

Learning Places Fall 2019

SITE REPORT #3

name of site report

NAMING PROTOCOL. When saving and posting your site reports on OpenLab, please follow the following format: SiteReport#.LastnameFirstname. Here's an example: SiteReport3.SwiftChristopher.



Select a meaningful image that captures your perception of the site you visited and provide a caption explaining what the image is.

STUDENT NAME: Rainby Kurian

SITE OBSERVATIONS

1. What are some general observations about the character of this place? What does it remind you

of? How does it make you feel?

2. There are many characteristics of this place other than just an entrance to the court. The architectural design of the place is made such a way that it preserved some of the nature by planting trees and having a small garden in the middle of the square and the square is surrounded with court houses and other buildings. There is also an active farmers market functioning in the middle of the square. The structural design of the court and the platform reminds me of some of the European old town squares and it makes me feel happy to see similar construction in Brooklyn
3. How does this place and its architecture relate to your performance? Think about the social meaning of the space (eg. civic, recreational, retail, etc).

My group's performance is based on a CUNY student who got arrested for jumping over the turnstile to go to college and the need of free metro cards for eligible students. Our performance will be conducted on the steps in front of the entrance of court house, so it resembles an actual court trial with the background of the court house. Most of the audience of the place will be attorneys, jurors, witnesses, court interpreters and the defendants who go in and out of the court. Some other audiences are people in the farmers market, people who come to relax on the side bench, students and commuters from in and out of the subway station

4. Discuss the program of this space. How are people meant to interact with one another and with the environment?

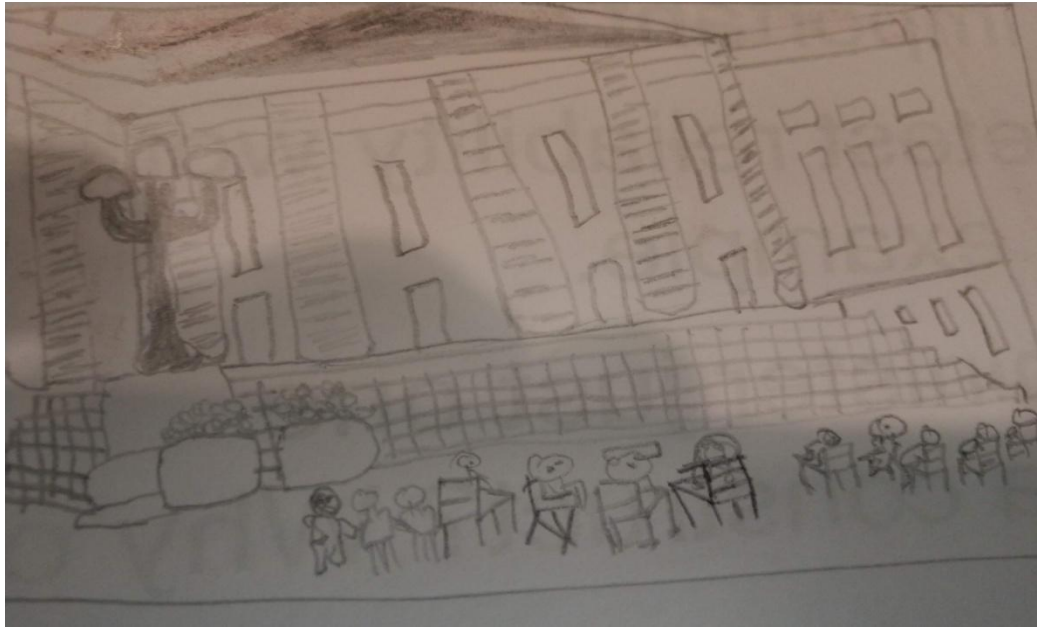
People usually come to this place to relax during their break time or free time, there is plenty of seats where people can sit and watch either the activities in the farmers market or birds in the park. The program of the place is meant to be a city square where people can interact with one another, but this place is been illegally used by some teenagers by riding bikes and skate boards. This is a good place for people to loosen up all their stress by sitting under sunlight and being with the environment, people spend their break time from office work in this place to calm themselves and being able to work more productively.

5. Describe some of the activities that people are currently engaged in. How might they interact with or respond to your performance when it is staged?

The major activity that people are currently engaged is in the farmers market, there are plenty of people walking around from one cart to another to buy fresh organic vegetable and other baked items. People also use this space as a short cut to get to the other end of the street instead of walking around, and there are plenty of seats for people to sit in front of where we perform and watch the performance. Our performance will be a good treat for people present in there at that time, people can

directly or indirectly relate to the message we convey through the act. People might come up and ask questions and give their feedbacks about the performance. There is small chance of us being thrown out of the stage by the police or security in the court.

6. Draw a ground plan of your space with the performance site and audience clearly defined in your drawing.



QUESTIONS for FURTHER RESEARCH. These should follow directly from your analysis section and be complex and specific enough to serve as the basis of a research project.

Questions should relate to information you will incorporate into your performance and/or share with audience members.

1. Question?

What are some ways CUNY and MTA can collaborate to come up with transportation programs for eligible students?

2. Question?

Should there be laws to protect CUNY students from getting arrested by MTA police for violating law for going to college?

3. Question?

Are there any current programs which promote transportation for students?

FURTHER RESEARCH

Choose and **revise** one of your research questions for further research. Refine your question following from examples that we've discussed in class.

Revised Research Question:

Are there any current programs which promote transportation for students?

Find and cite 2 sources that address your question in [MLA format](#). Respond to the questions below.

CITATION 1: "Transportation Overview." *NYC Department of Education*,
<https://www.schools.nyc.gov/school-life/transportation/transportation-overview>.

Why did you select this source? How does it address all or part of your research question?

In the journal it contains information about some of the existing transportation programs offered by the department of education for the eligible students. Free bus rides from home are available for special education students or accommodation for students with DOE approved medical conditions. There are also either free or reduced metro cards provided for high school students, these special metro cards are different from the regular metro cards, students can only get 3 rides and 3 transfers per day in the metro card provided by the DOE. This site has some of the information which can give an answer to the question.

Is the source credible? Why or why not?

Yes, this source is credible because it is a government authorized site of NYC schools. In the site there are also information regarding why the school buses are running late and how to contact them.

CITATION 2: “CUNY ASAP IS A MODEL FOR A NATIONAL POLICY TO FIGHT POVERTY THROUGH EDUCATION; RUSSELL SAGE FOUNDATION JOURNAL OF SOCIAL SCIENCES PUBLISHES ARTICLE.” *CUNY THE CITY UNIVERSITY OF NEWYORK*, 7 Mar. 2018, <https://www1.cuny.edu/mu/forum/2018/03/07/cuny-asap-is-a-model-for-a-national-policy-to-fight-poverty-through-education-russell-sage-foundation-journal-of-social-sciences-publishes-article/>.

Why did you select this source? How does it address all or part of your research question?

Accelerated Study in Associate Programs (ASAP) is a comprehensive program for the students offered by the CUNY to provide free metro cards throughout the semester. It is considered as a program to fight poverty through education, and it's a motivation for students to earn a degree and succeed in life. ASAP is only offered in the first two years of the student's curriculum or until they get an Associate's degree, according to the statistics ASAP students had a three-year graduation rate of 52.4%, 25.6 % higher than the comparison group's rate of 26.8 %. If ASAP program becomes available in a national level it can be funded by federal grants.

Is the source credible? Why or why not?

Yes this source is credible because it is based on an existing CUNY program posted in the official CUNY website. CUNY articles are peer reviewed and only reliable educational related information are posted in the page.

What further information would you need to answer your question? Where would you look for additional sources?

It's important to know upcoming MTA or CUNY associated transportations programs to differentiate and reprogram the current programs for the benefits of the students. This information will be available in either MTA or CUNY official office or websites.