

Learning Places Fall 2015

SITE REPORT

Farragut Houses Second Visit



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INTRODUCTION

We visited the Farragut houses for a second time to do more research on the building itself as well as some of its other surrounding areas. The past visit wasn't in the best conditions, but this visit was sunny, albeit a bit windy, and it created opportunities for us to do some sketching of the building and explore

areas other than the historic district to further get the layout of the land and answer as well as bring up more questions.

SITE DOCUMENTATION (photos/sketches)





SITE OBSERVATIONS

1. There were Nycha workers cleaning the park.
2. Residents were hanging out outside by the park area.
3. Each wall of the building had different sized windows.
4. The Community Roots Charter School is nearby a park.
5. Fewer residents questioned our presence since last visit.
6. A new skate park is being built under the highway by the school.

QUANTITATIVE DATA

Subject	Data
Number of Nycha workers on site	8
Number of stories in Charter School	2
Students Enrolled in Charter School	408

QUESTIONS AND HYPOTHESIS

QUESTIONS:

1. Why is there a reconstruction of Golconda Park?
2. Why is there so many schools near the buildings?
3. Why is there so many parks and schools in the area?

HYPOTHESIS:

1. To give a safe place for children to enjoy themselves.
2. To give the parents in the area a nearby continuous option for their children, 2 schools for grades K-5 and one for 6-8.
3. Parks and schools create an inviting and seemingly safe atmosphere for the residents.

SUMMARY / POST VISIT REFLECTION

The second visit to the Farragut houses and its surrounding areas was more pleasant and definitely more informative. During the prior visit the weather wasn't the best and the rain didn't allow for much sketching. However, for this visit we actually were able to take some time out to sketch the building and really understand its architecture. It allowed us to painstakingly look at the details of the building instead of just glancing at a photo we took. I was able to take a look at the scenery surrounding the building, namely the trees, and because it was a windy day I could see how the trees could be used as a wind deterrent. My group and I visited the building on Navy Street which composed of a charter school, boys and girls club and a park under construction.

REFERENCES TO EXPLORE HYPOTHESIS

1. http://www.kseng.com/pds/ind_projects/PDS_CG_NYC_Parks_Goloconda/PDS_CG_NYC_Parks_Goloconda.pdf
2. www.communityroots.org
3. <http://schools.nyc.gov/SchoolPortals/09/X313/default.htm>