



May 25, 2016

Dear Professor Montgomery,

I would like to take this opportunity to thank you for your participation in the Reading Effectively Across the Disciplines (READ) program in 2015-2016. As an active member of the READ faculty team, you have contributed to the program in various ways, including developing and implementing discipline-specific reading strategies, administering reading assessments in your Building Technology courses, and presenting results in our Spring faculty workshop.

The effective strategies and assignments you implemented were instrumental to improving student reading and promoting active learning. Your commitment and creativity have significantly transformed classroom learning in Architectural Technology. Students were able to engage the text with interest and present content knowledge with enthusiasm in class, which effectively enhance their reading proficiency and disciplinary literacy, by moving beyond information retention and literal comprehension.

Your contributions to the program are greatly appreciated. I look forward to working with you again to improve student learning,

Sincerely,

Juanita But

On behalf of READ