

## 7.2 Practice Midterm Review

I think sometimes its good to make eye contact. With other people who were having a rough time. The articles authors state that “the great thing about strangers is that we tend to put on our happy face when we meet them, reserving our crankier side for the people we know and love.” I totally disagree because there are people on the subway who had racist tendencies and will be cranky toward you no matter what but then there is another person who might be more encouraging. One thing is for sure, Technology is making it harder for people to make connections.

In pairs, identify the grammatical and organizational issues with this paragraph. Where do you see drift/inconsistency...

-Grammatically?

-Contentwise?

How would you reorganize this paragraph?

The following is a real anecdote that happened to me. **If you had the chance to rewrite the essay, how would you incorporate this anecdote into an argument?** Would using this story require you to disagree with the article, or could you still agree with the article while using this story?

One early morning a few years ago, I was riding a mostly empty subway car. A middle-aged man of a different ethnicity (non-white) began playing Fox News on his portable radio very loudly. After hesitating for a couple minutes, I asked him if he would mind turning down his radio. At that point, he stood up and angrily accused me of being “a Chinese spy” whom President Obama had allowed into the country. He continued ranting for five minutes while he walked up and down the subway car. Another passenger looked at me sympathetically but said nothing. Finally, the ranter exited at the next stop.

**Take a moment to make notes on your practice exam. Which of the following areas do you need to be conscious about improving? Circle them and/or make notes in your margins.**

CONTENT: too much/too little quotation; too much summary; not enough specific examples; not enough original analysis/nuanced agreement/consideration of counterargument

ORGANIZATION: no topic sentences; conflicting purposes within one paragraph; quotes lacking context (no ICE PPPanini!)

STYLE/GRAMMAR: capitalization, punctuation, spelling, sentence fragments, run-on sentences

#### MIDTERM EXAM TIPS

##### **-Outline**

**-USE the ICE Sandwich** when engaging with quotes from the article.

**-Interpret** the personal experience, or outside materials, that you use to engage the article.

-Don't just tell me "this article relates to my experience." Show me how your experience **HELPS US SEE** why you agree/disagree with X thesis

-Consider the **counterargument**, but **take a position**

-When reading the article, take notes on: **definitions, thesis, possible lenses, possible relevant personal experience**

**-BRING: Pen AND the article to the exam**

-You may write on your copy of the article, **but you can't bring anything else to the exam**