Newsletter

April 2019

**Math:** We have reached the time of MATH testing. Moving along in Module 20: Multiplying, adding, subtracting, and dividing fraction. Last month we focused on comparing fractions and the different answers when the denominators are not the same. Through partner work, small groups, and independent practice, we are reviewing math concepts and strategies that were already taught in order to prepare for the NYS Math Test. At home, students should keep up with their practice of multiplication snap facts!

**Literacy:** In April, our reading and writing lessons are focused poems and free write. In reading, important skills will all be linked back to close reading of passages. Asking students to collect a variety of different poems throughout the classroom's library. The skills of recreating the poems that are collected will be tested. Students were still required to use various strategies to analyze texts, such as connecting main ideas and supporting details, identifying how two parts are related, and determining what is most important.

**Social Studies**: Students are still practicing determining importance, paraphrasing, and summarizing information about the United States government.

* ***We’re gearing up for some exciting stuff in 4-316! April brings more sunshine and rain, the hope of warmer days, and test prep for Math! Students have been preparing all year for the Math test. This month, we’ll focus on some specifics to make sure everyone is prepared for the Math test on May 1 and 2.***



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| important dates | |
|  | May 1&2 : Math State Test |
|  | April 19- 26: Spring Break |
|  | April 21: Easter |