



New York City College of Technology

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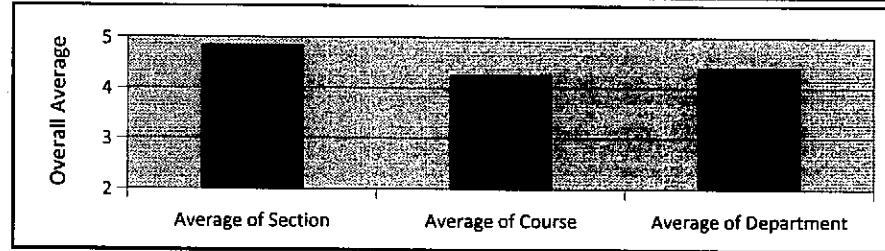
Student Evaluation of Teaching Summary

SCHOOL: ARTS & SCIENCES

DEPARTMENT: MATHEMATICS

FALL 2013

INSTRUCTOR: POIRIER, KATHERINE ELIZABETH
 SECTION: D585 COURSE: MAT 1375
 ENROLLMENT: 36 Sections: 30
 RESPONSE RATE: 50%(18)



Corrected graph: 2/27/2014

QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION			OSC*			DEPARTMENT			Section mean minus other sections mean (if 5 or more evaluated sections)
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N	
01. Communicated in a way I understood?	78% (14)	17% (3)			6% (1)	4.61	0.979	18	4.16	1.070	706	4.31	0.947	5779	0.45
02. Held my interest and attention in class?	72% (13)	22% (4)			6% (1)	4.56	0.984	18	4.03	1.155	708	4.17	1.025	5781	0.53
03. Took time to explain material when students did not understand?	89% (16)	11% (2)				4.89	0.323	18	4.21	1.119	703	4.41	0.924	5774	0.68
04. Students encouraged to ask questions and were given meaningful answers?	94% (17)	6% (1)				4.94	0.236	18	4.20	1.096	706	4.38	0.905	5778	0.74
05. Students encouraged to express own ideas and/or participate in class activities?	83% (15)	11% (2)	6% (1)			4.78	0.548	18	4.13	1.092	705	4.30	0.932	5775	0.65
06. Treated students with courtesy and respect?	94% (17)	6% (1)				4.94	0.236	18	4.38	0.970	701	4.54	0.781	5772	0.56
07. Available to students for discussions or conferences?	83% (15)	17% (3)				4.83	0.383	18	4.21	1.002	702	4.35	0.894	5774	0.62
08. Generally met class on time and held class to end of period?	89% (16)	11% (2)				4.89	0.323	18	4.46	0.915	704	4.56	0.773	5772	0.43
09. Spoke clearly and could be heard in class?	94% (17)	6% (1)				4.94	0.236	18	4.33	0.984	704	4.43	0.883	5778	0.62
10. Grading system for course clearly explained?	94% (17)	6% (1)				4.94	0.236	18	4.36	0.921	706	4.46	0.828	5783	0.59
11. Overall teaching was effective?	72% (13)	22% (4)	6% (1)			4.67	0.594	18	4.08	1.197	707	4.30	1.000	5769	0.59
OVERALL						4.82	0.462	18	4.23	1.047	708	4.38	0.899	5783	0.59

* AVG: Average; SD: Standard Deviation; N: Number of respondents

A. Reason(s) enrolled in course is (are): It is required. 17 (77%) It fit into my schedule. 3 (14%) Teacher's excellent reputation. 0 It is an elective. 1 (5%) Subject was of interest. 0 Thought I could get a good grade. 1 (5%)	B. Grade I expected in this course: A 3 (18%) B 5 (29%) C 9 (53%) D 0 F 0 S 0 R 0	C. College level credits earned: 0-15 11 (65%) 16-30 2 (12%) 31-45 3 (18%) More than 45 1 (6%)
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Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating.
 2) OSC Mean: The mean of all the scores for the other sections, excluding yours.
 3) Department Mean: The mean of all of the sections of all courses in the department.