**YOUTH & EDUCATION**

ANNOTATED BIBILOGRAPHY

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**SOURCE 1:**

*Community Programs & Services Recreation.*New York City Housing Authority. Web. 9 Nov. 2015. <<http://www.nyc.gov/html/nycha/html/community/recreation.shtml>>

NYCHA’s recreation programs encourage young people to get outdoors, have fun and get fit. We offer a wide variety of recreational programs and events including our summer carnival, overnight camping excursions and our annual fishing contest. Programs run year-round, with an additional complement of special summer events, getaways, and activities.

NYCHA’s Community Centers also offer summer day camp, and selected centers operate evening programs for teens. Join thousands of other youth who already participate in our recreation programs every day. See the full listing of programs below, then stop in at your local Community Center or contact NYCHA’s Community Coordinators at (212) 306-3341, 3388, or 3342 to sign up.

**SOURCE 2:**

*Community Programs & Services Education Programs.*  New York City Housing Authority. Web. 9. Nov. 2015. <<http://www.nyc.gov/html/nycha/html/community/education.shtml>>

NYCHA’s education programs are geared toward helping youth, teens and mature adults acquire knowledge, skills, self-respect, and confidence in a fun environment. At most Community Centers, NYCHA offers an assortment of programs with activities that appeal to varied interests; from computers, mathematics, reading to writing and chess. More details about each program are available below. For further information and to sign up for any of the education programs please call 212-306-2880/3232 or 3246.

**SOURCE 3:**

*The Church of The Open Door*. 2014. Web. 9 Nov 2015. <<http://thechurchoftheopendoorbklyngold.org/home/>>

**The Church of the Open Door**

**THE ABBREVIATED CHURCH HISTORY**

“In the area of community service, the church continued a long history of social action. The Church of The Open Door members began to attend the New York City Housing Authority (NYCHA) public hearing on its annual plans. Often 70-100 people were ferried to these hearings by our church on buses. The Church of The Open Door participated in many organizations which helped us pursue an agenda to defend, improve, and develop public housing in NYC. In 1990 the church worked in Brooklyn Ecumenical Communities (BEC) to obtain individual housing unit repairs, deal with criminal hot spots and grapple with larger issues of management, expansion and development. In the late 1990s, Pastor Taylor was a member of ABCCD which built low and moderate income housing in Brooklyn.”

**SOURCE 4:**

*A Brief History of the United States Department of Education: 1979-2002.* Center for Child and Family Policy, Duke University, 2002. Web. 9 Nov 2015. <<https://childandfamilypolicy.duke.edu/pdfs/pubpres/BriefHistoryofUS_DOE.pdf>>

I find this article and link to be helpful because it shows the Federal role that takes part of the Department of Education, which shows the improvement of the department and what made it become what it is today.

**SOURCE 5:**

*Documents of the Board of Education of the City of New York: For the Year Ending December 31 1863.* New York Board of Education, C.S. Westcott &,Printers, 1864. *Bavarian State Library*. Web. 11 Nov. 2015.<<https://books.google.com/books?id=3CZNAAAAcAAJ&source=gbs_slider_cls_metadata_7_mylibrary>>

This further documents the amount of schools in terms of statistics and numbers. Not only do we have maps documenting these schools visually, we also have actual documents to track these schools in their specific ward (Ward 5, 11 schools).

**SOURCE 6:**

Hopkins, C.M. C.E. *Atlas of the City of Brooklyn Perris map of 1880 Volume 5 Plate A*. 1880. Brooklyn Historical Society, New York. Map. 4 Nov 2015.

This particular map shows the different schools in the period 1880- I can count at least 3-4 schools including: Primary School No. 5 on Gold & Plymouth, St. Ann’s school and St. Ann’s Church on Water & Gold Street, M.E Church on the corner of Gold & York Street, and Primary School on Prospect & Charles, an alley cutting between Bridge and Gold Street (which was demolished and is part of the Farragut Housing property). Currently, there is only one public school still in existence, P.S. 307 and a Charter school right across the street from Farragut Housing.

It is ironic to see with all the technological advancement and urban development that has sprung up within the past century, but yet, the amount of schools existing has decreased significantly. With the influx of immigrants in the late 1800’s to mid-1900’s, we would think there would be an increase in the education system, however that is not the case as we can see based on these maps.