

## LIB 1201 - Research & Documentation for the Information Age

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<http://openlab.citytech.cuny.edu/lib1201sp13s9932>

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### Guidelines for the Annotated Bibliography

**DUE: Tuesday, April 9** (at the **beginning** of class!)

The annotated bibliography is worth 7% of your total course grade. Bibliographies will be graded using the grading chart included below.

- Select a **minimum of 5** (more than 5 is okay!) different sources of information on your topic, including:
  - at least 2 news sources
  - at least 2 scholarly sources
  - at least 1 internet source

If you are unsure whether a source you'd like to use meets one of these criteria, please ask me.

- Begin with the citation for each source, formatted using MLA Style. For citation help, use EasyBib.com, the MLA Style Guides in the library (see syllabus for call numbers), or the Purdue Online Writing Lab (OWL): <https://owl.english.purdue.edu/owl/resource/747/05/>
- Underneath each citation, write an annotation for the source. Each annotation must be **at least** 100 words, though it may be longer.
- In your annotation, please **briefly summarize** the source and provide a brief analysis of how the source **relates** to your research question.
- Please write in a formal academic style; no first person ("I") statements. Avoid excessive jargon, and do not use quotations from your sources.
- This guide to creating an annotated bibliography from the City Tech Library may be helpful: <http://library.citytech.cuny.edu/research/subjectGuides/annotated/>. You may also wish to consult this guide from the Purdue OWL: <http://owl.english.purdue.edu/owl/resource/614/1/>
- Please type up your annotated bibliography as a word processing document and either a) email it to me or, b) print it out and bring it to class. Use a standard 12 point font with 1 inch margins. Annotations can be single-spaced.
- I'll grade your bibliography within a few days after you submit it, so you can use it while writing your research paper outline and draft. Your research paper outline is due on **Tuesday, April 16**, and the research paper draft is due on **Thursday, April 25** at the beginning of class.

As always, please ask me if you have any questions! Remember that my office hours are 3:45- 4:45 on Tuesdays and Thursdays (right after class), and am happy to make an appointment to meet with you at other times.

Grading chart for your annotated bibliography:

	<b>Insufficient (0-1 points)</b>	<b>Developing (2-3 points)</b>	<b>Competent (4-5 points)</b>	<b>Excellent (6-7 points)</b>
<b>Research</b>	None of the sources are relevant to the research topic.	Some sources are not relevant to the research topic.	Most sources are relevant to the research topic.	All sources are relevant to the research topic.
<b>Research</b>	All or almost all sources used are not appropriate for the assignment, and contain inaccurate, biased, or outdated information from inexperienced authors.	Most sources used are not appropriate for the assignment, and contain inaccurate, biased, or outdated information from inexperienced authors.	Some sources used are not appropriate for the assignment, and contain inaccurate, biased, or outdated information from inexperienced authors.	All sources used are appropriate for the assignment. They are credible sources, and are accurate, authoritative, objective, and current.
<b>Content development</b>	None or almost none of the annotations include a summary of the source.	Some annotations include a summary of the source.	Most annotations include a summary of the source.	All annotations include a summary of the source.
<b>Content development</b>	None or almost none of the annotations analyze the relationship of the source to the research question.	Some annotations analyze the relationship of the source to the research question.	Most annotations analyze the relationship of the source to the research question.	All annotations analyze the relationship of the source to the research question.
<b>Writing style</b>	All or almost all annotations are unfocused and unclear.	Most annotations are unfocused and unclear.	Some annotations are somewhat unfocused and unclear.	All annotations are clearly presented and fully focused.
<b>Assignment requirements</b>	All annotations are less than 100 words in length.	Some annotations are less than 100 words in length.	Most annotations are at least 100 words in length.	All annotations are at least 100 words in length.
<b>Assignment requirements</b>	One or 2 sources are annotated	Three sources are annotated	Four sources are annotated	At least 5 sources are annotated
<b>Writing mechanics</b>	Most sentences are grammatically incorrect.	Most sentences are grammatically incorrect.	Some sentences are grammatically incorrect.	All or almost all sentences are grammatically correct.
<b>Writing mechanics</b>	All sentences have errors in punctuation, spelling, or capitalization.	Most sentences have errors in punctuation, spelling, or capitalization.	Some sentences have errors in punctuation, spelling, or capitalization.	All or almost all sentences are free of punctuation, spelling, or capitalization errors.