



New York City College of Technology

Student Evaluation of Teaching Summary

SEMESTER: SPRING 2010
INSTRUCTOR: BOURATOGLU,JILL
COURSE: ARCH 4811
SECTION: 9498
DEPARTMENT: ARCHITECTURAL TECHNOLOGY (AR)
SCHOOL: TECHNOLOGY & DESIGN
ENROLLMENT: 17
RESPONDENTS: 13
RESPONSE RATE: 76%

Questions:

01. Communicated in a way I understood?
02. Held my interest and attention in class?
03. Took time to explain material when students did not understand?
04. Students encouraged to ask questions and were given meaningful answers?
05. Students encouraged to express own ideas and/or participate in class activities?
06. Treated students with courtesy and respect?
07. Available to students for discussions or conferences?
08. Generally met class on time and held class to end of period?
09. Spoke clearly and could be heard in class?
10. Grading system for course clearly explained?
11. Overall teaching was effective?

| QUESTION NUMBER | DISTRIBUTION OF RESPONSES | | | | | TOTAL NUMBER OF RESPONSES | MEAN | | STANDARD DEVIATION | |
|-----------------|---------------------------|-------------|---------------------------|----------------|-------------------------|---------------------------|-------------|------------|--------------------|------------|
| | Strongly Agree # (%) | Agree # (%) | Not Sure or Neutral # (%) | Disagree # (%) | Strongly Disagree # (%) | | Section | Department | Section | Department |
| 01 | 13 (100%) | | | | | 13 | 5.00 | 4.50 | 0.000 | 0.790 |
| 02 | 12 (92%) | 1 (8%) | | | | 13 | 4.92 | 4.39 | 0.277 | 0.851 |
| 03 | 13 (100%) | | | | | 13 | 5.00 | 4.55 | 0.000 | 0.790 |
| 04 | 13 (100%) | | | | | 13 | 5.00 | 4.55 | 0.000 | 0.777 |
| 05 | 13 (100%) | | | | | 13 | 5.00 | 4.53 | 0.000 | 0.718 |
| 06 | 13 (100%) | | | | | 13 | 5.00 | 4.70 | 0.000 | 0.611 |
| 07 | 12 (92%) | 1 (8%) | | | | 13 | 4.92 | 4.53 | 0.277 | 0.709 |
| 08 | 13 (100%) | | | | | 13 | 5.00 | 4.49 | 0.000 | 0.902 |
| 09 | 12 (92%) | 1 (8%) | | | | 13 | 4.92 | 4.67 | 0.277 | 0.607 |
| 10 | 12 (92%) | 1 (8%) | | | | 13 | 4.92 | 4.42 | 0.277 | 0.864 |
| 11 | 12 (92%) | 1 (8%) | | | | 13 | 4.92 | 4.46 | 0.277 | 0.789 |
| OVERALL | 138 (97%) | 5 (3%) | 0 (0%) | 0 (0%) | 0 (0%) | 143 | 4.97 | 4.53 | 0.126 | 0.764 |

A. Reason(s) enrolled in course is (are):

It is required. 11 (85%)
 It fit into my schedule. 2 (15%)
 Teacher's excellent reputation. 5 (38%)
 It is an elective. 0 (0%)
 Subject was of interest. 1 (8%)
 Thought I could get a good grade. 1 (8%)

B. Grade I expected in this course:

A 9 (69%)
 B 4 (31%)
 C 0 (0%)
 D 0 (0%)
 F 0 (0%)
 S 0 (0%)
 R 0 (0%)

C. College level credits earned:

0-15 0 (0%)
 16-30 0 (0%)
 31-45 0 (0%)
 More than 45 13 (100%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.