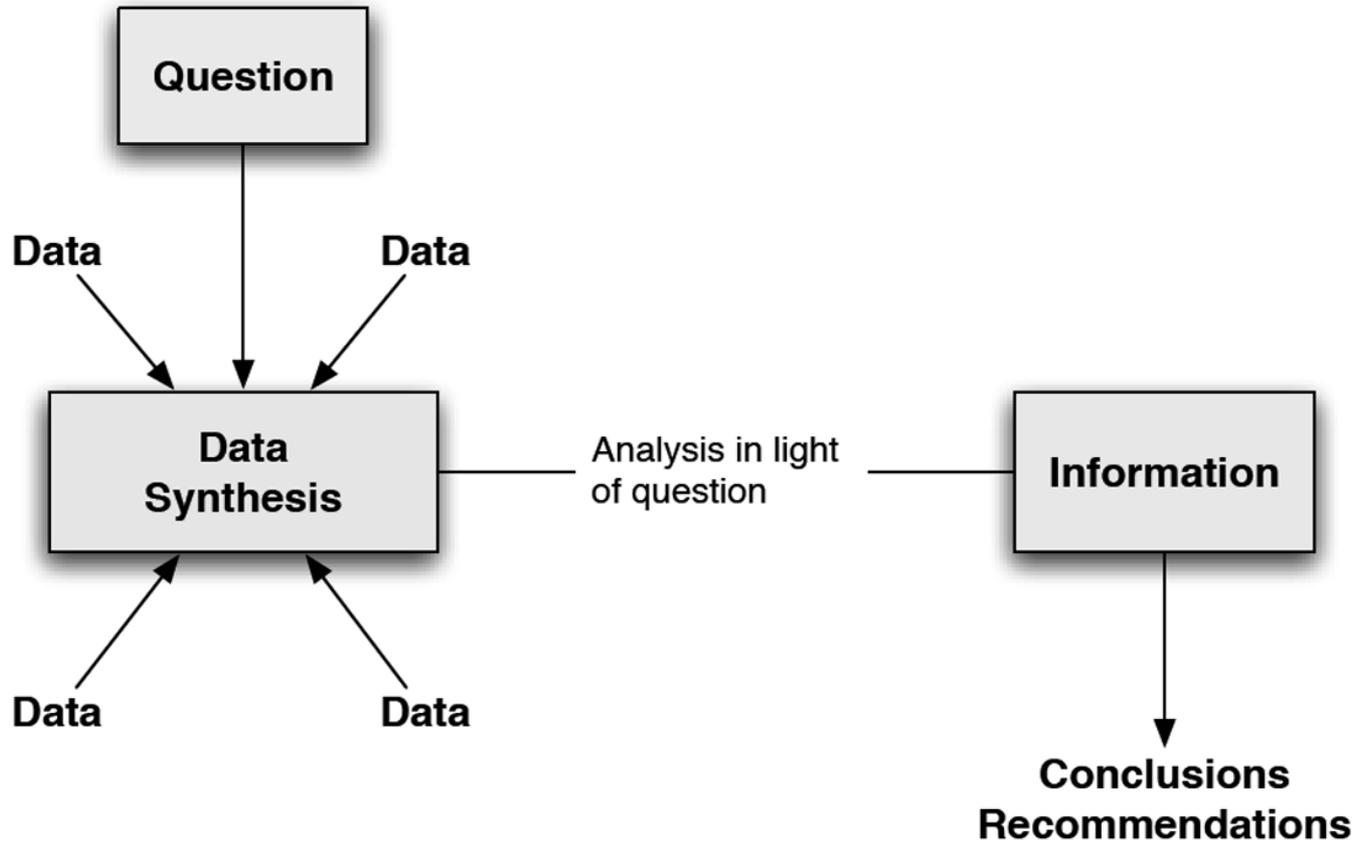


# Organization

- Introduction
  - Including your research question
- Summarize/synthesize your sources
  - What do your sources say about your research question? Offer **EVIDENCE** to support your question!
  - Will have lots of citations, **READ YOUR SOURCES!**
- Your analysis
  - Figure out how to use data in your sources to answer your research question
- Conclusions/recommendations

# Organization



# Sources/citations

- If you summarize or quote a source you **MUST** cite it in your paper text.
  - Anything that you did not know before beginning your research for this paper must be cited!
- Summarize rather than paraphrase: this strategy will help you **avoid plagiarism**.
- You **MUST** include your Works Cited list with your paper
  - The last page of the paper, not a separate document

# Writing mechanics

- No informal language (examples: *and so on, pals, ok*)
- No “I” or “me” or “my” statements; no “you” or “your” statements
- No contractions: *don’t* should be *does not*
- ~~Basically~~ PLEASE avoid this word
- [Omit Needless Words](#) – they can make it difficult to understand your points
- When discussing your sources, use only the last name of the author or “the study...” (see Purdue OWL In Text Citation Basics)
- **SPELLCHECK!!!**

**When in doubt: CITE!**

# Rationale for Documentation & Citation

November 13, 2013

LIB 1201

# Bugeja & Dimitrova: What, in fact, causes footnotes to vanish?

- TLD (their example: [halfnotes.org](http://halfnotes.org))
- What is meant by half-life of online sources?
- The final of the 5 mutations – “evolve to your readers’ expectations...”

# Why Do We Document?

1. Acknowledgment
2. Attribution
3. Tracing
4. Validation
5. Protection against accusations of misconduct
6. Tangential substantive commentary

(Hauptman, 2008, 7)

# Hauptman – close reading

- Think/Read: identify one or 2 paragraphs in one of the six parts of the article; read carefully; spend 5 minutes coming up with a question you have about the reading
- With your classmates seated at the same table, spend 5 minutes discussing your questions and trying to answer them
- Share: report back your questions and answers

# Ultimately, documentation & citation:

- Acknowledge participation in the scholarly conversation
- Illuminate and preserve process/practice/research path
- And is important to:
  - academic work
  - all kinds of professional work

<http://pegasuslibrarian.com/2008/01/class-citation-as-lens-for.html>

# For Monday, November 18

*Discussion:* Documentation: standards, methods and styles for citing text and non-text media

*Reading:* Badke Ch. 9, browse Purdue OWL's [APA](#) and [MLA](#) Style sections

*Assignment:* Your research paper draft is due by 10 a.m. on Thursday, November 21 emailed to me as an attachment