

**NEW YORK CITY TECHNICAL COLLEGE  
OF THE CITY UNIVERSITY OF NEW YORK**

**CLASS OBSERVATION REPORT**

Name: Professor K. Poirier  
Department: **Mathematics**

Rank: Assistant Professor  
Course/Section: 2010

Date of Observation: November 1, 2016

Room: N723

Tenured  
 Untenured  
 Reappointment  
 Promotion  
 Other

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**Lesson Topic & Brief Summary: Advanced Geogebra Techniques**

Please complete each item. This report will be returned unless each category contains supporting comments.  
Use additional pages if necessary.

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1. **CLASSROOM MANAGEMENT** (prompt start, attendance check, student decorum, classroom atmosphere):  
 Satisfactory                       Unsatisfactory  
Class started on time and attendance was checked.
  
2. **PROFESSIONAL TRAITS** (professional appearance and demeanor; clarity, volume, pace of speech; establishment of rapport with students)  
 Satisfactory                       Unsatisfactory  
Prof. Poirier maintained professional appearance and demeanor throughout the lecture. She spoke in a pleasant tone of voice. She has a good rapport with her students.
  
3. **SUBJECT MASTERY** (accuracy of presented material, use of appropriate terminology, competence in use of equipment)  
 Excellent                       Very Good                       Satisfactory                       Unsatisfactory  
Prof. Poirier presented the material accurately. She used appropriate terminology throughout the lecture. She presented the material connecting the previous knowledge with the new one.
  
4. **ORGANIZATION AND DEVELOPMENT OF MATERIAL** (clear statement of objectives; logical sequence; budgeting of time; review, summary, and outside assignments as appropriate)  
 Excellent                       Very Good                       Satisfactory                       Unsatisfactory  
Prof. Poirier stated the learning outcomes clearly. She presented the material in a good sequence and at appropriate level for the students, always using very good questioning strategies to make students reflect and connect concepts.
  
5. **PRESENTATION OF MATERIAL** (level and clarity of presentation, teaching techniques, appropriate use of learning aids, review, and summary)  
 Excellent                       Very Good                       Satisfactory                       Unsatisfactory  
Prof. Poirier circulated around the classroom supporting students as they were working on in class assignments in the computers. She involved all students in the discussion about derivatives, the tangent line to the curve. Prof. Poirier made connections with Calculus I and II.
  
6. **STUDENT-INSTRUCTOR INTERACTION** (relevance, variety, and clarity of questions; appropriate recognition of student contributions)  
 Excellent                       Very Good                       Satisfactory                       Unsatisfactory  
Prof. Poirier called students by name to draw out answers. It is so evident that the interaction between Prof. Poirier and her students is of respect. She was supporting students individually at their computer and checked their work. Students were engaged in the lesson and activities.
  
7. **OVERALL EVALUATION** (categories 1 through 6)  
 Excellent                       Very Good                       Satisfactory                       Unsatisfactory  
An excellent lesson and it was a fun class to be in, she brought three-dimensional glasses for students to observe the drawing on their computers.
  
8. **SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT** (use additional pages if necessary)

I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.

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Signature of Observee

Date

Signature of Observer

Date