

Re: Gen Ed Assessment update for Information Literacy, Reading and Writing

From: Bonne August

To: Andy Zhang; Barbara Mishara; Gerarda Shields; Jason Montgomery; Malek Brahim; Melanie Villatoro; Patricia S. Rudden; Tammie Cumming; Annette Saddik; Douglas Davis; Douglas Moody; Eric Rodriguez; Giovanni Ossola; Halton Merrill; Lisa Fischer; Monique Ferrell; Melissa Zimberg; Soyeon Cho; Susan Phillip; Timothy Reinig; Anne Leonard; Amit Mehrotra; Daniel Alter; Emma Kontzamanis; Lufeng Leng; Liana Tsenova; Ralph Alcendor; Tshombe Walker; Brian Cesario; Emina Becirovic; Esther Cuya; Giovanni Patane; Horace Hutchinson; Marva Butters; Nina Burbure; Patrick Flood; Rose Scarlino; Shoma Lahiry; Terrance Dinan; Todd Gelbord; LisaP@brooklyn.cuny.edu

CC: Kevin Hom; Sidi Berri; Shelley Smith; Tony Cioffi; Barbara Grumet; Julia Jordan; Roman Kezerashvili; Stephen Soiffer; Anne Zissu; Christine Thorpe; Elizabeth Schaible; Hong Li; Jean Kubeck; Nina Bannett; MaryAnn Biehl; Anthony Sena; Carmel Dato; Darrow Wood; Karl Botchway; Laina Karthikeyan; Marta Effinger; Maura Smale; Pamela Brown

Date: Saturday - March 2, 2013 10:23 AM

Subject: Re: Gen Ed Assessment update for Information Literacy, Reading and Writing

Dear Colleagues-

Tammie's message provides a good opportunity for me to express my own acknowledgment and thanks for your work and to underscore how essential this work is to the College. We are all deeply aware of the importance of this work to our Middle States accreditation--it is essential. The longer and deeper benefit will be to our students because the information gathering, analysis, and follow-up actions provide valuable assistance to the faculty to strengthen instruction in informed and targeted ways.

I'm aware that many of you have made an exceptional commitment to this effort, and it gives me great pleasure to acknowledge it on behalf of City Tech. Profound thanks, as well, for the leadership of Tammie Cumming and her team, whose knowledge, experience, and skill, do so much to shape and support this work.

All best,

Bonne

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>>> Tammie Cumming 03/01/13 7:11 PM >>>

Dear Colleagues,

I wanted to extend an acknowledgment of your service to the college as we begin to "close the loop" in the college's general education assessment cycle for **Information Literacy, Reading, and Writing**. The college has evaluated the data and developed improvement plans based upon your assessment activities since 2010-2011.

While having an effective assessment system is a requirement of our regional and professional accreditation organizations, more importantly, the assessment process allows administrators and programs an opportunity to evaluate our student strengths and weaknesses on a larger scale and make data driven improvement decisions. At City Tech, the administration takes your work seriously and utilizes the assessment data to improve important student outcomes.

As a direct result of your assessment efforts, the following college-wide initiatives were launched this semester:

- 1) Writing -- Writing Across the Curriculum (WAC) coordinators Lauren Park and Jody Rosen, in conjunction with the English department, are working with WAC fellows in leading the college in a multi-year project to improve student writing within and across the disciplines based on a published model developed by City Tech professors Jay Deiner and Diana Samaroo;
- 2) Reading -- Our college was successful in securing grant funding to launch a program to improve our student Reading in the Discipline (RID). The reading assessment data collected from throughout the college provided the evidence needed to secure the funding to launch the City Tech RID program being led by Juanita But to improve this learning outcome;
- 3) Information Literacy -- Information Literacy workshops continue, led by the Library faculty, with strategies to improve our students skills.

Thank you for your contribution to this important college-wide activity.
Tammie Cumming

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