

DEPARTMENT OF ENGLISH

WEEKLY WRITING JOURNAL: Week of April 1,2019

Tasks:

This week my tasks was to complete the March newsletter and send it out to all staff and parents. I was able to complete the newsletter and send it on time even with my challenges. As the week progressed, I received another task to edit 5 students' writing assignment. Each student was asked to pair up with another student and pick a topic, with that topic they had to create a book. There were no guidelines for the creation of the book besides the information inside of the book had to be based on the topic chosen. My 5 students were students that did not want to pair up with anyone because they felt as though they would work better by themselves. These students also were students that were at a low reading and writing level. Along with these two big task, I still had to complete my daily tasks including creating the lesson plans for the week, participating in the short staff meetings during prep, and taking notes for the upcoming newsletter.

Challenges:

Completing the March newsletter was the most challenging task in March. After the newsletter was reviewed by the head teacher I looked over the newsletter for myself and decided it was ready to send. However, that wasn't the end of my challenges, I then had to edit 5 students' independent book for their writing assignment. While editing I went over each sentence with the student to help me understand the idea that was trying to be portrayed. By having that conference

with each student, I was able to edit each childs' work as best as I could. The challenging part was not changing the content of the writing, but just editing for grammar.