

Gen Ed Assessment update for Information Literacy, Reading and Writing

From: Tammie Cumming

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Subject: Gen Ed Assessment update for Information Literacy, Reading and Writing

Dear Colleagues,

I wanted to extend an acknowledgment of your service to the college as we begin to "close the loop" in the college's general education assessment cycle for ***Information Literacy, Reading, and Writing***. The college has evaluated the data and developed improvement plans based upon your assessment activities since 2010-2011.

While having an effective assessment system is a requirement of our regional and professional accreditation organizations, more importantly, the assessment process allows administrators and programs an opportunity to evaluate our student strengths and weaknesses on a larger scale and make data driven improvement decisions. At City Tech, the administration takes your work seriously and utilizes the assessment data to improve important student outcomes.

As a direct result of your assessment efforts, the following college-wide initiatives were launched this semester:

- 1) Writing -- Writing Across the Curriculum (WAC) coordinators Lauren Park and Jody Rosen, in conjunction with the English department, are working with WAC fellows in leading the college in a multi-year project to improve student writing within and across the disciplines based on a published model developed by City Tech professors Jay Deiner and Diana Samaroo;
- 2) Reading -- Our college was successful in securing grant funding to launch a program to improve our student Reading in the Discipline (RID). The reading assessment data collected from throughout the college provided the evidence needed to secure the funding to launch the City Tech RID program being led by Juanita But to improve this learning outcome;
- 3) Information Literacy -- Information Literacy workshops continue, led by the Library faculty, with strategies to improve our students skills.

Thank you for your contribution to this important college-wide activity.
Tammie Cumming

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