



# New York City College of Technology

## Student Evaluation of Teaching Summary

**SEMESTER:** SPRING 2011  
**INSTRUCTOR:** BOURATOGLU,JILL  
**COURSE:** ARCH 3511  
**SECTION:** 9648  
**DEPARTMENT:** ARCHITECTURAL TECHNOLOGY (AR)  
**SCHOOL:** TECHNOLOGY & DESIGN  
**ENROLLMENT:** 18  
**RESPONDENTS:** 13  
**RESPONSE RATE:** 72%

**Questions:**

01. Communicated in a way I understood?
02. Held my interest and attention in class?
03. Took time to explain material when students did not understand?
04. Students encouraged to ask questions and were given meaningful answers?
05. Students encouraged to express own ideas and/or participate in class activities?
06. Treated students with courtesy and respect?
07. Available to students for discussions or conferences?
08. Generally met class on time and held class to end of period?
09. Spoke clearly and could be heard in class?
10. Grading system for course clearly explained?
11. Overall teaching was effective?

QUESTION NUMBER	DISTRIBUTION OF RESPONSES					TOTAL NUMBER OF RESPONSES	MEAN		STANDARD DEVIATION	
	Strongly Agree # (%)	Agree # (%)	Not Sure or Neutral # (%)	Disagree # (%)	Strongly Disagree # (%)		Section	Department	Section	Department
01	10 (77%)	3 (23%)	(0%)	(0%)	(0%)	13	4.77	4.53	0.439	0.664
02	10 (77%)	3 (23%)	(0%)	(0%)	(0%)	13	4.77	4.42	0.439	0.770
03	11 (85%)	2 (15%)	(0%)	(0%)	(0%)	13	4.85	4.59	0.376	0.643
04	11 (85%)	2 (15%)	(0%)	(0%)	(0%)	13	4.85	4.57	0.376	0.665
05	10 (77%)	3 (23%)	(0%)	(0%)	(0%)	13	4.77	4.55	0.439	0.693
06	11 (85%)	2 (15%)	(0%)	(0%)	(0%)	13	4.85	4.63	0.376	0.657
07	12 (92%)	1 (8%)	(0%)	(0%)	(0%)	13	4.92	4.47	0.277	0.723
08	12 (92%)	1 (8%)	(0%)	(0%)	(0%)	13	4.92	4.63	0.277	0.654
09	12 (92%)	1 (8%)	(0%)	(0%)	(0%)	13	4.92	4.63	0.277	0.623
10	11 (85%)	2 (15%)	(0%)	(0%)	(0%)	13	4.85	4.49	0.376	0.722
11	12 (92%)	1 (8%)	(0%)	(0%)	(0%)	13	4.92	4.51	0.277	0.709
<b>OVERALL</b>	122 (85%)	21 (15%)	0 (0%)	0 (0%)	0 (0%)	143	<b>4.85</b>	4.55	0.357	0.684

**A. Reason(s) enrolled in course is (are):**

It is required. 12 (92%)  
 It fit into my schedule. 4 (31%)  
 Teacher's excellent reputation. 4 (31%)  
 It is an elective. (0%)  
 Subject was of interest. 2 (15%)  
 Thought I could get a good grade. (0%)

**B. Grade I expected in this course:**

A 10 (77%)  
 B 3 (23%)  
 C (0%)  
 D (0%)  
 F (0%)  
 S (0%)  
 R (0%)

**C. College level credits earned:**

0-15 (0%)  
 16-30 (0%)  
 31-45 (0%)  
 More than 45 13 (100%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.