

Learning Places Fall 2018

SITE REPORT #2 - Brooklyn Collection



“Art, History, & Knowledge Collide”

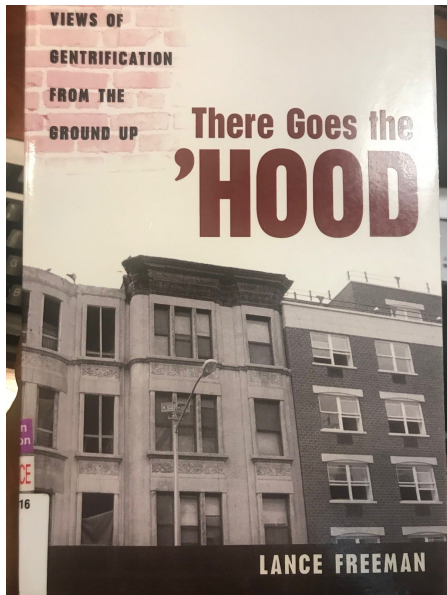
STUDENT NAME: Ralph Alteus

DATE: 10/11/18

INTRODUCTION

My expectation of both libraries that we visited was that they were going to be very ordinary like libraries with book shelves and tables, and then we were going to just have a room in the back with maps on them. My experience actually outdid what I expected to see. I didn't know that the NYPL was actually like a museum and people could go in and walk around in the non restricted areas. And in the BPL it was cool to find out that you don't need a library card to pull out items from the map room that we went into.

ARCHIVE OBSERVATIONS



Change



PROTEST



GENTRIFICATION

I chose these images because they show different topics that can be discussed in our term project regarding the Atlantic Yards. Each image also shows a different kind of reference along with many others that you can find in the libraries.

Some of the archival documents that I examined were fire maps, books, old newspaper articles, the brooklyn eagle, and the computer. They serve as research material for the public and documents that people can go see for recreational purposes as well. When they were created the maps and other documents they were used for the purpose of helping people navigate through certain locations as well showing the growth of the city and how places that were once vacant became occupied with buildings and other construction work.

The public amenities that are offered are public spacing to sit on the outside, seating area on the inside, public bathroom, cafe, research rooms, charging rooms, elevators and escalators. They also have security and other public safety amenities. For me I don't think there were anything missing, I thought that anything that I would use while at a library was present.

They have first designed a beautiful building which is able to withhold many different pieces of information, they have also put up signage and a map that directs you to the specific room or area that you need to go to. Everything there shows you that you are in a library with plenty of information.

Yes there are rules there certain rooms or areas that are reserved for quiet study, or reserved for research purposes only. Beverages and food cannot be taken into certain places. Books must be checked out before leaving the facility. While there I saw everyone following with the rules that were given in the certain area that they were occupying.

I personally enjoyed the Brooklyn Public Library mostly because I am a Brooklyn Native so I felt more at home with that BPL but The NYPL was very good as well, Both opened my mind to a different perspective of going into a library. It's not just about books and shelves but with these libraries the grand scheme of it all is just amazing.

ANALYSIS/DISCOVERIES

I believe that both the libraries are designed for tourist and people who are visiting the area for sightseeing and also for people who want to do research or just read a book. I believe the general purpose is for the documents in the library to be used in research or studies as well as recreational purposes.

One thing that was very interesting to me that the Librarian showed me was how to navigate the Brooklyn eagle. I was able to look up my address and see what was in that location or who lived there previously in the past. I also saw if anyone died at the location. I think the maps, newspapers, and other articles are preserved because it is a part of history and as time goes it gains more value as no only a piece of information but also as an artifact. I think it is preserved for people who come to visit and sightsee the location.

QUESTIONS for FURTHER RESEARCH.

1. What role did gentrification play in the Atlantic yards area?
2. In what ways did public health affect the people in the area?

SITE REPORT #2B due October 16

Name:

Date:

FURTHER RESEARCH

Choose and revise one of your **QUESTIONS for FURTHER RESEARCH** from part 1A of this report.

Revised Research Question:

Find a book, article, government document, or map that could help you answer your question.

MLA Citation for Book, Article, Government Document, or Map:

Why did you select this source? How does it address all or part of your research question?

Describe the process you used to find this source including any keywords and the search engine or tool you used to search. If you found it during our Brooklyn Collection site visit, how did you find it?

What other sources or further information would help you answer your question? Where would you look for them?