## **Luis Brito**

300 Jay Street Brooklyn, NY 11201

## **Paul Smith**

Head of Communication Design Dept 300 Jay Street Brooklyn, NY 11201

Dear Paul Smith,

## **Objective:**

The communication design major at New York City College Of Technology has a lot of students in the field. In the classes from this field students are assigned homework's and projects that requires students to use the Adobe software programs. Unfortunately there are two labs in the school and each lab I would say has thirty to fifty computers at most that has the adobe software programs. Some students don't have to worry about it because some has their own personal computers. However there are some students that doesn't have their own computers and they have to use the ones in the lab. In this situation sometimes not all students are able to use the computers because there aren't a lot of computers for students to use or sometimes there is a waiting list. Sometimes students can get impatient or they wouldn't have time to be on a waiting list because they have to go to classes. There are situations as well when students do manage to get a computer, sometimes they have about 10 minutes or so to work on any assignments

and it doesn't come out the way its suppose to because the work comes out rushed. For that reason I am proposing that the school gets at least one more big computer lab with at least more than fifty adobe software computers available in each room. This lab however should be restricted only to the students that are majoring in the communications design program with only adobe software computers available in the lab.

## **Benefits:**

- Students will be able to get more work done with more computers available in a bigger lab.
- Students wont have to wait on a waiting line to use the computers and this would benefit in decreasing lateness to classes.
- Students would not feel under pressure thinking there aren't enough computers now with the new lab and more computers.

Thank you for your appreciation. Luis Brito