NAM	Æ:		

ENG 1101 Argumentative Essay PLANNING SHEET

Title of your essay:
OPENING PARAGRAPH
Identify the general subject or topic:
Identify one or both of the articles that spurred your thought on this topic:
Transition and conclude by identifying <i>your</i> thesis/argument (the change you are advocating):
Support #1 (one paragraph or more)
(one paragraph <u>or more</u>)
Transition Topic Sentence 1: Identify the first point you are presenting to support your <i>thesis statement</i> .
Develop this argument: (You <i>might</i> describe the change you are arguing for OR the problem that needs to fixed.)
Reference your outside source (Gardner or Wallis and Steptoe):
Transition and Conclude: How and/or why does this topic sentence and argument support your thesis statement?
Support #2
(one paragraph or more)

Transition

Topic Sentence 2: Identify the second point you are presenting to support your *thesis statement*.

Develop this argument: (You <i>might</i> use exemplification or narration)			
Reference your outside source (Gardner or Wallis and Steptoe):			
Transition and conclude: How and/or why does this topic sentence and argument support your thesis statement?			
Support #3:			
(one paragraph or more) Transition			
Topic Sentence 3: Identify the third point you are presenting to support your <i>thesis statement</i> .			
Develop this argument (you <i>might</i> use cause and effect, using Gardner's essay to discuss how this change would benefit one of the types of mind he defines OR describe how the situation would look like once your change is put into place):			
Reference your outside source (Gardner or Wallis and Steptoe):			
Transition and conclude: how and/or why does this topic sentence and argument support your thesis statement?			
CONCLUDING PARAGRAPH			
Topic sentence: Reassert your thesis.			
Topic sentence. Reassert your mesis.			
Summarize the support (you should have three points to summarize)			
Transition and conclude your essay with a final statement about the importance of your thesis.			