



# New York City College of Technology

Report Format Code: NYCCT2012-OAIR

## Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: ARCHITECTURAL TECHNOLOGY

SPRING 2012

**INSTRUCTOR:** BOURATOGLU, JILL

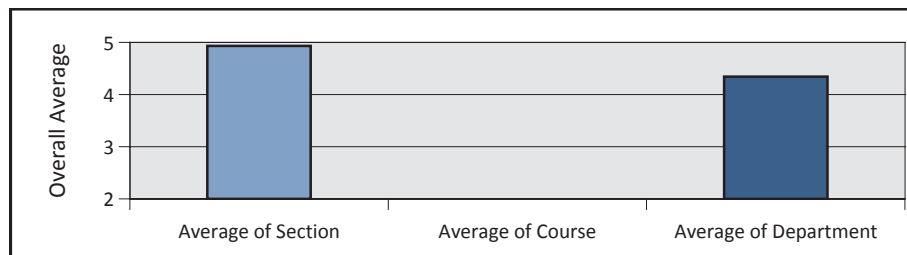
**SECTION:** 9648

**COURSE:** ARCH 3511

**ENROLLMENT:** 17

**Sections:** 3

**RESPONSE RATE:** 71%(12)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES*					SECTION			COURSE			DEPARTMENT			Section mean minus other sections mean (if 5 or more sections)
	SA	A	N	D	SD	AVG	SD	N	AVG	SD	N	AVG	SD	N	
01. Communicated in a way I understood?	100% (12)					5.00	0.000	12	-	-	-	4.31	0.936	1435	-
02. Held my interest and attention in class?	92% (11)		8% (1)			4.83	0.577	12	-	-	-	4.20	1.029	1436	-
03. Took time to explain material when students did not understand?	100% (12)					5.00	0.000	12	-	-	-	4.35	0.929	1431	-
04. Students encouraged to ask questions and were given meaningful answers?	100% (12)					5.00	0.000	12	-	-	-	4.33	0.958	1434	-
05. Students encouraged to express own ideas and/or participate in class activities?	100% (12)					5.00	0.000	12	-	-	-	4.39	0.897	1433	-
06. Treated students with courtesy and respect?	100% (12)					5.00	0.000	12	-	-	-	4.49	0.851	1428	-
07. Available to students for discussions or conferences?	83% (10)	8% (1)		8% (1)		4.67	0.888	12	-	-	-	4.31	0.934	1431	-
08. Generally met class on time and held class to end of period?	92% (11)	8% (1)				4.92	0.289	12	-	-	-	4.50	0.804	1432	-
09. Spoke clearly and could be heard in class?	100% (12)					5.00	0.000	12	-	-	-	4.47	0.838	1428	-
10. Grading system for course clearly explained?	83% (10)	17% (2)				4.83	0.389	12	-	-	-	4.24	1.011	1431	-
11. Overall teaching was effective?	100% (12)					5.00	0.000	12	-	-	-	4.23	1.044	1425	-
<b>* Scale: Strongly Agree (SA), Agree (A), Not Sure or Neutral (N), Disagree (D), and Strongly Disagree (SD)</b>						<b>OVERALL</b>									
						<b>4.93</b>	<b>0.195</b>	<b>132</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4.35</b>	<b>0.930</b>	<b>15744</b>	<b>-</b>

**A. Reason(s) enrolled in course is (are):**

It is required. 12 (57%)  
 It fit into my schedule. 3 (14%)  
 Teacher's excellent reputation. 5 (24%)  
 It is an elective. 0  
 Subject was of interest. 1 (5%)  
 Thought I could get a good grade. 0

**B. Grade I expected in this course:**

A 8 (73%)  
 B 3 (27%)  
 C 0  
 D 0  
 F 0  
 S 0  
 R 0

**C. College level credits earned:**

0-15 0  
 16-30 0  
 31-45 1 (8%)  
 More than 45 11 (92%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.