Re: reqquest regarding fall 2019 reading assessment

Juanita But

Tue 9/10/2019 6:26 PM

To:Pamela Brown <PBrown@citytech.cuny.edu>; Jason Montgomery <JMontgomery@citytech.cuny.edu>; Sanjive Vaidya <SVaidya@citytech.cuny.edu>;

Cc:Robert Ostrom <ROstrom@citytech.cuny.edu>;

Thanks Jason for your efforts! That's impressive!
As Pam said, maybe we can choose another non-READ ARCH course for the Gen Ed assessment using the post-READ passage for comparison.

Best,
Juanita

From: Pamela Brown
Sent: Tuesday, September 10, 2019 6:09:58 PM
To: Jason Montgomery; Sanjive Vaidya
Cc: Juanita But; Robert Ostrom
Subject: Re: reqquest regarding fall 2019 reading assessment

Dear Jason,

Like a college acceptance letter, yours was an email I read more than once because it made me so happy! Thanks so much for your leadership with incorporating READ strategies in all sections of ARCH 1231. I believe this is a first.

We will have to tweak the study a bit since all faculty are using READ strategies but it is worth it. Likely we will compare ARCH 1231 to a NON READ course with similar gen Ed prereqs.

Best
Pam

Sent from my phone, please ignore typos

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-------- Original message --------
From: Jason Montgomery <JMontgomery@citytech.cuny.edu>
Date: 9/10/19 12:48 PM (GMT-05:00)
To: Sanjive Vaidya <SVaidya@citytech.cuny.edu>, Pamela Brown <PBrown@citytech.cuny.edu>
Subject: Re: reqquest regarding fall 2019 reading assessment

Pam and Sanjive,

We current are striving to have all sections of ARCH 1231 administer the READ assessment and techniques for improvement. Not all faculty follow through on the assessments, but we can reinforce for this spring's assessment.

I have adjusted the course outlines as the coordinator to allow more time focused on READ strategy integration. Please follow this link to my syllabus this fall: https://openlab.citytech.cuny.edu/montgomeryarch1231fa2019/course-materials/syllabus/

All three sections running currently are following the assessment and improvement strategies.

Let me know how this impacts the study strategy and if we should adjust and limit the READ sections.

Best,

Jason

Jason A. Montgomery NCARB LEED AP
Co-Director, Living Lab General Education Seminar

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From: Sanjive Vaidya
Sent: Monday, September 9, 2019 12:18 PM
To: Pamela Brown
Cc: Jason Montgomery
Subject: RE: reqquest regarding fall 2019 reading assessment

Hi Pam,

I'm copying Jason on this email to follow up on the READ assessment.

-Sanjive

Sanjive S. Vaidya
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From: Pamela Brown
Sent: Monday, September 09, 2019 9:25 AM
To: Sanjive Vaidya <SVaidya@citytech.cuny.edu>
Subject: reqquest regarding fall 2019 reading assessment

Dear Sanjive,

As a long-term supporter of the READ program I have a request that I hope you consider.

We are interested in seeing the impact of the READ faculty development program and would like to piggy back on AIR's fall 2019 assessment of reading. I note from the AIR website (http://air.citytech.cuny.edu/assessment/gen-ed-assessment/gened-data/) that you have not yet designated sections of ARCH to be assessed. Would you be willing to have assessment occur in all sections of ARCH 1231 so that we can compare reading comprehension of students in sections with READ faculty (Profs. Montgomery and Loo) and those with non-READ faculty?

Thanks for considering this request.

Pam

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