



New York City College of Technology

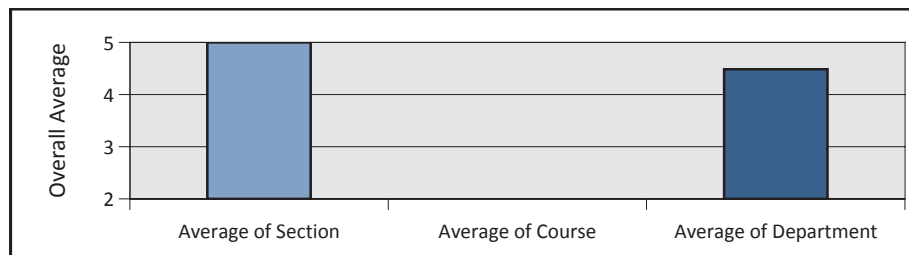
Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: ARCHITECTURAL TECHNOLOGY

FALL 2011

INSTRUCTOR: BOURATOGLU, JILL
SECTION: 9648 **COURSE:** ARCH 3511
ENROLLMENT: 16 **Sections:** 3
RESPONSE RATE: 50%(8)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES*					SECTION			COURSE			DEPARTMENT			Section mean minus other sections mean (if 5 or more sections)	
	SA	A	N	D	SD	AVG	SD	N	AVG	SD	N	AVG	SD	N		
01. Communicated in a way I understood?	100% (8)					5.00	0.000	8	-	-	-	4.45	0.773	1652	-	
02. Held my interest and attention in class?	100% (8)					5.00	0.000	8	-	-	-	4.38	0.823	1652	-	
03. Took time to explain material when students did not understand?	100% (8)					5.00	0.000	8	-	-	-	4.51	0.759	1646	-	
04. Students encouraged to ask questions and were given meaningful answers?	100% (8)					5.00	0.000	8	-	-	-	4.48	0.766	1649	-	
05. Students encouraged to express own ideas and/or participate in class activities?	100% (8)					5.00	0.000	8	-	-	-	4.48	0.763	1647	-	
06. Treated students with courtesy and respect?	100% (8)					5.00	0.000	8	-	-	-	4.61	0.679	1645	-	
07. Available to students for discussions or conferences?	100% (8)					5.00	0.000	8	-	-	-	4.43	0.779	1649	-	
08. Generally met class on time and held class to end of period?	100% (8)					5.00	0.000	8	-	-	-	4.56	0.711	1648	-	
09. Spoke clearly and could be heard in class?	100% (8)					5.00	0.000	8	-	-	-	4.57	0.725	1649	-	
10. Grading system for course clearly explained?	100% (8)					5.00	0.000	8	-	-	-	4.42	0.837	1645	-	
11. Overall teaching was effective?	100% (8)					5.00	0.000	8	-	-	-	4.43	0.834	1644	-	
* Scale: Strongly Agree (SA), Agree (A), Not Sure or Neutral (N), Disagree (D), and Strongly Disagree (SD)						OVERALL	5.00	0.000	88	-	-	-	4.48	0.768	18126	-

A. Reason(s) enrolled in course is (are):

It is required. 8 (67%)
 It fit into my schedule. 1 (17%)
 Teacher's excellent reputation. 2 (17%)
 It is an elective. 1 (8%)
 Subject was of interest. 1 (8%)
 Thought I could get a good grade. 1 (8%)

B. Grade I expected in this course:

A 6 (75%)
 B 2 (25%)
 C 1 (12.5%)
 D 1 (12.5%)
 F 1 (12.5%)
 S 1 (12.5%)
 R 1 (12.5%)

C. College level credits earned:

0-15 1 (12.5%)
 16-30 1 (12.5%)
 31-45 1 (12.5%)
 More than 45 8 (100%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.