**WEEKLY WRITING JOURNAL: April 19,2019**

Specific Task: The month of April in P.S 40 is the month of poetry. Each student was ask to make a pocket notebook filled with poems and submit it to the principal. The principal would then choose the best book for class and read one book per class ( which is 2 books per day) until every class had a representative. Before creating the poems, each student was asked to look for examples of different poems in the class rooms' library. With looking for examples, the students were looking for Haikus, similes, metaphors, alliterations, and onomatopoeias. After finding good examples of poems, it was now their turn to create their own poem. My task was to take a group of students that had ideas but couldn't convey those ideas onto paper and assist them in writing their poems. The pocket notebook was not big at all , so each student had to write no one than 4 poems to fit into the mini notebook.

Challenges: With this activity I didn't have any extreme challenges that I haven't encountered before. Due to the reoccurring challenge I was able to resolve the challenge quicker than the first time around. My challenge was getting the students ideas and helping them create their OWN work instead of me giving them the answer and/or writing the assignment over for them. Another challenge was being able to communicate with the students that believe everything they do or don't do is the right thing.

Resolution: To resolve these challenges, I asked the students to write their ideas on a post-it. Once it was written I asked them to decide which form of poetry they wanted to go with. Doing that, allowed them to have their own independent work while I worked with each student one by one. Once they choose their form of poetry it was then easier for each student to start and finish their poem.