

**Guidelines for the Annotated Bibliography****DUE: Draft on Monday, November 9; Final on Wednesday, November 11** (at the **beginning** of class!)

The annotated bibliography is worth 10% of your total course grade. Bibliographies will be graded using the grading chart included below.

- Each group selects a **minimum of 5** (more than 5 is okay!) different sources of relevant information on the topic of your team research assignment, including:
  - at least 3 text-based primary sources (historical newspaper article, letter, diary, data set)
  - at least 1 image-based primary source (photograph, film/video, painting/drawing)
  - at least 1 scholarly or academic source (interprets or analyzes historic or current conditions; a secondary source)If you are unsure whether a source you'd like to use meets one of these criteria, please ask your professors.
  
- At the top of the document, write a single sentence that summarizes the topic of your team research assignment. Each student submits one annotated bibliography consisting of unique sources. Begin each annotation with the citation for each source, formatted using MLA Style. For citation help, use EasyBib.com, the *MLA Handbook for Writers of Research Papers, Theses, and Dissertations* (LB2369 .M53 in the Library's Reference section), or the Purdue Online Writing Lab (OWL): <https://owl.english.purdue.edu/owl/resource/747/05/>
- Underneath each citation, write an annotation for the source. Each annotation must be **at least** 100 words, though it may be longer.
- In your annotation, please **briefly summarize** the source and provide a brief analysis of how the source **relates** to your topic.
- Please write in a formal academic style; avoid first person ("I") statements. Avoid excessive jargon, and do not use quotations from your sources.
- For help and an annotated bibliography example, consult this guide from the OWL: <http://owl.english.purdue.edu/owl/resource/614/1/>
- Please type up your annotated bibliography as a word processing document and either a) post it as a Google Doc to the course site or b) email it to your professors. Use a standard 12 point font with 1 inch margins. Annotations can be single-spaced.
- Some class time on November 9 will be spent drafting the Annotated Bibliography. Teams will present progress on their Team Research Assignments.

Grading chart for your annotated bibliography:

	<b>Insufficient (0-2 points)</b>	<b>Developing (3-5 points)</b>	<b>Competent (6-8 points)</b>	<b>Excellent (9-10 points)</b>
<b>Research</b>	None of the sources are relevant to the topic.	Some sources are not relevant to the topic.	Most sources are relevant to the topic.	All sources are relevant to the topic.
<b>Research</b>	All or almost all sources used are not appropriate for the assignment, and contain inaccurate, biased, or outdated information from inexperienced authors.	Most sources used are not appropriate for the assignment, and contain inaccurate, biased, or outdated information from inexperienced authors.	Some sources used are not appropriate for the assignment, and contain inaccurate, biased, or outdated information from inexperienced authors.	All sources used are appropriate for the assignment. They are credible sources, and are accurate, authoritative, objective, and current.
<b>Content development</b>	None or almost none of the annotations include a summary of the source.	Some annotations include a summary of the source.	Most annotations include a summary of the source.	All annotations include a summary of the source.
<b>Content development</b>	None or almost none of the annotations analyze the relationship of the source to the topic.	Some annotations analyze the relationship of the source to the topic.	Most annotations analyze the relationship of the source to the topic.	All annotations analyze the relationship of the source to the topic.
<b>Writing style</b>	All or almost all annotations are unfocused and unclear.	Most annotations are unfocused and unclear.	Some annotations are somewhat unfocused and unclear.	All annotations are clearly presented and fully focused.
<b>Assignment requirements</b>	All annotations are less than 100 words in length.	Some annotations are less than 100 words in length.	Most annotations are at least 100 words in length.	All annotations are at least 100 words in length.
<b>Assignment requirements</b>	One or 2 sources are annotated	Three sources are annotated	Four sources are annotated	At least 5 sources are annotated
<b>Writing mechanics</b>	Most sentences are grammatically incorrect.	Most sentences are grammatically incorrect.	Some sentences are grammatically incorrect.	All or almost all sentences are grammatically correct.
<b>Writing mechanics</b>	All sentences have errors in punctuation, spelling, or capitalization.	Most sentences have errors in punctuation, spelling, or capitalization.	Some sentences have errors in punctuation, spelling, or capitalization.	All or almost all sentences are free of punctuation, spelling, or capitalization errors.