

PLACE-BASED LEARNING workshop for LEARNING COMMUNITIES

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SCHEDULE

- 9:00am-9:30am TED Talk
- 9:40am Move into Breakout Groups
- 10:00am Place-Based Group: Activity Intro
- 10:10am Leave for Site Observations
- 10:30am Post-observation Reflection
- 10:45am Case Study of Using Place-Based Learning in a Course
- 11:00am Tie Up Summary
- 11:15am Two Groups Rejoin
- 12:00pm End of Workshop

OUTLINE for Workshop

Conversation / Activity / Case Study / Summary

CONVERSATION

- Could careful observation be a means of promoting creativity, curiosity, and individuality?
 - How does observation fit into my discipline?

ACTIVITY

- Example of PBL/ Workshop Activity focused on observation:
 - Divide into pairs
 - Each pair to go to an assigned location on perimeter of CITY TECH's block (outside/sidewalk) Each faculty member to spend 5 minutes in quiet observation from that vantage point. (Not to share observations/communicate during process.)

One of the pair is to write down observations. Other is to video/photograph observations.

- Return to Faculty Commons. Spend 5 minutes discussing in pairs observations, noting common and unique observations. Share out to whole group. Compare pre-activity conversation on observation and actual experience.

OBSERVATIONS (COMMON):

OBSERVATIONS (UNIQUE):

POST-OBSERVATION REFLECTION

- What does careful observation offer to our students?

CASE STUDY

- Example of using a PBL activity in a course

NOTES:

QUESTIONS to HELP with Place-based Learning

- What kind of place-based learning activity can be developed for your learning community?
- Where can this purposeful activity/assignment be placed in the course? How will it relate to the remainder of the course? (Kick off/mid-point/end-point)
- How can learning be enhanced explicitly for this activity? pre-visit reflections/questions, logistics, forms (field trip...), templates
- What do we need to do to adopt PBL in our learning community? Pre: location and planning/During: guiding the activity/Post: leveraging activity for the remainder of the assignment and/or course.
- What are the rules for public learning activities?
- How can I make a safe space and open access for learning outside the classroom?

See the [Faculty Commons Website](#) for more Support of Place-based Learning Development

Follow Up Reading:

Smith, Gregory A. "Place-Based Education: Learning to Be Where We Are." *The Phi Delta Kappan* 83.8 (2002): 584-94. *JSTOR*. Web. 13 June 2014.