



New York City College of Technology

Student Evaluation of Teaching Summary

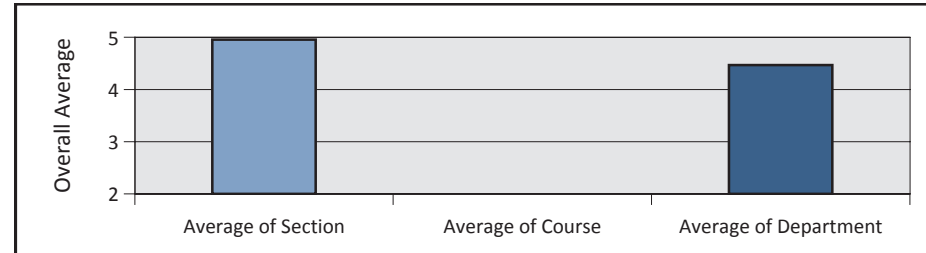
SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: ARCHITECTURAL TECHNOLOGY

FALL 2012

INSTRUCTOR: BOURATOGLU, JILL
SECTION: 9640
ENROLLMENT: 19
RESPONSE RATE: 74%(14)

COURSE: ARCH 3511
Sections: 3



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)			
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N				
01. Communicated in a way I understood?	93% (13)	7% (1)				4.93	0.267	14	-	-	-	4.46	0.752	1559	-			
02. Held my interest and attention in class?	93% (13)	7% (1)				4.93	0.267	14	-	-	-	4.31	0.882	1560	-			
03. Took time to explain material when students did not understand?	100% (14)					5.00	0.000	14	-	-	-	4.47	0.809	1563	-			
04. Students encouraged to ask questions and were given meaningful answers?	100% (14)					5.00	0.000	14	-	-	-	4.49	0.784	1556	-			
05. Students encouraged to express own ideas and/or participate in class activities?	100% (14)					5.00	0.000	14	-	-	-	4.51	0.737	1557	-			
06. Treated students with courtesy and respect?	100% (14)					5.00	0.000	14	-	-	-	4.62	0.669	1559	-			
07. Available to students for discussions or conferences?	100% (14)					5.00	0.000	14	-	-	-	4.41	0.818	1559	-			
08. Generally met class on time and held class to end of period?	100% (14)					5.00	0.000	14	-	-	-	4.55	0.742	1556	-			
09. Spoke clearly and could be heard in class?	93% (13)	7% (1)				4.93	0.267	14	-	-	-	4.58	0.697	1561	-			
10. Grading system for course clearly explained?	86% (12)	14% (2)				4.86	0.363	14	-	-	-	4.38	0.850	1561	-			
11. Overall teaching was effective?	86% (12)	14% (2)				4.86	0.363	14	-	-	-	4.39	0.866	1558	-			
* AVG: Average; SD: Standard Deviation; N: Number of respondents						OVERALL			4.95	0.139	154	-	-	-	4.47	0.782	17149	-

A. Reason(s) enrolled in course is (are):

It is required. 14 (74%)
 It fit into my schedule. 2 (11%)
 Teacher's excellent reputation. 2 (11%)
 It is an elective. 0
 Subject was of interest. 1 (5%)
 Thought I could get a good grade. 0

B. Grade I expected in this course:

A 11 (79%)
 B 3 (21%)
 C 0
 D 0
 F 0
 S 0
 R 0

C. College level credits earned:

0-15 0
 16-30 0
 31-45 1 (7%)
 More than 45 13 (93%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.