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 Name ------------------------------------------------------------------------------pages

 **Literacy Narrative -------------------------------------------------- 2-3**

                Annotated Bibliography revised---------------------------------------- 4-7

  Audience and analysis revised----------------------------------------- 8-11

               Rhetorical Analysis---------------------------------------------------- 11

  Annotated Bibliography------------------------------------------------ 12

 Letter to professor----------------------------------------------------- 13-14

***Literacy Narrative***

*My revised literacy narrative has improved and shows that I have a story to share. I have added some more information that shows how I have improved learning English. I have added more information that shows how I had a hard time to speak and read English. When I first wrote this assignment, “literacy narrative,” I wrote down all my feelings that I had a hard     time learning English. Now I have learned how to put my every idea in a separate paragraph and keep track of it. I have put the information to where it belongs and connected.*

                   I know how it feels like when you move to a different country and face some problems. I moved to America and being unable to speak English was a big challenge for me. I have encountered many problems since I have come to the United States. The primary issue was that my parents did not have a job. I wasn't ready to support my family because one of the biggest problems for me was that not knowing the language. It was hard to find a job, and I felt like flair. I had a hard time communicating with others.

           When I started learning English, I felt that my experience with English isn't too bad. When I came into the United States, I felt like I would never fit into this environment because their culture is different from mine. I had a fear in my mind that I will never be capable of receiving higher education. On my first day in my computer class, my teacher gave me a dictionary, so whenever I have problems with English, I can look at words meaning in my language so I can understand the meaning of that word. Dictionary was my first step to start learning English.

 I started to watch movies in English so I can correct my accent. When it comes to learning, I'm good at learning by watching videos, and this memory for me is long term memory. I learn faster by watching videos than reading books. I took evening classes to improve my English to pass all my classes with good grades. The first semester was a little unhappy for me, but I improved a lot. I started reading my first book called “A Child Called It,” and my experience was excellent with reading that book. I loved reading history books in my high schools because It just gave me more knowledge about the world around me. I didn't waste my time in high school. Every day I came to my school, I learned a new vocabulary word. I always take notes about the words that I didn't know and look for meanings in my free time. When it was on my first day in the classroom, I had many different culture kids, for example, Spanish, Indian kids in my class, so I knew nobody is perfect. When I see different students from different cultures, I felt more motivated and positive. I spoke my broken English in class and never felt ashamed because I was there to learn something; if I’m wrong, teachers will correct me. During this time, I have worked in groups just to know how each person in the room has different ideas about one thing.

      Finally, I found a job at a pharmacy, and I still wasn't that good at communicating with customers at that time, but now I’m delighted to go to work and meet with different people, even people who don't speak English. The struggle with English builds me stronger, so now I can communicate with people with confidence and show who I am and where I came from. From that moment, I knew if your willingness to learn, you can learn any language. When I was learning English, I read a short story about Malcolm X, and his learning ways inspired me. This struggle gave me a chance to set an example in my community. Learning English gave me a chance to receive higher education and obtain my career opportunities and my dream job. English gave me the power to speak for myself and made my relation to reading books and novels. This has got me to reading because I enjoy reading and understand the meaning of words.

                                           Annotated Bibliography revised

    *My revised “Annotated Bibliography” has improved from the original. I have changed the format to MLA last time I didn't know how to change it, but now I have learned. And my new shows more details on how my claim is correct according to my evidence. My old annotated bibliography was mostly summarized.*

  By “TIM BONO” Effects of Social Media March 10, 2018, New York Post.

                According to this author, it says that social media hurt the student's educational activities. According to research by “TIM BONO,” the students who spent the most time on social media, it is bad for their education activities. Social media is causing psychological problems. Negative comments can cause severe problems in social relations. It affects student's education negatively and getting bad grades. This topic is essential because this problem is prevalent in every student.

    By “Chen and Liang” The Effect of Social Media from the Text Page 6 (2011)

                     According to this author, social networking is affecting student effectiveness as well as their grades. Therefore, educators are worried about this problem and attempting to find better ways to solve it although, framed within an academic context, the concepts outlined here can be used to investigate the use of communication technology. Many people use social media in the workplace and in many other settings. Chen’s research indicates that social media does hurt a student's academic performance and grades. Mostly young generation spends most of their time on social media tools like Facebook and not focusing on their studies. Students use social media even if they are in class.

  By   Social Media Hurting Your Mental Health “TEDx Program.” TED, 22 June, 2017, https://www.ted.com/tedx.

                  According to this author, it says social media is causing mental illnesses like stress and anxiety. Many people believe the same that social media is a big distraction for them. This research shows that people who were in the back 90s before social media were happy and didn't have any social relationships and family problems. Nowadays, people usually get bullied through social media based on their religion or ethnicity. There was a report from Canada a boy named ‘Tayler Clementi” commits suicide after he watches his private’s pictures going viral by his friends because they just think it is funny and they will get some likes. This topic is important to me because it shows that the use of social media in the wrong way could cause serious problems.

By Tysons Virginia, “The social media is overcoming us,'' Quit social media | Dr. Cal Newport | TED Tysons June 2016.

                   According to this author, it says that social media is coming in your way of education. Students nowadays use social media as a source of entertainment, not as educational. Social media is the biggest problem for students and causes distraction. Social media addiction is making people use apps while they are doing homework and go back and check posts that they have missed during the day. Students stay up late playing on their phones and staying up late. This problem causes a sleep disorder, and they even feel sleepy when they are in class the next day. This topic is essential and universal nowadays and the question of every student. Social media users, if they quit using it, they feel like they are massing something in their life.

      The author apprises that social media linked to the rise in mental health disorders in teens. According to this article, it shows that “Young adults who were born after 1995 are experiencing more mental health issues. This topic is important to me and especially to the parents because they are losing connections with their kids. These researchers also point to a lack of sleep due to the rise of social media”. People are suffering from mental issues because social media takes place and how people get addicted to it. “We found a substantial increase in major depression or suicidal thoughts, psychological distress, and more attempted suicides after 2010, versus the mid-2000s, and that increase was by far the largest in adolescents and young adults,” said lead author Jean Twenge, author of the book “iGen” and professor of psychology at San Diego State University.” This quote shows that an increase in the usage of social media leads to psychological severe health issues, and more suicides happen in 2010. Therefore, how digital communication versus face to face social interaction influences mood disorders and suicide-related outcomes, more social media use is associated with increased reported symptoms of social anxiety, social isolation, and feelings of loneliness. To me, nowadays, people are using social media more negatively then for practical use.

            The author illustrates that “Social media has plenty of detractors, but by and large, do Americans agree with Brown’s sentiment? In 2018, 42% of those surveyed in a Pew Research Center survey said they had taken a break from checking the platform for a period of several weeks or more, while 26% said they had deleted the Facebook app from their cell phone”. The author says people deleted Facebook app because it’s very addictive and a waste of time. Social media is a big problem for nowadays generation; for example, it creates problems in your social relationship. Also, teens do self-esteem about themselves because when people start valuing themselves on several followers or likes, it creates a situation that requires more and more likes or followers to achieve the same feeling, and it’s not healthy or sustainable. As a result, I can say for myself that Social Media and Instagram, in particular, have sometimes been damaging to my mental health, and as a result of that, I’ve had to take time off from the app to get back into my own life and away from watching others. This all information shows that people who spend too much time should limit their screen hours.

* Global FocusNorth America. “The Impact of Social Media: Is It Irreplaceable?” *Knowledge@Wharton*, knowledge.wharton.upenn.edu/article/impact-of-social-media/.
* Charles, Shamard, and M.d. “Social Media Linked to Rise in Mental Health Disorders in Teens, Survey Finds.” NBCNews.com, NBCUniversal News Group, 15 Mar. 2019, www.nbcnews.com/health/mental-health/social-media-linked-rise-mental-health-disorders-teens-survey-finds-n982526.
* Columbus, Courtney. “Video Games May Affect The Brain Differently, Depending On What You Play.” NPR, NPR, 9 Aug. 2017, www.npr.org/sections/health-shots/2017/08/09/542215646/video-games-may-affect-the-brain-differently-depending-on-what-you-play.
* Nichols, Hannah. “How Video Games Affect the Brain.” Medical News Today, MediLexicon International, 10 July 2017, www.medicalnewstoday.com/articles/318345.php#1.

    Audience and analysis revised

*I had done much research on this writing assignment. I have added some facts and examples to give my message to my audience. I have added some real-life incidents that have occurred in unhappy ways. MY revised assignment took out some of the ideas that didn't make not to positive sense to my audience. And these letters will be given in Richmond Hill high school on the day of parent teacher conferences.*

       Dear video gamers,

                 When you spend too much time playing video games, it hurts your brain. It has adverse effects on your mind, for example, People who have played action video games that involve first-person shooters, such as Call of Duty and Medal of Honor, experienced shrinkage in a brain region called the hippocampus, and this part is related to dealing with memory. Any kind of brain problem is not typical. If you play action video games that affect your brain oppositely and cause growth in it. My point is not to cut off your video games from your daily activities but limit your gaming hours. I believe in playing video games but not for long hours, make a schedule that is good for your playing hours. Do not give priority to video games then education.

There is a news report from India that appears earlier this month about an 18-year-old boy from Mumbai who allegedly committed suicide by hanging himself after he argued with his family members over buying a new mobile phone for playing a video game called PUBG Mobile. This and others of its kind led to calls from certain quarters, asking authorities to step in and put a ban on PUBG and other such games. The PUBG game was banned in India for some time limit, but now the ban is removed. These kinds of actions show that kids are getting addicted to video games, and they may do anything to play games, and they could harm someone. Video games like PUBG, Fortnight, Grand Theft Auto, God of War, Hitman, and Pokémon can be harmful and hurt the brains of gamers... Video games can even kill brain cells and interrupt a person's sleep. It is affecting your social relations, for example, if you have someone younger in your house and have argued over playing video games, and it causes conflict.

Dear parents/guardians,

I want to inform you that your children's daily activities that have a negative influence on him. It is peremptory that playing video games regularly potentially can have impacted your kid's attitudes and behaviors. Video games can affect your kids in many ways. Video games are targeting young people, especially high school and college youth. Video games are causing sleep disorders when you play overnight. Staying up late makes them lazy, and they cannot get enough sleep and can't focus on their education while they are in class. According to "Manuela Ferrari" (source 3) says that makes teenagers more violent.

         Playing video games too much might lead to many other serious problems. A health organization says Call of Duty, Grand Theft Auto, and Fortnight are just some of the super-popular video games that have captured the imaginations of gamers around the world. But health officials have become increasingly concerned that's all those hours spent in video gaming worlds might be doing damage to mental health. When it comes to me, sometimes I couldn't stop myself from playing video games, and my addiction would force me to play for more time. Playing more is becoming an addiction for many kids and students, and your parents should be worried. This means that increasing priority should not be given to gaming people, to make use of that time, and to spend on studying. Over time, gaming can take precedence over other interests and make you lazy and stop them from doing daily activities and exercising. Video gamers numbering is increasing every day, there are more than 150 million Americans are playing video games, and 64 percent of American households are home to at least one person who plays video games regularly or at least three hours per day. According to health care professionals, "Dr. KRINE TAWAGI," he believes that depression or anxiety is linked to video game addiction.

     Video gaming is becoming a popular form of entertainment, with video gamers collectively spending 26 hours per week in front of their screens. Scientists have researched how video games affect the brain and behavior. Are you aware that these effects are harmful to your mind? There is increasing research focused on the impact of video gaming on the brain parts.

        The average American gamer is a 35-year-old adult, with 72 percent of players aged 18 or older. For video games used by children, most parents (71 percent) of indicating that video games have a negative influence on their child's life. Video game sales continue to increase year by year. In 2016, the video game industry sold more than 24.5 billion games, which are up from 23.2 billion in 2015 and 21.4 billion in 2014. The top four selling video games of 2016 are Call of Duty, Infinite Warfare, Battlefield 1, and Grand Theft Auto V. First-person shooter and action genres often stand accused of stirring aggression and causing violence and addiction. Many parents are inquisitive about these actions. Parents are feeling that they are losing touch with their kids. Video games are affecting your kid's eyesight due to the devices that they use to play video games, for example, using cell phones paying close attention. Overall my purpose in writing this letter to you is, please be aware of your kid's activities and do protest against the video gaming industry.

                                                          Citations

                                        Tawagi, Karine. “Playing Video Games Too Much Might Lead to a Real Problem, World Health Organization Says.” ABC News, ABC News Network, 18 June 2018, https://abcnews.go.com/Health/playing-video-games-lead-real-problem-world-health/story?id=55974049.

                                                Rhetorical Analysis

*This is a writing peace from my annotated bibliography which shows the process of my writing. This short paragraph shows that how long it took to understand the topic. It also shows that how I have grown as a writer by doing this assignment.*

      A news report by Jessica Brown shows how social media is good and bad for some people and could have negative and positive effects on their lives. Her report indicates that there are three billion people; around 40% of the world population uses online social media. They spend most of their time on social media, which is harmful to their mental health. Social media induces more stress than it relieves. A good or bad mood spread between people based on their social media uploads. It also can be used for good reasons, for example, knowing the culture and different language, traditions around the world. It also can be used for sources of information.

              This assignment has helped me a lot to grow as a reader. When I did this assignment, I had to do much research, and then finally, I choose my topic to write about the adverse effects of social media. During this assignment, I read that many people feel like they should quit social media because it is causing mental health problems. This assignment also teaches me one thing brainstorming. Brainstorming made me get together small ideas to paragraphs. When I was doing this assignment, I work in groups so I can have some ideas about my topic.

                                              Annotated Bibliography

*When I wrote this assignment, I had struggle choosing topic. Talking to my classmate in the group work it gave me an idea that how should I do research. Group work helped me a lot and finally I came up with a topic “Social Media”. This little paragraph down here shows how I overcome my problems and grew as a reader during this assignment.*

 Throughout high school, I did not have any assignments that gave me anxiety. I remember that I didn't have any topic that I can write about. It was tough to find a problem that I like and my audience. I started brainstorming and copy down my thoughts. After much research on topics, I came up with the effects of social media. I had a little talk with my classmates about their topic and the steps they are going to use. This assignment helped me to grow as a reader, thinker, and writer. The next step was to find some websites and news articles about your topic to support your claim. I choose some videos and some news articles which were some from 10 years old and some from 2019 and 2018.

     I didn't do better on this assignment, but this assignment helped me to grow as a reader and thinker. However, this assignment taught me a lesson that never gives upstart with some little ideas to improve. This was one of the first assignments, which makes me so much work. I remember when I was in high school, we were usually getting templates to put in the info from your reading. After writing my claim and first draft, I felt comfortable I got an idea that what I'm doing.

    Dear Professor Jewell,

             Dear Jewell, I remember when I first came to this class, I was timid and nervous about college life that how I would fit in this environment. I didn’t think that we have to do a lot of writing assignments. Before coming to this class, I was nothing. I had never learned that kind of information and skills during my high school career. As of right now, after this successful semester, I felt like I have grown a lot during this period spaciously I learned in this class whenever you read something reflection is very imperative. Now on whenever I read any story, I imagine myself through story or book. I had big problem with my grammar and punctuation I didn’t knew how to really put sentence to make it more positive. Throughout this semester, Malcolm X was mine one of the favorite topics. When I read a short story in our class about Malcolm X, that story kind of reflects my journey and shows struggle about where I came from and how I grew up with learning a new language that is different from mine. I also liked reading the story “mother tongue “by Amy, her story was reflecting to me like she wasn’t alone. I learned English as a second language, and now I speak three others languages like (Urdu,Punjabi,Hindi). Free writing exercise helped me to brainstorming things. I started growing as a reader when I did my first research assignment (annotated bibliography). In this assignment, I did much research about my topic and supported my claim. I started to grow as well as a writer too during (annotated bibliography) assignment by doing brainstorming and writing down my ideas and research that I did. Whenever I read something and I took that peace information to write something that matters to me, for example, the literacy narrative that shows my hole feelings that I had learning things, language, and obtaining information. Then I learned that as a writer, you need to choose an audience to give your message. As a writer, I learned that you must select a topic that matters to your audience, or the problem that your audience is facing. As you give reasoning your message should persuade your audience and should be clear. When I did the assignment called research and audience, I learned how to share your message to different audiences in different ways, for example, through email, speech, or letter. In this assignment, group work helped me a lot by giving reviews on each other's work and fix mistakes and giving your opinions. In group work, providing corrections on each other’s papers, it makes me change my assignment one time to choose different audiences in research and audiences assignment. Group work helps me a lot when it comes to knowledge because when talking to somebody and know their point of view on the same job, it always makes me change something. Now, whenever I have an assignment, I started brainstorming about that topic and start typing them whatever comes to my mind. Brainstorming helped me a lot in genre rhetorical analysis because when I got this assignment, I didn't knew what to do, and brainstorming enabled me to combine small pieces into paragraphs and paragraphs to an essay. But the format for essay was bit hard for me because I didn’t used them before for example MLA fermentation. Because I didn’t wrote my annotated bibliography in MLA format I got very bad grades which I have learned from it and will correct in my mistakes future. Overall my favorite writing assignment was Literacy Narrative because in this assignment I was writing about my struggle with English that I had in my high school carrier. I liked this assignment most because I got chance to express my feeling with someone and everyone. After this semester, I'm going to use this knowledge that I have learned in this class to be successful in coming semesters. This class has helped me to use a different strategy to make myself a good reader and an influential writer. For example, when I first wrote my assignment bibliography, I didn't even know what my claim should be or a topic. I have grown a lot as a reader and writer during research audience and annotated bibliography. Honestly, when I came to this class, I had some negative thoughts in my mind about this class. I thought that I might fail this class because I'm not too in English, and this is my first semester in college. When the semester is about to end, and I have learned a lot about reading and writing. Finally, I would say thank you for everything that you have taught me throughout the semester. Finally, I would say that you have helped me to build some skills in me which nobody taught me before. After finishing this semester, I can use all these strategies to be successful in my upcoming classes. I can’t believe we are done with semester it was very short of time.

Sincerely,

Adeel FNU