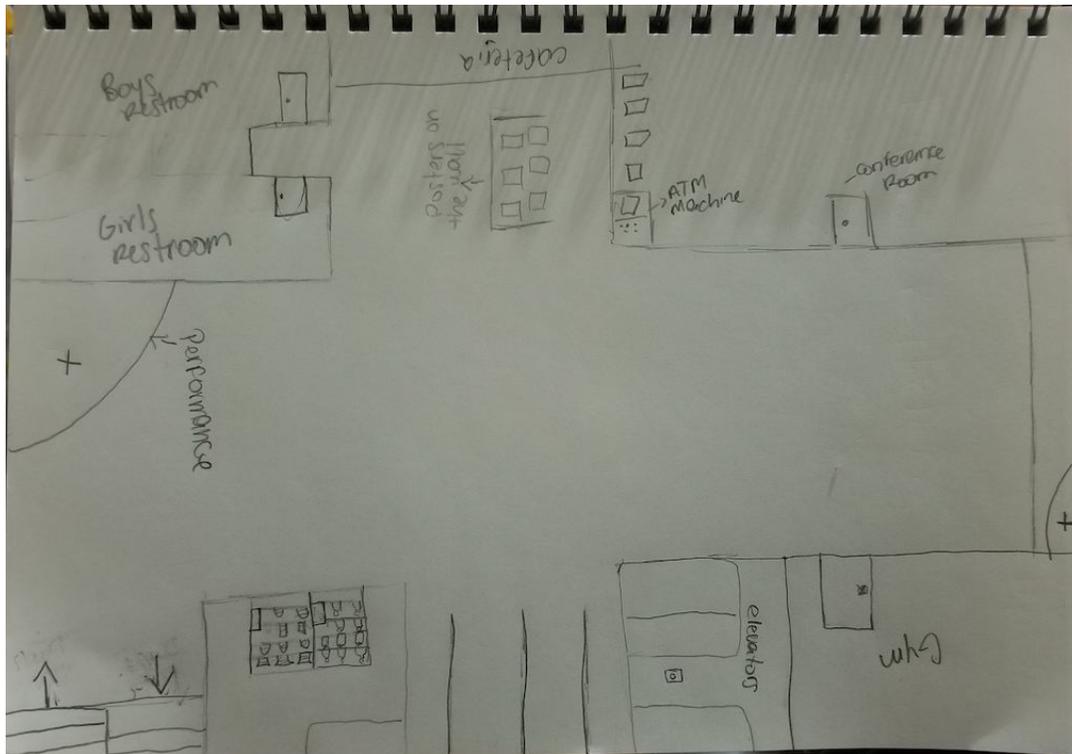
3. Discuss the program of this space. How are people meant to interact with one another and with the environment?

The program of this space is a place of recreation where you can observe students interacting with their friends. It is also a place where news and events are happening during the year. This is not a space where people sit and pass the time, it's more of a key place where they can meet you with your friends, have small conversations while walking to class etc

4. Describe some of the activities that people are currently engaged in. How might they interact with or respond to your performance when it is staged?

Some of the activities I could observe in this space are people leaving and entering the cafeteria, the main place of interaction. You can also observe a small gym that in my opinion could be better, and could be very beneficial for the school because as many studies demonstrate, exercise helps to free the mind from stress. I think that students who are passing through the area are going to react in a good way to this performance because we are going to be located in a place where students can interact with us but without crossing us in anyone's path.

5. Draw a ground plan of your space with the performance site and audience clearly defined in your drawing.



QUESTIONS for FURTHER RESEARCH. These should follow directly from your analysis section and be complex and specific enough to serve as the basis of a research project.

Questions should relate to information you will incorporate into your performance and/or share with audience members.

1. Question? What kind of mental health resources does cuny offer?
2. Question? Why does cuny gets less funding than suny?
3. Question? What's cuny budget towards mental health?

FURTHER RESEARCH

Choose and **revise** one of your research questions for further research. Refine your question following from examples that we've discussed in class.

Revised Research Question:

Find and cite 2 sources that address your question in [MLA format](#). Respond to the questions below.

CITATION 1: “Mental Health Information and Resources.” *The City College of New York*,
<https://www.cuny.edu/accessability/mental-health-resources>.

Why did you select this source? How does it address all or part of your research question? Is the source credible? Why or why not?

I selected this source because it talks about the services CUNY offers and classroom accommodations for students that need it. It also provides addresses of centers students can go to and phone numbers that they can call. This source is credible because it is an .edu website.

CITATION 2:

“Division of the Budget.” *NYS DOB: City University of New York | Agency Appropriations | FY 2019 Executive Budget*,
<https://www.budget.ny.gov/pubs/archive/fy19/exec/agencies/appropData/CityUniversityofNewYork.html>.

“Division of the Budget.” *NYS DOB: 2016-17 Executive Budget | Agency Appropriations | State University of New York*,
<https://www.budget.ny.gov/pubs/archive/fy17archive/eBudget1617/agencyPresentations/appropData/StateUniversityofNewYork.html>.

Why did you select this source? How does it address all or part of your research question? Is the source credible? Why or why not? I chose these two sources because they talk about CUNY and SUNY's budget. In these two articles, one can compare and contrast the financial differences between the two. It called my attention that SUNY's numbers were bigger than CUNY's. SUNY's budget still increases while CUNY's decreases. This source is credible because it is a .gov website.

What further information would you need to answer your question? Where would you look for additional sources?

I would look more into the cuny official site and suny official site to compare the population of how many students go to each one, their background and who suffers more from mental health.