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In Rancière’s *Ignorant Schoolmaster*, he states: “Jacotot’s ideas and practices underlined that it was possible for an ‘ignorant’ person to teach another person what the former does not even know. Through the story of Joseph Jacotot, Rancière retrieves the productive possibilities of an education premised upon an equality of intelligences between the teacher and the taught. In a pedagogic world premised on inequality, inequality is sought to be bridged by the art of explanation and the role of the explicator in mediating the distance between what the student does not know and what the teacher knows: ‘the important business of the master is to transmit his knowledge to his students so as to bring them, by degrees, to his own level of expertise’.” I agree with many points of this statement wholeheartedly. Teachers have the knowledge to help students learn what they know. Teaching is a skill within itself. A teacher has to know the subject masterfully and know how to explain it to someone. Usually to learn something, trying to explain what has been learned is a technique used by students as well.