

Fw: Congratulations! Your 2020-2021 Futures Initiative course proposal has been accepted

Jason Montgomery

Mon 11/4/2019 6:28 PM

To: Pamela Brown <PBrown@citytech.cuny.edu>; Gerarda Shields <GShields@citytech.cuny.edu>; Sanjive Vaidya <SVaidya@citytech.cuny.edu>;

Pam, Gerarda, and Sanjive,

I applied recently to co-teach a course at the CUNY GRAD CENTER through what is called the Futures Initiative. The course I developed with Prof. Elizabeth Macaulay-Lewis was accepted. This means we will co-teach a MA course at the Grad Center during the academic year 2020-2021. The Grad Center will arrange for this teaching to count towards my teaching load at City Tech during that time-frame.

See below for more details. The Grad Center will be reaching out to Sanjive to begin coordination of the details.

Let me know if you have any questions.

Best,

Jason

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From: Katina Rogers <krogers@gc.cuny.edu>
Sent: Monday, November 4, 2019 5:04 PM
To: Macaulay_Lewis, Elizabeth; Jason Montgomery
Cc: Cathy Davidson
Subject: Congratulations! Your 2020-2021 Futures Initiative course proposal has been accepted

Dear Prof. Macaulay-Lewis and Prof. Montgomery,

We are delighted to inform you that your course, "Constructing History: Architecture and Alternative Histories of New York," has been selected to be one of seven 2020-2021 Futures Initiative courses, and that you will both become Futures Initiative Faculty Fellows. We received outstanding applications this year, and we are delighted that your course is among those selected.

While we are still working on finalizing the arrangements for your course, we wanted to offer our formal congratulations on its acceptance. As long as the details can be worked out—and we are confident that they can—the course will run as one of the Futures Initiative team-taught courses.

Diversity is a crucial element of these courses. While questions of equity and social justice are clearly present in the content of your course proposal, Cathy and I would also urge you to center the voices of scholars of color on your syllabus, as guest speakers, as experts on your walking tours, or in other ways that might be appropriate.

Because team-teaching arrangements have quite a few variables (especially when they are interdisciplinary and cross-college), the next step is for us to contact the EOs/department chairs of the relevant programs at both schools. Provided that the arrangement is approved by both, the course buy-out itself will happen in conversation between the provosts at the relevant colleges. We will begin contacting department chairs next week. If you would also like to contact them personally before that time, you are welcome to do so. A public announcement of all courses will be made after we have approval.

We will be in frequent communication with you during this process to ensure that everything is proceeding smoothly. Once the mechanics are worked out, we will look forward to talking with you in more detail about the content, structure, digital technologies, and internal and external communications about the course and to plan how it will fit in with the Futures Initiative's mission and programming. We hope this course is a source of pride for you, your department, and your campus.

In the meantime, we hope you might join us for some of our upcoming open class sessions or events in the [University Worth Fighting For](#) series. The next open session will take place on Thursday, November 14 from 2-4pm: "[Walking the Red Line: A Journey through the Geography of Race with Walis Johnson](#)," and is part of a course called Voices of the City taught by Prof. Tarry Hum and Prof. Prithi Kanakamedala. We hope you are able to join us.

Thank you for your interest in participating in our team-teaching initiative next year. We look forward to collaborating with you as we work together toward a more diverse and equitable higher education system.

Best,

Katina Rogers
Co-Director, The Futures Initiative

Cathy N. Davidson

Distinguished Professor and Founding Director, The Futures Initiative

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