



*Exploring Teaching and Learning Practices to Develop  
City Tech as a Living Laboratory*

## CALL FOR PARTICIPANTS

### College Mission Statement on General Education

City Tech's mission articulates the critical role of general education in the success and growth of our students. This seminar is dedicated to providing full and part-time faculty across the college an opportunity for professional development that deepens faculty understanding of how general education can be integrated into courses across the curriculum and provides support in developing assignments and activities that achieve this goal utilizing best practices.

City Tech's Mission can be found here: <http://www.citytech.cuny.edu/about-us/mission.aspx>

### Seminar Objective

The seminar is designed to make General Education more visible in our classrooms and courses. Participants will explore, implement, and assess a variety of teaching practices proven to engage students using *Intercultural Knowledge and Competence* as our main focus this year. At City Tech we define the student learning outcome of "Intercultural Knowledge and Competence" in the following manner:

- Demonstrate expanded cultural and global awareness and sensitivity.
- Discern multiple perspectives.
- Use awareness of cultural differences to bridge cultural and linguistic barriers.
- Demonstrate proficiencies and capacities in dealing with a diverse society.
- Communicate across cultural and linguistic barriers.

A list of City Tech's General Education learning goals can be found here:

<http://facultycommons.citytech.cuny.edu/index.php/gen-ed/>



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## Seminar Description

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We are seeking **full-time** and **part-time faculty** members to participate in City Tech's General Education Seminar in Spring 2020. As a Living Lab General Education Seminar Participant, you will become part of the growing multi-disciplinary community at City Tech that is enthusiastically thinking about and developing general education, pedagogy and student engagement in their teaching and learning practices. Participants in the Living Lab General Education Seminar commit to exploring innovative pedagogical approaches and incorporating what they have learned into their courses. Among the questions seminar participants consider are:

- What changes can we make to the student experience that will prepare our students to succeed at City Tech, while also supporting creative, original, and critical thinking through the use of high-impact educational practices?
- How can we use City Tech's OpenLab, an open-source digital platform, to customize learning experiences for our students that will engage them in the intellectual fabric of our College and make their achievements visible to our own community and to the wider public?
- How can we use one of City Tech's greatest assets — its location within the “living laboratory” of the downtown Brooklyn waterfront — to create hands-on, place-based learning opportunities with our students?
- How do we know our students are achieving the student learning outcomes of our course?

Participants in the Living Lab General Education Seminar will take part in **five** workshops and **one** review session during the Spring 2020 semester that focus on:

- General Education
- George Kuh's (AAC&U's) High-impact Educational Practices
- Open Pedagogy on City Tech's OpenLab
- Assessment
- Place-based learning



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## ELIGIBILITY

- Both **full-time** and **part-time faculty** are eligible
  
- Faculty **must be fully available** for each of the following seminars and one of the two review sessions:
  - Seminar and Review Session Hours: 9:00am to 12:00pm
  - Seminar Dates:
    - Friday January 31, 2020
    - Friday February 14, 2020
    - Friday March 13, 2020
    - Friday March 27, 2020
    - Friday May 1, 2020
  
  - Review Session Dates (attendance is only required for 1 review session):
    - Friday April 17, 2020
    - Friday April 24, 2020
  
- We are seeking faculty across the college willing to:
  - work in a highly collaborative environment
  
  - willing to use the OpenLab (<http://openlab.citytech.cuny.edu>) for seminar-related activities and teaching (training and support will be provided)
  
  - willing to prepare a final project (an exemplary activity that incorporates open pedagogy, place-based learning, high-impact practices and assessment practices using a standard template) and share the activity on the L4: Living Lab Learning Library (<https://openlab.citytech.cuny.edu/l4/>)
  
  - willing to implement what you have learned in your classroom and on the OpenLab in Fall 2020



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## Compensation

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**Full-time Faculty:** Active participation by full-time faculty is recognized as progressive refinement of teaching practice or service to their department.

**Part-time Faculty:** Active participation by part-time faculty is recognized as progressive refinement of teaching practice and is compensated at their non-teaching rate for 15 hours.

## Application

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Submission Deadline: **5:00 pm, Wednesday, November 6, 2019**

To apply, please complete the application following or copying and pasting this link:

<https://forms.gle/jJpz9YySnkMMZm9C6>

**Note:** By applying to participate in the Living Lab General Education Seminar you agree to the terms and conditions listed above and have discussed participation with the Chairperson of your department.

**Additional Information:** Please contact Living Lab General Education Seminar Co-Directors:

Anna Matthews [amatthews@citytech.cuny.edu](mailto:amatthews@citytech.cuny.edu)

Jason Montgomery [jmontgomery@citytech.cuny.edu](mailto:jmontgomery@citytech.cuny.edu)

Or Faculty Commons Director, Julia Jordan [jjordan@citytech.cuny.edu](mailto:jjordan@citytech.cuny.edu).

**Please also visit the Living Lab General Education Seminar site on OpenLab:**

<https://openlab.citytech.cuny.edu/genedseminar/>