

**NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK**

FACULTY CLASS ROOM OBSERVATION REPORT Year 2014

Untenured

Tenured

Department Mathematics

Course/Section MAT 1575/D628

Name of Observee Poirier, Katherine
Last Name, First Name

Rank Assistant Professor

Name of Observer Arnavaz P. Taraporevala

Rank Professor

Date of Observation March 26, 2014

Room N-716

Lesson Topic & Brief Summary (a) Definitions of convergent and divergent series (b) Geometric Series (c) The Integral Test

Please complete each item. This report will be returned unless each category contains supporting comments. Use additional pages if necessary.

- =====
1. CLASSROOM MANAGEMENT (prompt start, efficient attendance check):
 Satisfactory Unsatisfactory
Class started promptly and attendance was checked promptly.
 2. PROFESSIONAL TRAITS (professional appearance and demeanor, clarity, volume, and pace of speech; establishment of rapport with students)
 Satisfactory Unsatisfactory
Prof. Poirier maintained professional appearance and demeanor throughout the lecture. She spoke in a loud and clear voice. She has a very good rapport with her students.
 3. SUBJECT MASTERY (accuracy of presented material, use of appropriate terminology, competence in use of equipment)
 Excellent Very Good Satisfactory Unsatisfactory
Professor Poirier presented the material accurately. She used appropriate terminology.
 4. ORGANIZATION AND DEVELOPMENT OF MATERIAL (clear statement of objectives, logical sequence, budgeting of time, review, summary, and outside assignments as appropriate)
 Excellent Very Good Satisfactory Unsatisfactory
Professor Poirier stated the objectives clearly. She presented the material in a logical sequence. However, she should give the students more time to analyze the concepts they learned.

5. PRESENTATION OF MATERIAL (level and clarity of presentation, appropriate use of learning aids)
()Excellent (x)Very Good ()Satisfactory ()Unsatisfactory

Professor Poirier spent some time reviewing homework. She presented the material with some examples. She gave the students a little time to work in pairs to solve problems. She should use different activities to help stimulate learning and encourage more active participation by students.

6. STUDENT-INSTRUCTOR INTERACTION (relevance, variety, and clarity of questions, appropriate recognition of student contributions)
()Excellent (x)Very Good ()Satisfactory ()Unsatisfactory

Professor Poirier asked questions of the entire class and got a few responses from a few students. She asked students to work out a few problems in their notebooks. She needs to ask questions that would allow students to analyze and synthesize thoughts and connections in order to move ahead in the solutions of the problems. Professor Poirier should allow for more time for students to think and process more meaningful questions. She should use different activities to stimulate learning and encourage active participation by students.


7. OVERALL EVALUATION (categories 1 through 6)
()Excellent (x)Very Good ()Satisfactory ()Unsatisfactory

A very good lesson

8. SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (use additional pages if necessary)

- Call students by name when asking questions related to the topic covered.
- Stimulate learning by using different teaching and learning techniques such as collaborative learning.
- Ask students to come to the chalkboard to solve questions they have completed in their notebooks.

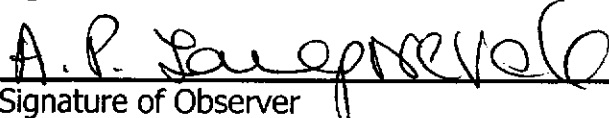
I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.



Signature of Observee

APRIL 9, 2014

date



Signature of Observer

4/9/14

date