

Re: Approval requested: Team-teaching opportunity with the Futures Initiative in 2020-2021

Gerarda Shields

Mon 11/11/2019 10:38 AM

To: Katina Rogers <krogers@gc.cuny.edu>; Sanjive Vaidya <SVaidya@citytech.cuny.edu>;

Cc: Jason Montgomery <JMontgomery@citytech.cuny.edu>; Bonne August <BAugust@citytech.cuny.edu>;

Greetings Dr. Rogers,

Thank you for sharing the exciting news of Prof. Montgomery's selection to co-teach at the Graduate Center. I am pleased to support this collaboration between both campuses.

Prof. Vaidya,

Would you please confirm that this does not present any conflicts for Prof. Montgomery's spring schedule?

Thank you both,
Dean Shields

Gerarda M. Shields, PhD, PE
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From: Katina Rogers <krogers@gc.cuny.edu>

Sent: Monday, November 11, 2019 8:00:00 AM

To: Sanjive Vaidya; Gerarda Shields

Cc: Jason Montgomery; Bonne August

Subject: Approval requested: Team-teaching opportunity with the Futures Initiative in 2020-2021

Dear Prof. Vaidya and Dean Shields, On behalf of the Futures Initiative, we are very pleased to inform you that Prof. Jason Montgomery has been selected to co-teach a course at the Graduate Center through a competition open to all GC and CUNY faculty.

COURSE:

Constructing History: Architecture and Alternative Histories of New York

Co-taught by Prof. Elizabeth Macaulay-Lewis and Prof. Jason Montgomery

All we need from you at this time is confirmation of your approval for Prof. Montgomery to teach the course at the Graduate

Center. Funding for the course buy-out will be provided by the Futures Initiative, and details will be worked out in close coordination with the relevant provost, deans, and department chairs/EOs for each faculty member.

BACKGROUND

This is one of seven courses to be offered in 2020-2021 in conjunction with the Futures Initiative, a program founded in 2014 and dedicated to equity and innovation in higher education. The aim of these courses is to support diversity, equity, and student-centered interdisciplinary learning at the graduate level, to strengthen faculty diversity at the Graduate Center, and to establish robust peer mentoring among faculty members across the CUNY system.

Next year's courses build on five successful years of team-taught courses with faculty members from the GC as well as 15 other CUNY colleges to date: Baruch College, Borough of Manhattan Community College, Brooklyn College, Bronx Community College, City College, City Tech, Guttman Community College, Hunter College, John Jay College, Kingsborough Community College, LaGuardia Community College, Lehman College, the School of Public Health, College of Staten Island, and Queens College. The courses and faculty fellows have received a considerable amount of national attention and are regarded as models of excellence in higher education. We are delighted that your department is poised to become a part of this collaboration.

Given recent budget cuts, we know this is a time of hardship for many programs. We hope that our offer to pay for a course buy-out is one that is helpful rather than a burden to your department. If that is not the case, please let us know so we can discuss other potential arrangements. In addition, we deeply value the participation of faculty from across CUNY and are pleased to offer affiliated faculty selected to teach these courses the following enhancements:

- Designation as a Futures Initiative Faculty Fellow
- \$1,000 honorarium per faculty member (to be paid at the end of the academic year)
- Organizational support for programming (e.g., speakers, panels, or events)
- Research support, data analysis, assessment support, or social media communications and support from an embedded Futures Initiative Graduate Fellow
- A peer mentoring program for the undergraduate students in the introductory courses being taught by the graduate students in the Futures Initiative courses
- Communication and advertising of classes using the Futures Initiative mailing lists and newsletters
- Regular public programs as part of The University Worth Fighting For series
- An [online academic community](#) (built by the Futures Initiative using Commons in a Box) for faculty, graduate students, and undergraduate students
- A public, international platform for student work, via [HASTAC](#) (Humanities, Arts, Science, and Technology Alliance and Collaboratory)

Faculty members teaching these courses will commit to sharing the process and outcomes publicly so that others may build on their resources and methods. Given the reach of the Futures Initiative network and its national counterpart, HASTAC ([hastac.org](#)), this collaboration also brings a high degree of visibility to the important work being done by faculty in your program.

Once again, we are very pleased to include your program as one of our collaborators. We hope you find this to be an exciting possibility as well. Please don't hesitate to contact us with any questions.

Best regards, Katina Rogers Co-Director The Futures Initiative
Cathy Davidson Distinguished Professor and Founding Director The Futures Initiative

—
Katina Rogers, Ph.D.
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