Conference Schedule

ISETL
CONFERENCE ON INNOVATIVE
HIGHER EDUCATION PEDAGOGY
50 years

Thursday, October 10, 2019

Time	Magellan	Venice I	Venice II	Venice III
7:00 a.m.	Registration opens			
8:00 a.m.	Breakfast			
9:00 - 10:00 a.m.	*Keynote Address – Galileo/Drake* *Peter Doolittle, Ph.D.* *Virginia Polytechnic Institute and State University* **Fostering Pedagogical Innovation and Excellence – Past, Present, and Future**			
10:00 - 10:20 a.m.	Break			
	Magellan	**Venice I**	**Venice II**	**Venice III**
	Specialty Track: Equity & Inclusion	General Session: Research	Specialty Track: Instructional Design	General Session: Interactive Teaching
	Projector, Internet	Projector, Internet	Projector, Internet	Projector, Internet
10:20 - 11:10 a.m.	Freedom vs. Structure in Teaching Diversity Courses: Implications of Low and High Course Standardization Ryan Miller	Assessing Student Success in Active Learning STEM Gateway Courses Dave Frantzreb	Enhancing Cognitive Presence in Online Courses: Role of Case-Based Discussions and Initial Question Prompts Ayesha Sadaf Tong Wu	A CURE for the Common CoLD (Course Lacking Discovery-based research) Becky L. Morrow
11:20 - 12:10 p.m.	Stop re-inventing the wheel alone: Sharing a mixed methods evaluation of a discipline-specific diversity intervention and building a community of practice Heather Perkins	An Examination of Gender Bias in Student Course Evaluations Cece Toole Julie Schrock Dianne Raubenheimer	Capstone Assessments and Curriculum Alignment for Graduate Programs William M. Gummerson Precious Guramatunhu-Mudiwa Barbara B. Howard	Reducing stress and increasing attention: Use of contemplative practices in the classroom Michele McGrady

12:10 - 1:30 p.m.	Lunch *(On your own or with ISETL friends)*			
	Magellan	**Venice I**	**Venice II**	**Venice III**
	Specialty Track: Equity & Inclusion	General Session: Research	Specialty Track: Instructional Design	General Session: Interactive Teaching
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1:30 - 2:20 p.m.	Role of Assessment Software in Student Retention and Success in Online Courses Shanta Varma	Assessing the Effectiveness of Mock Trial as a Pedagogical Tool in Higher Education Leeann Lower-Hoppe	Multimedia-aided Science Instruction for Student Teachers in a Public Sector University of Pakistan Hamid Ikram Amna Zafar	It's Not Just for K-12 Schools : The Importance of Circling Up and Building Community in the Higher Education Classroom. Jodi Bornstein
2:30 - 3:20 p.m.	Barriers and Supports: Demographic Patterns and Student Perceptions in Comp and Comm Courses Ruth Benander, Amber Peplow, Sana Clason	Changing Math Instruction for Students Referred to Developmental Mathematics: Findings from Two Studies Susan Bickerstaff Elizabeth Zachry Rutschow	Micro-credentialing: Learner Focused Design Amy Rottmann Molly Duggan	Decision-Based Learning: Organizing instruction around the problem-solving performance of an expert. Michael C. Johnson, Ph.D.
3:20 - 3:40 p.m.	Break			
3:40 - 4:30 p.m.	Students with Minoritized Identities of Sexuality and Gender (MIoSG) Navigating STEM Majors and Classrooms Ryan Miller, Rachael Forester, Dave Frantzreb, Annemarie Vaccaro, Ezekiel Kimball, Rachel Friedensen	Case study: the assessment of student learning with the principles of metacognition awareness Qunxing Ding Haiyan Zhu	Beyond the Buzzword: Easy "Active Learning" Strategies to use NOW! Jillian Gesualdi Keri Green	A Low Prep Activity to Facilitate Students Applying Key Concepts Bill Schmidt Julie Schrock

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4:40 - 5:30 p.m.	Improving Teaching Efficacy Through Performance Training Jen Moon, Khristian Mendez	Successful Translation of Theory to Practice: Factors affecting registered nurse preparedness for high acuity clinical learning. Heather McLellan	Shake Up Classroom Design and Teach to the Modern Student: Diversifying Instructional Methodologies Dara Dirhan, Michael Holik	
5:40 - 6:30 p.m.	Poster Session – Galileo/Drake Cash bar/Light hor d'oeuvres			
	Dinner *(On your own or with ISETL friends)* *Sign up to join a group to join for dinner while you're at the postersession!*			

Friday, October 11, 2019

7:00 - 7:50 a.m.	Breakfast and Announcements Galileo/Drake			
	Magellan	**Venice I**	**Venice II**	**Venice III**
	Specialty Track: Equity & Inclusion	**General Session: Research**	**Specialty Track: Instructional Design**	**General Session: Interactive Teaching**
	Projector, Internet	**Projector, Internet**	**Projector, Internet**	**Projector, Internet**
8:00 - 8:50 a.m.	Selecting Classroom Assessments to Reduce Achievement Gaps Karen Singer-Freeman Linda Bastone	What Digital Technologies are Higher Education Faculty Using? Examining Importance, Competence and Motivation Florence Martin Drew Polly Shanna Coles	Learning Beyond the Textbook: Practical Course Activities that Build Labor Market Outcomes Michelle E. Bartlett James E. Bartlett, II	Critical Differentiation: Teaching Teachers How to Differentiate using New Technologies and New Pedagogy - How Can We Keep Up? Shawn Robertson
9:00 - 9:50 a.m.	Best Practices for Mindful, Inclusive and Connected Classroom. Rosaria Meek	Assessing Student Learning: Using Writing Prompts as Summative Evaluations Sally Zengaro Franco Zengaro	Designing an Online Course? Learn how to Enhance Student Engagement Using a Course Design Matrix Jenny C. Wells Cecily Ornelles	Myths and Realities of Teaching Non-native English Speakers in Post-secondary Classrooms David R. Byrd
9:50 - 10:10 a.m.	Break			
10:10 - 11:00 a.m.	When Two Worlds Collide in an Effort to Provide Service-Learning Experiences Peggy P. Quesenberry	General Session: Interactive Teaching Strategies for Fostering Deep and Flexible Learning Krista Terry Peter Doolittle C. Edward Watson	No experience required! Online teaching tools to make your instruction more effective. Ryan Cain Clay Rasmussen	Teaching through stories: The power of narrative-based pedagogy Kelly Cavenaugh

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11:10 - 12:00 p.m.	Effective Classroom Practices for First Generation College Students Rachel Frankel Susanna Clason Karen Smith	Tuba Gezer Shannon Clemons	Sharing successful instructional approaches that actively engage students to learn more and enjoy learning more Angela Lumpkin	Leveraging Technology: Flipped Classroom in High Education Wendy K. Matthews
12:00 - 1:20 p.m.	Conference Lunch and Awards Ceremony Galileo/Drake			
1:30 - 2:20 p.m.	Focusing on Faculty Socio-cultural Awareness when Creating Student-Centered Course Assessments Karen T. Jackson	Why do my active engagement strategies work? The theory behind the principles and active learning strategies Patrick A. Leytham Shirley Dawson Penee Steward	Designing Meaningful, Significant, Online Learning Tracy W. Smith Krista Terry	Ethical Concerns in Education: Navigating Treacherous Waters Elizabeth Fain Brenda Kennell

Roundtable Sessions: Galileo/Drake

1:30 - 2:20 p.m.	Professional Development in Higher Education: Different Approach. Different Results. Leisa Premdas	But I paid for that! Managing student expectations and behavior in higher education classrooms. Kayla D. Mohney	Facilitating Difficult Dialogues in the Classroom Andrew D. Case Erin Godly-Reynolds Cristina Miranda Ranesha Barnette	Diversity and Inclusion Faculty Fellows: A Peer-Mentoring Community of Practice Kelly Donnell	Quality is never an accident - quality criteria for online courses Kirsi Korkealehto Jaana Kullaslahti	Leveraging the Effects of Community-Based Learning Rebecca Jordan

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2:30 - 3:20 p.m.	Be an Advocate, Not a Witness: Creating Awareness Creates Inclusive and Equitable Classrooms Michael Holik Dara Dirhan	Barriers and Desired Supports Related to Faculty Integrating Technology in their Courses Florence Martin Christa Guilbaud Drew Polly	Navigating the Institutional Review Board (IRB) process for social, educational, and behavioral research Marianne Lovik-Powers	Edutainment: Bringing Joy and Happiness into the Rigorous Classroom. Leo F Murphy

Roundtable Sessions: Galileo/Drake

2:30 - 3:20 p.m.	Promoting Collaboration and Engagement in Undergraduate Group Projects Dionne M Sills Busio	Tools that support the facilitation of meaningful and engaged online learning Krista Terry Terry McClannon	Who is the Self that Teaches? A Roundtable Discussion on Identity and Integrity in the College Classroom Susan Copeland	Equity & Inclusion by Design: Strategies that Challenge Perceptions and Realize Aspirations Rita Kumar Bradford Mallory Natalia Darling	Scholar-Practitioner Pedagogy-- the higher education mantra? Nirupama Akella	Trends of the 21st century learner – changing methods, strategies, and attitudes. Christine Remley

3:20 - 3:40 p.m.	Break			

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3:40 - 4:30 p.m.	Meeting the Needs of Bilingual Learners in our Higher Education Courses Courtney George	Getting Organized: Managing Faculty and Student Workload Using Scrum, Agile, & Kanban Diane D. Chapman Carlos C. Goller Annette Moore	Engaging Students in Class and Coursework Brett D. Jones	The First Weeks of Classes: Build Learning Communities for Optimal Student Growth Stephanie Speicher

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4:40 - 5:50 p.m.	Has Anyone Seen My Equity Lens? Intentional Application of an Equity Lens Model to Enhance Inclusion, Equity and Access in Higher Education. Kathie Erdman Becker Nadine Gjerde	Building an Institutional Culture of General Education: A Multidisciplinary Blueprint Karen Goodlad Anna Matthews Jason A. Montgomery	Beginning with the End in Mind: Moving Students Forward through Backward Design Amy Neaves	Implementing Flipped Classes: Choosing Technology Tools that Engage Students and Promote Learning Natalia Darling Thomas Stringfield Krista E Wood Eugene F Kramer

Saturday, October 12, 2019

	Magellan	Venice I	Venice II	Venice III
7:00 - 7:50 a.m.	Breakfast and Announcements Galileo/Drake			
		General Session: Interactive Teaching	Specialty Track: Instructional Design	General Session: Interactive Teaching
	Projector, Internet	Projector, Internet	Projector, Internet	Projector, Internet
8:00 - 8:50 a.m.	**Specialty Track: Equity & Inclusion** You Can't Pour From An Empty Cup (Equity for all) Wendy Fitzpatrick		Fostering Metamorphosis through Metacognition Susan Copeland Krista Terry	Do Students Cheat On Online Exams? An Empirical Analysis. Xueyu Cheng
9:00 - 9:50 a.m.	**Specialized Track - Instructional Design** Build Prototypes Fast. Test. Iterate. Innovate. Jerry Schnepp	Directed Use of Film in the Classroom: Three Approaches Patrick Brennan Sheree Keith Rebecca Edwards	Storytelling for Personal Growth and Content Connectivity - The Use of the Personal Narrative in an Interdisciplinary Context Stephanie Speicher	Apply Transparent Questioning Practices to Support Student Thinking Julie Schrock
9:50 - 10:10 a.m.	Break			
10:10 - 11:00 a.m.	**Common Read Discussion:** Small Teaching: Everyday Lessons from the Science of Learning Book by James M. Lang Moderated by: Christine Remley Erica Moore		Cracking the Case: New Ways of Thinking About Case-Based Learning Shannon Cooper Hayley Mayall	Attention to Retention: Making Instruction Accessible for All Penee Stewart Shirley Dawson Clay Rasmussen Melina Alexander

	General Session – Interactive Teaching	Supporting the Digital Professor: Faculty Preferences for Training and Support in Adopting Digital Technologies in Higher Education	Use of Adaptive Release Case Studies to Increase Realism in Distance Learning	From Skinner to Rogers: Understanding the Role of Feedback in Building Relationships with Students in an Online Environment
11:10 - 12:00 p.m.	Metacognitive strategies to disrupt poor learning techniques: practical strategies for higher education. Randall Woodard Vicent McCoige	Shanna Coles Florence Martin Drew Polly	Heather McLellan	Amy White Cheri Toledo
12:10 - 1:00 p.m.	General Session – Interactive Teaching Using Clickers to Bridge the Formative-Summative Assessment Divide in a Mathematics Course: An Action Research Study Lois George Mortilaine Riley Avadene Rowe		Transforming Student Engagement through Learner Experience Design Jerry Schnepp Christian Rogers	Critical Thinking and Information Literacy for Public Engagement: Using Op/Ed Exercises in the Classroom Elizabeth (Beth) Lovern
	Farewell			

Poster Sessions

	Thursday, October 10 - 5:40pm - 6:30pm Cash Bar/Light hor d'oeurves
1	Purposeful Pedagogy: Faculty Engagement to Improve Student Learning Outcomes Tanya Johnson
2	The Impact of Service Learning on Students Serving at an On-Campus Food Pantry Kim Buch
3	Pharmacology: A Collaboration across disciplines to encourage consistency and accuracy in the classroom Jennifer Ellis Ann Witham
4	Teaching Conflict Management Through Process Drama Techniques Theresa Delbert
5	Postsecondary Online Students: Preferences for Text-Based Instructor Feedback Joseph Gredler
6	Teaching students in the digital age: Revamping your brick and mortar classes to support student success Kayla D. Mohney Erica R. Moore
7	The Effectiveness of Online Education for Introductory Astronomy at the UC Blue Ash College Joseph Gallagher
8	Tackling Diversity in a Jigsaw Classroom Madison Dunn Mikayla McCleaf