



New York City College of Technology

Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: ARCHITECTURAL TECHNOLOGY

SPRING 2013

INSTRUCTOR: BOURATOGLU, JILL

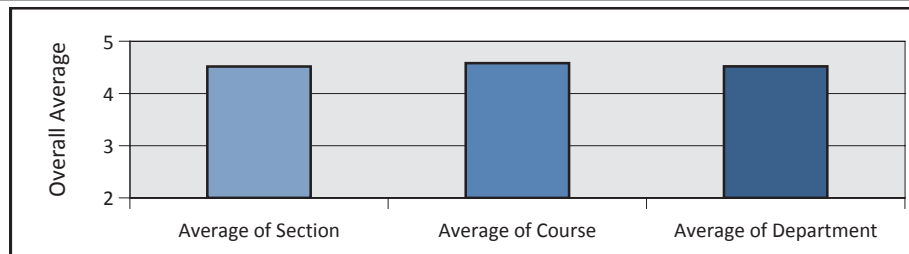
SECTION: 9648

COURSE: ARCH 3510

ENROLLMENT: 18

Sections: 6

RESPONSE RATE: 67%(12)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)			
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N				
01. Communicated in a way I understood?	75% (9)	25% (3)				4.75	0.452	12	4.66	0.513	61	4.51	0.712	1433	0.09			
02. Held my interest and attention in class?	75% (9)	25% (3)				4.75	0.452	12	4.67	0.507	61	4.39	0.840	1432	0.08			
03. Took time to explain material when students did not understand?	83% (10)	17% (2)				4.83	0.389	12	4.72	0.581	61	4.53	0.724	1431	0.11			
04. Students encouraged to ask questions and were given meaningful answers?	58% (7)	42% (5)				4.58	0.515	12	4.74	0.545	61	4.54	0.733	1432	-0.15			
05. Students encouraged to express own ideas and/or participate in class activities?	75% (9)	17% (2)	8% (1)			4.67	0.651	12	4.67	0.651	61	4.52	0.732	1430	-0.01			
06. Treated students with courtesy and respect?	83% (10)	17% (2)				4.83	0.389	12	4.62	0.582	61	4.62	0.665	1431	0.21			
07. Available to students for discussions or conferences?	75% (9)	25% (3)				4.75	0.452	12	4.32	1.033	60	4.46	0.783	1427	0.43			
08. Generally met class on time and held class to end of period?	75% (9)	25% (3)				4.75	0.452	12	4.52	0.698	61	4.56	0.712	1432	0.23			
09. Spoke clearly and could be heard in class?	83% (10)	17% (2)				4.83	0.389	12	4.82	0.388	61	4.60	0.673	1431	0.01			
10. Grading system for course clearly explained?	42% (5)	50% (6)	8% (1)			4.33	0.651	12	4.10	1.136	61	4.40	0.839	1428	0.23			
11. Overall teaching was effective?	83% (10)	17% (2)				4.83	0.389	12	4.56	0.592	61	4.47	0.790	1422	0.28			
* AVG: Average; SD: Standard Deviation; N: Number of respondents						OVERALL			4.72	0.471	132	4.58	0.657	670	4.51	0.746	15729	0.14

A. Reason(s) enrolled in course is (are):

It is required. 12 (71%)
 It fit into my schedule. 3 (18%)
 Teacher's excellent reputation. 1 (6%)
 It is an elective. 0
 Subject was of interest. 1 (6%)
 Thought I could get a good grade. 0

B. Grade I expected in this course:

A 8 (73%)
 B 3 (27%)
 C 0
 D 0
 F 0
 S 0
 R 0

C. College level credits earned:

0-15 0
 16-30 0
 31-45 1 (8%)
 More than 45 11 (92%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.



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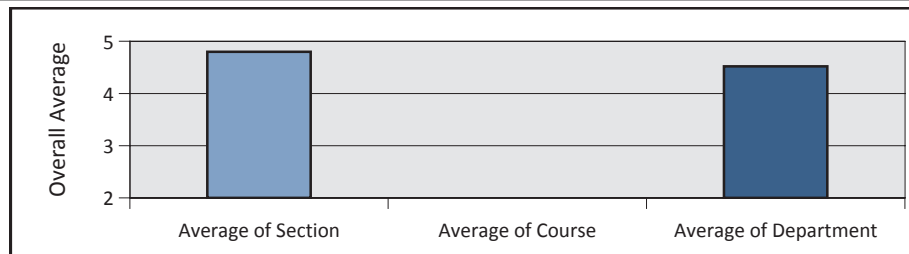
Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: ARCHITECTURAL TECHNOLOGY

SPRING 2013

INSTRUCTOR: BOURATOGLU, JILL
SECTION: 9670 **COURSE:** ARCH 3610
ENROLLMENT: 15 **Sections:** 3
RESPONSE RATE: 80%(12)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N	
01. Communicated in a way I understood?	100% (12)					5.00	0.000	12	-	-	-	4.51	0.712	1433	-
02. Held my interest and attention in class?	100% (12)					5.00	0.000	12	-	-	-	4.39	0.840	1432	-
03. Took time to explain material when students did not understand?	92% (11)	8% (1)				4.92	0.289	12	-	-	-	4.53	0.724	1431	-
04. Students encouraged to ask questions and were given meaningful answers?	92% (11)	8% (1)				4.92	0.289	12	-	-	-	4.54	0.733	1432	-
05. Students encouraged to express own ideas and/or participate in class activities?	100% (12)					5.00	0.000	12	-	-	-	4.52	0.732	1430	-
06. Treated students with courtesy and respect?	100% (12)					5.00	0.000	12	-	-	-	4.62	0.665	1431	-
07. Available to students for discussions or conferences?	92% (11)	8% (1)				4.92	0.289	12	-	-	-	4.46	0.783	1427	-
08. Generally met class on time and held class to end of period?	100% (12)					5.00	0.000	12	-	-	-	4.56	0.712	1432	-
09. Spoke clearly and could be heard in class?	92% (11)	8% (1)				4.92	0.289	12	-	-	-	4.60	0.673	1431	-
10. Grading system for course clearly explained?	83% (10)	8% (1)	8% (1)			4.75	0.622	12	-	-	-	4.40	0.839	1428	-
11. Overall teaching was effective?	100% (12)					5.00	0.000	12	-	-	-	4.47	0.790	1422	-
* AVG: Average; SD: Standard Deviation; N: Number of respondents						OVERALL									
						4.95	0.161	132	-	-	-	4.51	0.746	15729	-

A. Reason(s) enrolled in course is (are):

It is required. 11 (58%)
 It fit into my schedule. 2 (11%)
 Teacher's excellent reputation. 3 (16%)
 It is an elective. 0
 Subject was of interest. 3 (16%)
 Thought I could get a good grade. 0

B. Grade I expected in this course:

A 8 (73%)
 B 3 (27%)
 C 0
 D 0
 F 0
 S 0
 R 0

C. College level credits earned:

0-15 0
 16-30 0
 31-45 0
 More than 45 12 (100%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.