New York City College of Technology

Student Evaluation of Teaching Summary

SCHOOL: ARTS & SCIENCES   **DEPARTMENT: MATHEMATICS**   **FALL 2014**

INSTRUCTOR:	POIRIER, KATHERINE
SECTION: D166	**COURSE:** 1190
ENROLLMENT: 39	**Sections:** 17
RESPONSE RATE: 79%(31)	

Bar chart: Overall Average (y-axis 2 to 5) — Average of Section, Average of Course, Average of Department
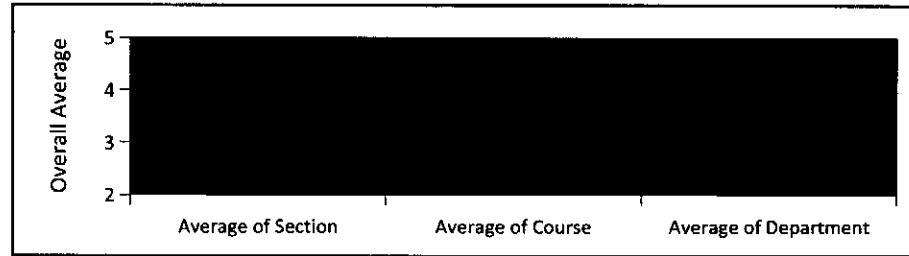
QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			Other Sections*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more evaluated sections)
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N	
01. Communicated in a way I understood?	24% (7)	41% (12)	28% (8)	7% (2)		3.83	0.889	29	3.94	1.054	414	4.27	0.960	5786	-0.11
02. Held my interest and attention in class?	23% (7)	35% (11)	23% (7)	13% (4)	6% (2)	3.55	1.179	31	3.80	1.095	415	4.14	1.027	5785	-0.25
03. Took time to explain material when students did not understand?	43% (13)	23% (7)	20% (6)	10% (3)	3% (1)	3.93	1.172	30	4.11	1.046	412	4.36	0.939	5768	-0.17
04. Students encouraged to ask questions and were given meaningful answers?	40% (12)	47% (14)	10% (3)		3% (1)	4.20	0.887	30	4.10	0.955	414	4.34	0.914	5781	0.10
05. Students encouraged to express own ideas and/or participate in class activities?	33% (10)	37% (11)	20% (6)	3% (1)	7% (2)	3.87	1.137	30	4.05	0.931	413	4.25	0.936	5778	-0.19
06. Treated students with courtesy and respect?	45% (14)	32% (10)	19% (6)		3% (1)	4.16	0.969	31	4.42	0.800	411	4.51	0.790	5775	-0.26
07. Available to students for discussions or conferences?	33% (10)	53% (16)	13% (4)			4.20	0.664	30	4.07	0.988	407	4.32	0.903	5762	0.13
08. Generally met class on time and held class to end of period?	48% (15)	32% (10)	10% (3)	6% (2)	3% (1)	4.16	1.068	31	4.33	0.911	412	4.53	0.782	5769	-0.17
09. Spoke clearly and could be heard in class?	37% (11)	50% (15)	13% (4)			4.23	0.679	30	4.18	0.938	412	4.42	0.892	5776	0.05
10. Grading system for course clearly explained?	35% (11)	45% (14)	13% (4)	3% (1)	3% (1)	4.06	0.964	31	4.20	0.970	412	4.43	0.851	5776	-0.14
11. Overall teaching was effective?	29% (9)	45% (14)	16% (5)	6% (2)	3% (1)	3.90	1.012	31	3.97	1.150	413	4.25	1.035	5757	-0.07
OVERALL						4.01	0.965	31	4.11	0.985	415	4.35	0.912	5786	-0.10

* AVG: Average; SD: Standard Deviation; N: Number of respondents

A. Reason(s) enrolled in course is (are):	B. Grade I expected in this course:	C. College level credits earned:
It is required. 25 (86%)	A 6 (21%)	0-15 21 (75%)
It fit into my schedule. ()	B 16 (57%)	16-30 2 (7%)
Teacher's excellent reputation. 1 (3%)	C 3 (11%)	31-45 2 (7%)
It is an elective. 1 (3%)	D 2 (7%)	More than 45 3 (11%)
Subject was of interest. 1 (3%)	F 1 (4%)	
Thought I could get a good grade. 1 (3%)	S ()	
	R ()	

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating.
2) Other Sections Mean: The mean of all the scores for the other sections, excluding yours.
3) Department Mean: The mean of all of the sections of all courses in the department.