



Introduction/ Overview

The concept of incorporating two schools into one became popular around the 1990s. It was proven that some schools have so much space that they were able to place another school within the school. That decision helped both the students and the business team. Schools were now able to fulfill the requirements of students and or teachers. The idea of schools within schools was to improve education within the urban ideas by giving the characteristic of personalization with divided schools within a large building.

Going forward with the idea of "Schools within schools," will be a very long process, each year a different aspect of the project will be added. However, City Tech should hold a class twice a week for those that are in Middle School to see how the process will work. If the class is a success and develops enrollment pretty easy, then the next step is to write a proposal to remodel the university to create a floor for a school within the school.

Project Management:

Keeping track of every aspect of this project is very important. Some tools I will use to author and design the project is adobe and PowerPoint. I will keep this information in my Google drive so both I and the project director can view my work as I go along. In order to make the project reality I will go to the security office and get a landscape or just print one out of the campus and see which building can afford to be remodeled.



Organizational Thoughts

Schools within schools subtitles	Characteristics
Separating Schools	City tech will be still be in charge of the building, however the new school will have one single floor for themselves with a little lunch room for the students.
Programs	The school within city tech will first only have two sessions a week for tutoring. Then once the word is out about the program the program can then expand. However, each student during those two sessions are required to show process reports to the founders to prove that the teachers/ tutoring are helping.
Teachers	As a result of being in a school, the teachers will be students in their junior year of Early Childhood in Technology degree at city tech. Each teacher must maintain no less than a 2.8 GPA and have the necessary credentials. Such as the experience with children aside from their own child or family member.

Project Rationale:

The value of this project is for our youth to have the same amount of education experience as their parents whom are enrolled in college. And for our Technical Teaching Program students to be able to say they have experience in the field with working in the school inside of the school. However, with proceeding with this project it will resolve the issue of single



parents dropping out of school due to their lack of assistance within their family. If the student can bring their child to city tech and trust that their teachers would be teaching their child more than they are learning in their daily class and broadening their horizons every single parent would return to school and the percent of graduates will increase rapidly.

Research Evidence

Positives

- **Sense of community:** In the article McAndrews, Tobin, and Wendell Anderson. "Schools within Schools. ERIC Digest." (2002) it explains why developing a school within a school is beneficial for the community as well as the students in the school. When two schools are put together it gives the students an opportunity to explore the different cultures and etc. However, in this case the additional school will be for younger children that do not have the luxury to be enrolled in a preschool / Kindergarten school. Also in the article "The Policy Environments of Small Schools and Schools-Within-Schools" it explains how to go about building a school within a school and the logistics of the process. To add on, it piggy backs off the McAndrews argument about schools within schools being a good idea for having a sense of community.
- **Better Attendance:** Within schools it is important to have a relationship between the parent and child and professor/ teacher. Throughout this article: Rivkin, Steven G., Eric A. Hanushek, and John F. Kain. "Teachers, schools, and academic achievement." *Econometrica* 73.2 (2005): 417-458 it explains in better words why the relationships listed above is so important. If the relationship is set in the beginning



sometimes the student tends to pan off and not focus as well as the student with a present parent.

- **Creditability:** With opening up a school people want to know that the school is reliable and other people know about it. If a school is unknown it is hard for the enrollment numbers to increase. Throughout the article "Schools within schools: A study of high school organization" it explains why and how schools with a better creditability has better success than another school that isn't known very well. It was written that the students also benefit from idea of the school being creditable due to the teachers that are interested in working at the school.

Negatives

- **Overcrowding:** Overcrowding in schools is very important, it changes the way students learn and behave. With an overcrowded classroom it is hard for teachers to give each student the attention they deserve and it is also hard for the student to pay attention in class. With both aspects overcrowding is not a good thing. In the article "Barth, Roland S. Improving schools from within: Teachers, parents, and principals can make the difference," it explains why overcrowding can be such a negative stance while opening a school within a school. It also states that there have been situations that have happened when a school had to get shut down due to it be overcrowded.
- **Low Enrollment**



Implementation Considerations, Challenges and Cautions

Staffing

Concerns around placements, assignments and sense of security
Possible divisiveness and tensions between the two schools
Professional development initiatives (separate v. common)

Facility

Organizing shared spaces (gym, library, grounds, auditorium)
Equipment purchase and sharing (Science, Math, Language Arts)
Bell and timetable schedules (similar or separate)
Pod or school areas for classroom organization

Political

Younger students with the older
The "why?" of it all
Other decisions that are precipitated (E.g.: Closures, Transportation)
Implementing a Transition Team

Educational

Developing and agreeing on curriculum foci
Maintaining academic rigor while developing the whole citizen
Grade / school organization

Conclusion

"Schools within Schools" will not be the first program to accomplish combining two schools within one building. However, it will be the first to incorporate an university



with a middle school. Usually when schools are combined the age of the students are similar. This time around " Schools within Schools" will be a rewarding program for the university's hard working students to now also enroll their children/child into the program and won't have to worry about commuting to get their child.