

Learning Places Spring 2017

## SITE REPORT #4



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### INTRODUCTION

We visited the NYPL map division and studied maps to find evidence for our group hypotheses.

### OBJECTIVES

My group's objective was to find maps that detailed the layout of the navy yard as the years continued. Originally a very small island was separated from the mainland with a canal of water. Presently its joined with the mainland.

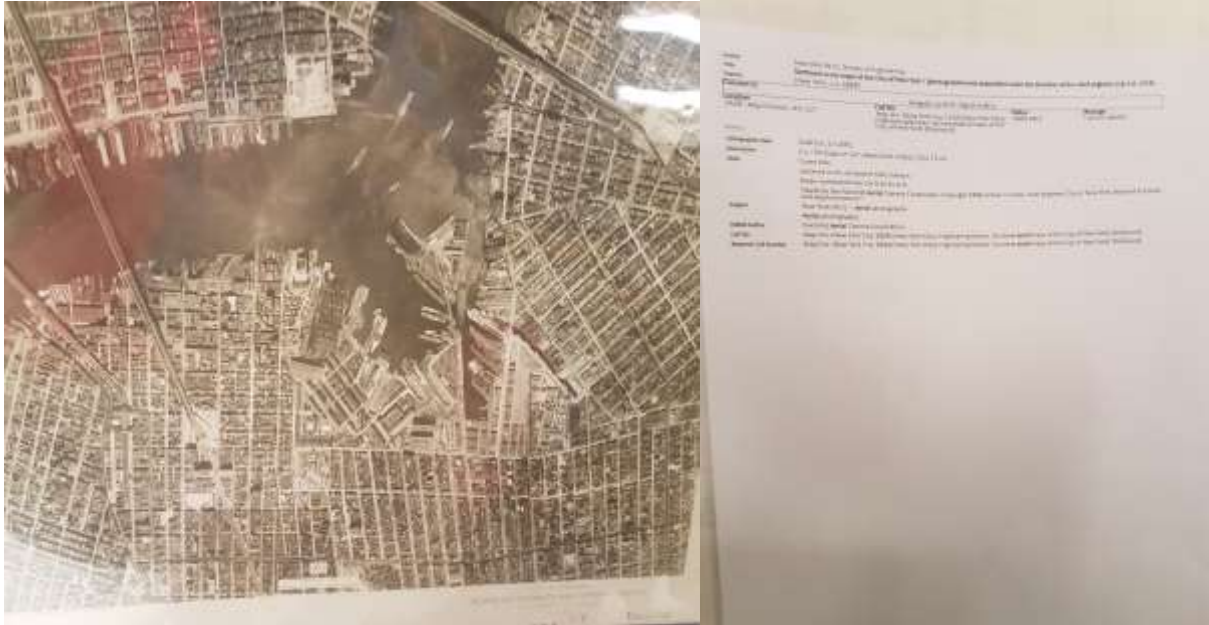
#### PRE-VISIT REFLECTION

Before visiting the library, I really hoped that we find some solid informative maps since most maps aren't as detailed as we'd like. Generally, all we find are blank maps with "Brooklyn navy yard" written in the void. It's understandable since it was under federal control at one point.

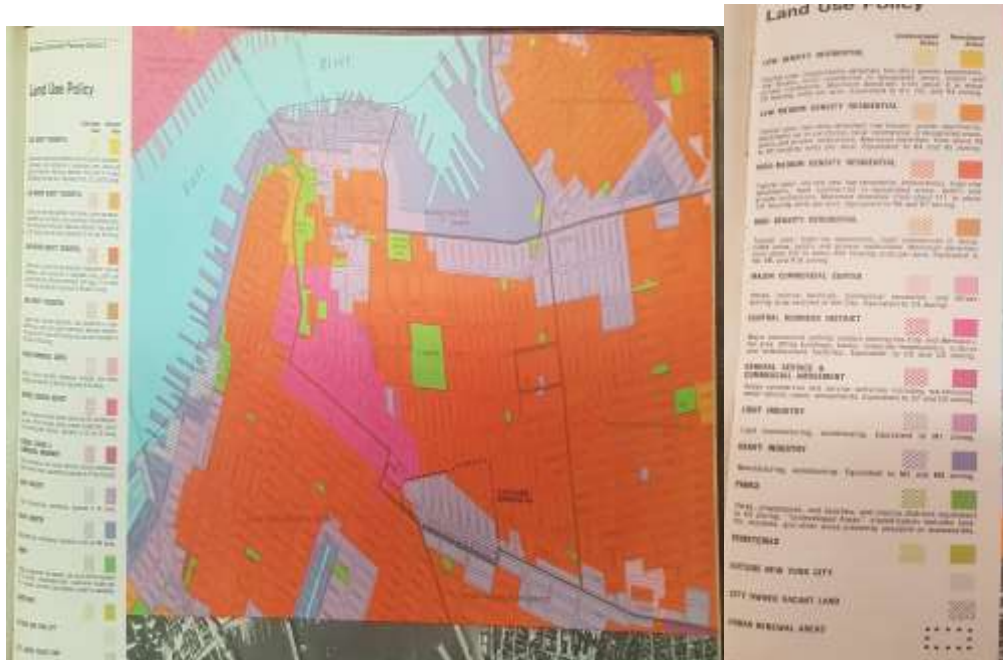
SITE DOCUMENTATION: photos/sketches of 2 or 3 significant primary sources. Provide captions and explanations – why is the image shown significant for your topic of exploration?



These two pictures are census maps of the different ethnic race's place of residence. We thought these maps would help pinpoint which groups of people lived in Vinegar Hill and estimate who stayed and who left during the Navy Yard closing and reopening. It would be better if there was a map of 1970 since the yard reopened in 1969.



This is an aerial photograph of Vinegar Hill and the Navy Yard. This is one of the few photos that provides accurate information on the Navy Yard structured layout. It shows the neighborhoods and the naval dock of the yard. This map was very helpful. The picture on the right is the citation for the photo.



These are photos of how the land were used in the area. I included a closer look of the legend key on the right. It informs of the density of residents, commercial area, parks, schools and other areas outside it.

**SITE OBSERVATIONS:** One or 2 general notes about the Brooklyn Collection, and 2-3 specific observations about how the primary sources you found are connected to the topic of your investigation

1. 10 tables of books with citations
2. A second level in the map division
3. A glass display area in the map division

**QUANTITATIVE DATA:** under “subject” list the topic; Under “data” describe your findings and the quantity found

Subject	Data
Amount of really old books	2 really old books that were updated manually with pictures and glue
Photos taken	My group took at least 20 photos to support our thesis
Ratio of citation	The ratio of primary source to citation is 1:1. Every document had one

**QUESTIONS AND HYPOTHESIS** Consider the primary sources found during your visit and review the material you included so far in this report.

**QUESTIONS:**

1. What happened to the census of 1970?
2. Why are some navy yard maps blank?
3. How many residents of vinegar hill worked in the navy yard?

**HYPOTHESIS:** From the questions you wrote above, select the most important question for your own research topic. Propose an explanation made on the basis of the evidence you have so far as a starting point for further investigation.

1. The maps haven't been updated yet
2. Some maps are blank because of federal privacy
3. The amount of residents are hard to estimate with just maps alone

**SUMMARY / POST VISIT REFLECTION / NEXT STEPS?**

After the site visit, the maps helped us narrow our thesis. With careful consideration, we decided to change our thesis to target something more current because it shows direct evidence of the relationship of vinegar hill with the Brooklyn navy yard.

#### PRELIMINARY REFERENCES FOR PRIMARY SOURCES:

Record the essential information that you might use to create a citation for 3-4 primary sources you examined. Don't worry about creating a perfect or conventionally formatted citation; record the information that someone would need to find it again. Include a variety of sources: photographs, maps, articles, manuscripts, etc.

1. Citation is next to the documented picture
2. <http://nyhistory.org/library/digital-collections>
- 3.