



WEEKLY WRITING JOURNAL: Week of March 18, 2019

On March 18, 2019 I began my internship at P.S. 40 Augustus Middle School located in the city. My first week involved the refreshment course of being within a school environment. Giving that I wasn't a Assistant Teacher, the duties were different. There are a lot of mini meetings with my supervisor Laura Rizzo/ the head teacher. My supervisor informed me that I would not be able to do the same things as the Assistant Teacher in the classroom, but my duties would involve a variety of small groups to work with.

As a result of me having a Teaching Assistant license I was able to remove the mini groups from their classroom. While removing the students my job/duty was to assist the students on their writing skills for their short response papers based on a reading. To make it easier for myself I found a checklist similar to the checklist I was given in PTW introducing track changes. The checklist I found was from the teachers' ELA booklet, the checklist reminded each student what their writing should include and within what paragraph.

Challenges: In my group I had 6 students that were not the best in writing throughout the entire class of 29 students. While assisting the students it became a little overwhelming. Each student had a different way of writing and had different issues with their writing. Some had just grammar issues, while others did not answer the short response questions, and some just didn't relate to the reading. One challenge was having to edit each students' short response at once, within a certain time frame. The students began to ask questions about why they had to fix their writing response when they felt as though it didn't need any fixing. I immediately had to explain that

with writing it takes time and even me as an adult, I have to edit my work and get others to read over my work to edit. After a while the students began to get restless have their own conversation.