

WHAT DOES GENERAL EDUCATION MEAN TO YOU?

# CREATE YOUR ANSWER

CASH PRIZE OF \$250

Three winners. One from each school.  
Arts and Sciences / Professional Studies / Technology and Design

All forms of creative mediums accepted.

**SUBMISSION DEADLINE: Monday, April 29, 2013, 5pm.**

## SUBMISSION GUIDELINES:

- Forward all submissions to the OpenLab or [genedcontest@gmail.com](mailto:genedcontest@gmail.com)
- Multiple submissions are permitted
- All content must be publicly acceptable
- Audio-Visual submissions must be in .MP4 or MOV
- Signed release form must be submitted with entry (available on OpenLab)

All students must follow CityTech's academic integrity guidelines.

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CO-SPONSORS: College Affairs Video Journalism Club, Honors Scholars, City Tech Gen Ed Committee, student working group, SEEK, SGA, BML, Undergraduate Research, OpenLab, New York City College of Technology Foundation

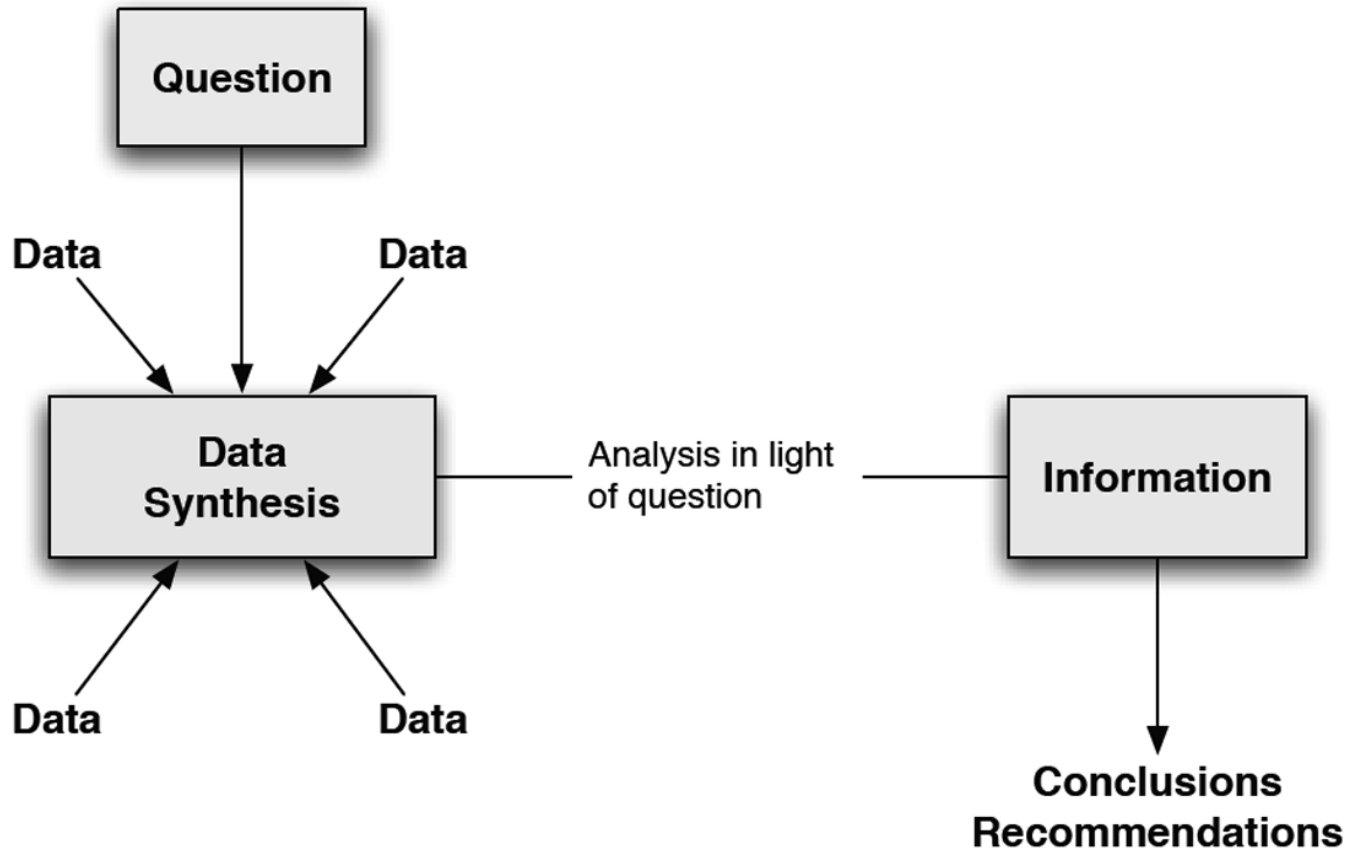
What does General Education mean to you?

Your creative response could win \$250!

# Organization

- Introduction
  - Including your research question
- Summarize/synthesize your sources
  - What do your sources say about your research question? Offer **EVIDENCE** to support your question!
  - Will have lots of citations, **READ YOUR SOURCES!**
- Your analysis
  - Figure out how to use data in your sources to answer your research question
- Conclusions/recommendations

# Organization



# Sources/citations

- If you summarize or quote a source you **MUST** cite it in your paper text.
  - Anything that you did not know before beginning your research for this paper must be cited!
- Summarize rather than paraphrase: this strategy will help you **avoid plagiarism**.
- You **MUST** include your Works Cited list with your paper
  - The last page of the paper, not a separate document

# Writing mechanics

- No informal language (examples: *and so on, pals, ok*)
- No “I” or “me” or “my” statements; no “you” or “your” statements
- No contractions: *don’t* should be *does not*
- ~~Basically~~ PLEASE avoid this word
- [Omit Needless Words](#) – they can make it difficult to understand your points
- When discussing your sources, use only the last name of the author or “the study...” (see Purdue OWL In Text Citation Basics)
- **SPELLCHECK!!!**

**When in doubt: CITE!**

# Rationale for Documentation & Citation

Tuesday, April 23, 2013

LIB 1201

# Howard, A Modern Scholar's Ailments

- “link rot” – what is it?
- What causes link rot?
- DOI – what is it?  
(see [doi.org](http://doi.org) for the answer)



# Why Do We Document?

1. Acknowledgment
2. Attribution
3. Tracing
4. Validation
5. Protection against accusations of misconduct
6. Tangential substantive commentary

(Hauptman, 2008, 7)

# Hauptman – close reading

- Think/Read: identify one or 2 paragraphs in one of the six parts of the article; read carefully; spend 5 minutes coming up with a question you have about the reading
- With your classmates seated at the same table, spend 5 minutes discussing your questions and trying to answer them
- Share: report back your questions and answers

# Ultimately, documentation & citation:

- Acknowledge participation in the scholarly conversation
- Illuminate and preserve process/practice/research path
- And is important to:
  - academic work
  - all kinds of professional work

<http://pegasuslibrarian.com/2008/01/class-citation-as-lens-for.html>

# For Thursday, April 25

*Discussion:* Documentation: standards, methods and styles for citing text and non-text media

*Reading:* Badke Ch. 9, browse Purdue OWL's [APA](#) and [MLA](#) Style sections

*Assignment:* Your research paper draft is due by ~~the beginning of class on Thursday~~ by 2:30 p.m. on Monday, April 29