



# Connecting Students with Professionals Around the World

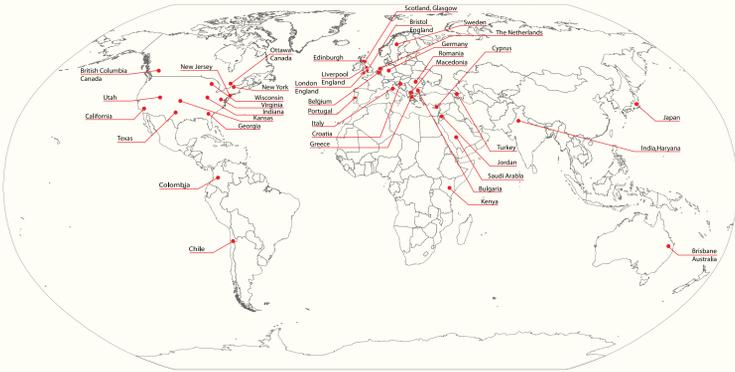
Authors: Toar Sadia and Cristina Segovia

Faculty Mentors: Prof. Jill Bouratoglou, Prof. Lia Dikigoropoulou

Department: Architectural Technology

## LOCATION OF ONLINE REVIEWERS

F  
R  
E  
E  
R  
E  
V  
I  
E  
W  
E  
R  
S  
B  
A



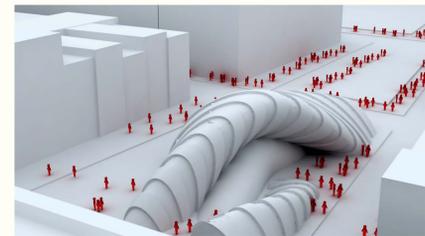
## Connecting Students with Professionals Around the World

**GOAL** Connecting our students to the outside world using online reviewers and student blogs in the classroom

**ARCH 3611 HISTORY** Originally an elective design studio that students could take after their 5th semester studio. Students work on one design project their entire semester. In Spring 2013 the course became the required course ARCH 3610 for the 6th semester.

**COURSE FORMAT** Student select a building typology to research, program and design, documenting their process throughout the semester.

F  
R  
E  
E  
R  
E  
V  
I  
E  
W  
E  
R  
S  
B  
A



ARCH 3610 - ADVANCED DESIGN • PROFESSOR JILL BOURATOGLU • PROFESSOR LIA DIKIGOROPOULOU • CITY TECH

ARCH 3610 - ADVANCED DESIGN • PROFESSOR JILL BOURATOGLU • PROFESSOR LIA DIKIGOROPOULOU • CITY TECH

## About the Course:

ARCH 3610 is a sixth semester advanced design studio. On the first day of class the students create a blog where they can document their semester's work. They select a building typology and analyze ten different building examples, posting their findings to their blogs. From their research findings they develop a program, space organization, and program requirements. They must choose from four different sites in Red Hook, New York that are given to them, and then they begin their personal design process.

The blogs introduce to the students a new skill of communication with professionals around the world. Online reviewers are assigned to the blogs, and expose the students to new insights. The blogs allow for the professors to comment on the students' work throughout the week, in addition to their regular class hours. It creates a virtual studio culture, as each student follows their classmates' blogs and can comment freely. The usage of blogs reinforce thinking, writing and discussion.

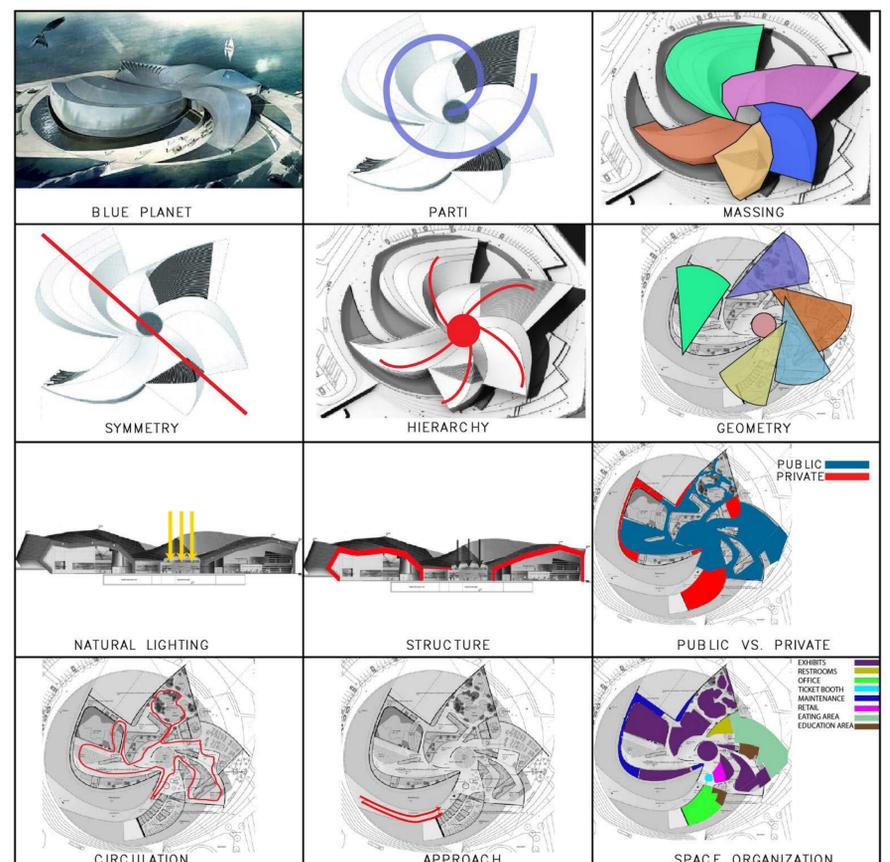
## Our Project:

As curious students in the Architectural Technology department, we took interest in exploring this Advanced Design Course (Arch 3610) by learning about its special function and the works of its students. The interaction between the students and the online reviewers opens up a dynamic global architectural dialog.

Our project was to follow the course through the students' work, collect information from their blogs, and put their work together in a presentation. This opportunity allowed us to learn about this exciting course, develop graphic skills in a creative layout of the presentation, and gain knowledge and insight from the students' work and the dialogs it provoked.



Utopia Hotel by Eni Kodhima



Blue Planet Analysis by Oscar Morales