

LIB2205ID Learning Places: Understanding the City
Prof. Joelson, Anne Leonard
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Annotated Bibliography

**Farragut Housing Group:
Svetlana Belopukhova
Thein Kyaw Moe
Stephan Marc
Colin Grant**

**“How can an educational intervention improve the level of
education in the community”?**

*Gill, Lauren, Photo By Jason Speakman, and Department Of Education. "Controversial
Vinegar Hill School Rezoning Gets Passing Grade." Brooklyn Paper. The
Brooklyn Paper, n.d. Web. 18 Apr. 2017.*

This is an article basically explaining the process of the rezoning of the kids from P.S. 8 to P.S. 307 and the conflict that it created. The parents from both schools have expressed where they stand on the situation and the mindset of the parents are very polarizing towards the proposal. Some parents encouraged the diversity while others resisted the idea. However, there are some who are unsure about the situation and suggested they go through with the rezoning and figure out any of the issues in the future when they arise.

*Leon, Alexandra. "2 People Shot Outside Downtown Brooklyn Youth Center, Police
Say." DNAinfo New York. DNAinfo.com, 23 Nov. 2016. Web. 18 Apr. 2017.*

This is a report on a shooting in Vinegar hill at a club near a park neighboring Farragut Houses. Crimes like this is one of the reasons why the parents of DUMBO do not wish to send their kids to a school in a neighborhood where such things occur. It is not said if the suspects were arrested, but the people of DUMBO would rather not associate themselves with a crime ridden environment.

Rosales, Nicole.

“Unique program helps fill digital divide for low-income families”. Kuve. 06 Jan 2017. Web.

www.kvue.com/amp/news/education/united-way-play-to-learn-filling-digital-divide/382589092 .

This topic is about a program called "Play To Learn" founded by United Way of

Learning, providing the technological helps as learning tablets to the children of low-income families including stay-home parents to save of minimum amount of \$9000 per year for daycare. It is intended for the children to improve their way of learning and improve the the speed of learning and it has been proven successful in recent years according to the primary sources in the video. It is a perfect fit for our topic as our research is about the impact of educational programs in a positive way and this program is an example of an educational program that has a good impact on the children of low-income families as adults also have similar low-income educational program which are FAFSA and TAP.

Birte Snilstveit, Jennifer Stevenson, Radhika Menon, Daniel Phillips, Emma Gallagher, Maisie Geleen, Hannah Jobse, Tanja Schmidt, Emmanuel Jimenez. “The Impact of Education Programmes on Learning and School Participation in Low- and Middle-income Countries”. International Initiative for Impact Evaluation. 2016. Web.

http://www.3ieimpact.org/media/filer_public/2016/09/20/srs7-education-report.pdf

The next academic resource shows that case studies illustrate the work of various communities with the aim of improving opportunities and collective efficiency in neighborhoods. It gives an example of how members of the community come together to determine their place and problem, as well as to intensify their own activation of the neighborhood.

The forces of the neighborhood are concentrated primarily on housing revitalization and then expand to other aspects of the intervention, such as the development of the workforce, educational activities, public safety and the welfare of the community.

Taylor, Kate. "Race and Class Collide in a Plan for Two Brooklyn Schools." *The New York Times*. Kate Taylor, 22 Sept. 2015. Web. 19 Apr. 2017.
<<https://www.nytimes.com/2015/09/23/nyregion/race-and-class-collide-in-a-plan-for-two-brooklyn-schools.html>>.

This article shows the divide between race and education in the area surrounding Farragut Housing. The idea that the city proposed changing the Brooklyn Heights elementary school's attendance boundary, could be the help that Farragut House's needs. But many of the parents living in the DUMBO area fear that the change might not be the right choice. As stated by the article provided, "Research has found that minority students who attend integrated schools perform better academically and go on to earn higher incomes and have better health than minority students who attend segregated schools." This means that the people of Farragut will see an improvement in the level of education and learning ability which can only benefit the kids living in Farragut Houses.

“BCS Cornerstone Community Center Programs Brochure”, 2017

<[Http://Wearebcs.Org/Wp-Content/Uploads/2016/12/Cornerstone_2017-Brochure](http://wearebcs.org/wp-content/uploads/2016/12/Cornerstone_2017-Brochure_-_FINAL.Pdf)
>_FINAL.Pdf. 1st ed.> Brooklyn, New York: Brooklyn Community Services, 2017.
Web. 19 Apr. 2017.

This brochure is a description of one of the community centers provided for the people of Farragut and Brooklyn Heights. Brooklyn Community Services provides after school programming and homework help for elementary and middle school students. For the people of Farragut, to have access to this program provides a place for kids to take place in basketball leagues, dance teams, health educators, GED prep, and many more programs. Katrina Lacy (a parent) writes, “The cornerstone is helpful to me as a parent because my children get the help they need with their school work. They have the chance to be around other children in a safe environment instead of being home.” Many family members don’t have the time to study with their children with work and responsibilities. But they also provide job readiness workshops, job training programs, with recreational and social events for youth and adults. If the people of Farragut were more involved with this program, they would be able to improve the level of education in the community. An intervention could be a way to raise more awareness to educational centers in low-income areas such as Farragut Houses and get people involved in helping this program improve education.